



FALL 2015 FACT BOOK

Office of Institutional Research

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Fall 2015 Fact Book John Jay College of Criminal Justice

The Office of Institutional Research is pleased to present the Fall 2015 John Jay College of Criminal Justice Fact Book.

The tables are produced from a variety of data sources. The tables in the section, **College-wide Trends**, are part of the college's year-end Performance Management Report. Beginning fall 2013, additional breakdowns were added to report on admissions categories and demographics.

The sections, **Trends in Student Characteristics**, **Trends in Degrees Awarded**, **Trends in Retention and Graduation**, utilize the CUNY Institutional Research Database of the Office of Institutional Research and Assessment, Office of the Vice Chancellor for Budget, Finance, and Information Services, The City University of New York.

New this year. In the section, **Total Undergraduate Degree-Seeking Students**, majors in Table 8 are also now reported by class standing. This is in response to requests for use in program review and other assessment processes.

Returning. This year's Fact Book sees the return of survey data. Select items from the Evaluation of Majors Survey are reported for 2009, 2012, and 2015.

Every attempt has been made to ensure that the data are accurate.

Important note: In reestablishing an auditable, systematic process for reporting trends beginning with the Fall 2013 Fact Book, several errors in the Fall 2011 data were corrected and differ from prior Fact Books. We apologize for the inconvenience.

Fall 2015 Fact Book
John Jay College of Criminal Justice

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COLLEGE-WIDE TRENDS

TABLE 1. FIVE-YEAR COLLEGE-WIDE TRENDS

ADMISSIONS		F 2011 (N=1766)	F 2012 (N=1908)	F 2013 (N=1861)	F 2014 (N=1763)	F 2015 (N=1489)
Mean SAT score of first-time freshman enrolled in baccalaureate programs						
"Regularly Admitted" as reported in PMP *	Mean	951	953	963	979	989
	N	1,239	1,474	1,348	1,389	1,162
All first-time freshmen submitting scores	Mean	923	938	944	957	964
	N	1,646	1,783	1,750	1,673	1,414
- By Admit Type						
Regular	Mean	991	989	1003	1016	1019
	N	842	932	945	900	826
SEEK	Mean	779	804	800	828	824
	N	270	195	204	240	217
Conditional	Mean	887	904	899	916	922
	N	534	656	601	533	371
Mean College Admissions Average (CAA) of first-time freshmen enrolled in baccalaureate programs						
"Regularly Admitted" as reported in PMP *	Mean	82.8	83.3	83.6	84.1	84.8
	N	1,349	1,557	1,527	1,414	1,183
All first-time freshmen submitting scores	Mean	82.3	82.9	83.1	83.6	84.1
	N	1,677	1,804	1,774	1,686	1,420
- By Admit Type						
Regular	Mean	83.1	83.2	83.9	84.3	85.3
	N	852	937	959	902	828
SEEK	Mean	78.9	79.8	79.6	80.3	80.6
	N	270	196	207	241	217
Conditional	Mean	82.5	83.3	82.9	83.9	83.6
	N	555	671	608	543	375

* Excludes SEEK, ESL, and GED students and must be a recent graduate (within 15 months) from a domestic high school.

TABLE 1 (cont). FIVE-YEAR COLLEGE-WIDE TRENDS

RATE OF PROGRESS	F 2010	F 2011	F 2012	F 2013	F 2014
Percentage of freshmen and transfers taking 1 or more courses the summer after entry *					
As Reported in PMP	21.6	20.0	17.9	16.6	19.2
<i>N</i>	2,836	2,806	3,181	3,122	2,875
New Students in Baccalaureate Programs	21.5	20.0	17.9	16.6	19.2
<i>N</i>	2,832	2,806	3,181	3,122	2,874
First-time Freshmen	16.2	14.1	10.8	9.0	14.1
<i>N</i>	1,830	1,623	1,777	1,680	1,587
- By Admit Type					
Regular	12.3	12.3	11.3	9.8	15.0
SEEK	30.8	18.4	12.0	11.0	10.3
Conditional	15.4	14.9	9.6	7.1	14.1
New Transfers	31.3	28.0	26.9	25.4	25.5
<i>N</i>	1,002	1,183	1,404	1,442	1,287
- By Admit Type					
Regular	30.8	27.9	27.0	25.4	25.5
SEEK	52.2	33.3	23.3	23.7	22.7
Average number of credits earned by full-time first-time freshmen in baccalaureate programs in the first 12 months (fall, spring and summer terms) *					
As Reported in PMP	23.1	23.0	24.1	25.7	N/A
- By Admit Type					
Regular	23.9	24.0	24.5	N/A	N/A
SEEK	20.3	19.3	22.0	N/A	N/A
Conditional	21.8	23.3	24.3	N/A	N/A

* Student must have remained enrolled in the spring term after the first fall. N represents the total enrolled in spring.
N/A - IRDB table not yet updated.

TABLE 1 (cont). FIVE-YEAR COLLEGE-WIDE TRENDS

RATE OF PROGRESS (Cont.)	F 2010	F 2011	F 2012	F 2013	F 2014
Percentage of students passing freshman composition and gateway mathematics courses with C or better ¹					
As Reported in PMP ²	73.0	72.3	76.8	78.7	80.1
<i>N</i>	5,420	4,898	5,311	4,653	4,277
Bachelor degree seeking students	74.0	72.6	76.8	78.7	80.2
<i>N</i>	4,821	4,741	5,242	4,616	4,257
- By Admit Type					
Regular	74.9	73.6	77.3	80.6	80.4
SEEK	67.6	62.5	65.6	73.9	81.7
Conditional	74.1	75.3	81.1	75.4	78.5
Percentage of students passing freshman composition with C or better ²					
As Reported in PMP ²	83.6	82.2	86.4	86.3	88.4
<i>N</i>	2,639	2,173	2,345	2,244	2,073
Bachelor degree seeking students	85.1	82.5	86.5	86.5	88.4
<i>N</i>	2,223	2,078	2,306	2,215	2,068
- By Admit Type					
Regular	86.3	84.9	87.7	88.0	88.4
SEEK	78.2	69.6	73.9	78.2	88.7
Conditional	86.8	84.1	89.5	86.5	88.4
Percentage of students passing gateway mathematics courses with C or better ²					
As Reported in PMP ²	62.9	64.4	69.2	71.5	72.3
<i>N</i>	2,781	2,723	2,962	2,407	2,201
Bachelor degree seeking students	74.0	72.6	76.8	71.5	72.3
<i>N</i>	2,598	2,663	2,930	2,401	2,189
- By Admit Type					
Regular	65.6	66.0	70.0	74.3	73.2
SEEK	55.2	54.2	58.2	69.4	74.9
Conditional	62.8	66.4	72.5	63.5	67.9

¹ Based on students completing the course during the fall term of a given academic year.

² Includes students in associate and baccalaureate programs.

TABLE 1 (cont). FIVE-YEAR COLLEGE-WIDE TRENDS

ONE YEAR RETENTION BACCALAUREATE PROGRAMS	F 2010 (N=1994)	F 2011 (N=1745)	F 2012 (N=1891)	F 2013 (N=1850)	F 2014 (N=1744)
<i>Full-time, First-time Freshmen</i>					
Percentage of full-time first-time freshmen in baccalaureate programs still enrolled in college of entry 1 year later	78.4	77.9	77.9	78.9	77.6
- By Admit Type					
Regular	77.7	76.1	76.6	77.4	75.2
SEEK	82.4	82.6	81.5	80.6	85.7
Conditional	71.4	78.3	79.0	80.8	78.3
- By Gender					
Female	79.0	80.1	80.4	80.5	79.1
Male	77.7	75.1	74.9	77.1	75.2
- By Race/Ethnicity					
Nonresident Alien	84.4	84.4	66.7	71.2	90.0
Black, Non-Hispanic	79.0	78.6	79.0	79.3	74.0
American Indian/Alaska Native	100.0	77.8	72.7	75.0	100.0
Asian or Pacific Islander	80.2	79.9	81.1	78.5	80.2
Hispanic	79.8	78.5	78.3	80.6	77.7
White, Non-Hispanic	73.8	74.4	76.1	77.1	76.1

TABLE 1 (cont). FIVE-YEAR COLLEGE-WIDE TRENDS

ONE YEAR RETENTION BACCALAUREATE PROGRAMS	F 2010 (N=933)	F 2011 (N=1117)	F 2012 (N=1315)	F 2013 (N=1442)	F 2014 (N=1263)
<i>Full-time New Transfers</i>					
Percentage of full-time new transfers into baccalaureate programs still enrolled in college of transfer 1 year later or earned degree pursued	78.6	77.3	76.6	77.6	78.9
- By Admit Type					
Regular	78.3	77.2	76.9	77.5	78.9
SEEK	88.0	77.8	68.1	79.5	79.2
- By Gender					
Female	79.0	76.3	77.3	79.6	79.7
Male	78.0	78.5	75.6	75.0	77.7
- By Race/Ethnicity					
Nonresident Alien	81.5	80.8	92.6	86.7	81.3
Black, Non-Hispanic	79.3	74.0	73.1	75.4	81.5
American Indian/Alaska Native	100.0	100.0	100.0	50.0	
Asian or Pacific Islander	82.0	85.2	81.7	84.5	81.2
Hispanic	77.6	77.6	73.9	75.1	76.9
White, Non-Hispanic	77.6	76.8	79.6	80.1	78.7

TABLE 1 (cont). FIVE-YEAR COLLEGE-WIDE TRENDS

FOUR-YEAR GRADUATION BACCALAUREATE PROGRAMS	F 2007 (N=1280)	F 2008 (N=1401)	F 2009 (N=1628)	F 2010 (N=1994)	F 2011 (N=1745)
<i>Full-time, First-time Freshmen</i>					
Percentage of full-time first-time freshmen in baccalaureate programs who graduated from college of entry within 4 years	25.3	22.3	19.1	20.8	24.2
- By Admit Type					
Regular	27.4	25.2	21.2	22.7	28.0
SEEK	13.9	10.2	9.4	12.7	9.6
Conditional	23.2	20.9	26.1	26.8	25.3
- By Gender					
Female	27.7	24.8	21.3	22.5	27.2
Male	21.8	18.8	16.7	18.6	20.4
- By Race/Ethnicity					
Nonresident Alien	16.3	14.3	28.1	28.9	28.9
Black, Non-Hispanic	26.4	19.9	17.9	21.6	24.6
American Indian/Alaska Native	20.0	25.0	16.7	40.0	44.4
Asian or Pacific Islander	29.8	23.7	24.2	17.9	21.8
Hispanic	23.8	19.7	16.0	19.5	22.3
White, Non-Hispanic	26.7	28.8	22.4	23.3	27.8

TABLE 1 (cont). FIVE-YEAR COLLEGE-WIDE TRENDS

FOUR-YEAR GRADUATION BACCALAUREATE PROGRAMS	F 2007 (N=610)	F 2008 (N=810)	F 2009 (N=851)	F 2010 (N=933)	F 2011 (N=1117)
<i>Full-time New Transfers</i>					
Percentage of full-time transfers into baccalaureate programs who graduated from college of transfer within 4 years	52.1	57.8	57.7	58.7	55.6
- By Admit Type					
Regular	51.9	57.0	57.5	58.6	55.2
SEEK	58.3	73.7	66.7	64.0	70.4
- By Gender					
Female	52.6	58.7	55.3	58.4	55.5
Male	51.4	56.5	61.4	59.1	55.7
- By Race/Ethnicity					
Nonresident Alien	52.9	75.0	63.0	59.3	73.1
Black, Non-Hispanic	47.9	57.7	52.8	52.9	54.5
American Indian/Alaska Native	100.0	50.0	100.0	0.0	100.0
Asian or Pacific Islander	58.6	64.1	63.2	64.0	57.4
Hispanic	43.2	52.4	50.8	58.7	52.7
White, Non-Hispanic	60.7	59.4	64.7	61.5	57.5

TABLE 1 (cont). FIVE-YEAR COLLEGE-WIDE TRENDS

SIX-YEAR GRADUATION BACCALAUREATE PROGRAMS	F 2005 (N=1168)	F 2006 (N=1018)	F 2007 (N=1280)	F 2008 (N=1401)	F 2009 (N=1628)
<i>Full-time, First-time Freshmen</i>					
Percentage of full-time first-time freshmen in baccalaureate programs who graduated from college of entry within 6 years	39.4	43.1	43.4	43.7	40.9
- By Admit Type					
Regular	38.6	44.2	45.9	44.8	42.5
SEEK	41.4	37.7	32.1	40.2	33.4
Conditional	52.8	46.3	37.4	38.8	47.8
- By Gender					
Female	44.9	45.8	46.9	46.9	41.9
Male	32.0	39.4	38.3	39.1	40.1
- By Race/Ethnicity					
Nonresident Alien	48.9	52.5	46.5	61.9	53.1
Black, Non-Hispanic	40.5	50.3	48.2	39.9	40.3
American Indian/Alaska Native	0.0	33.3	40.0	75.0	16.7
Asian or Pacific Islander	39.3	45.3	46.5	46.6	49.5
Hispanic	42.1	43.2	41.0	42.4	38.9
White, Non-Hispanic	34.4	36.9	42.9	46.3	40.4

TABLE 1 (cont). FIVE-YEAR COLLEGE-WIDE TRENDS

SIX-YEAR GRADUATION BACCALAUREATE PROGRAMS	F 2005 (N=653)	F 2006 (N=721)	F 2007 (N=610)	F 2008 (N=810)	F 2009 (N=851)
<i>Full-time New Transfers</i>					
Percentage of full-time transfers into baccalaureate programs who graduated from college of transfer within 6 years	60.5	59.9	58.4	63.2	64.3
- By Admit Type					
Regular	60.3	59.9	58.2	62.3	64.1
SEEK	66.7	61.5	62.5	81.6	71.4
- By Gender					
Female	64.0	61.9	57.9	63.5	61.9
Male	55.6	56.8	59.0	62.8	67.8
- By Race/Ethnicity					
Nonresident Alien	71.4	72.2	64.7	82.1	69.6
Black, Non-Hispanic	56.3	51.8	54.2	64.6	57.3
American Indian/Alaska Native	100.0	100.0	100.0	50.0	100.0
Asian or Pacific Islander	68.9	67.4	67.2	69.2	69.1
Hispanic	55.0	58.0	50.3	56.7	62.0
White, Non-Hispanic	64.8	64.9	65.0	64.8	68.5

TABLE 1 (cont). FIVE-YEAR COLLEGE-WIDE TRENDS

RETENTION MASTERS PROGRAMS	F 2010 (N=495)	F 2011 (N=550)	F 2012 (N=490)	F 2013 (N=476)	F 2014 (N=447)
Percentage of new masters program students still enrolled in college of entry 1 year later or earned degree pursued	77.2	79.5	80.0	78.6	79.6
- By Full-/Part-time Status					
Full-time	83.8	83.9	85.8	83.6	89.5
Part-time	72.8	76.4	76.5	75.1	74.0
- By Gender					
Female	79.6	80.7	80.3	81.4	82.0
Male	72.9	76.5	79.5	72.5	76.8
- By Race/Ethnicity					
Nonresident Alien	86.4	91.7	94.3	84.4	83.3
Black, Non-Hispanic	68.0	79.0	67.1	77.2	76.4
American Indian/Alaska Native	0.0	100.0	0.0	100.0	0.0
Asian or Pacific Islander	77.4	83.3	83.3	81.8	73.1
Hispanic	74.1	76.7	79.4	72.5	79.0
White, Non-Hispanic	81.1	78.9	82.4	80.5	82.7
GRADUATION MASTERS PROGRAMS	F 2007 (N=567)	F 2008 (N=573)	F 2009 (N=582)	F 2010 (N=495)	F 2011 (N=550)
Percentage of new masters program students who graduated from college within 4 years of entry into master's program	58.9	55.0	56.9	63.2	59.6
- By Full-/Part-time Status					
Full-time	81.5	80.6	70.7	75.6	67.4
Part-time	46.6	43.3	48.3	55.0	54.3
- By Gender					
Female	62.1	59.1	60.2	65.3	60.4
Male	51.7	47.6	51.6	59.7	57.8
- By Race/Ethnicity					
Nonresident Alien	87.1	69.2	69.7	77.3	70.8
Black, Non-Hispanic	55.0	48.2	48.9	52.6	55.0
American Indian/Alaska Native	100.0	50.0	100.0	0.0	100.0
Asian or Pacific Islander	54.2	60.5	62.1	58.1	59.5
Hispanic	44.3	49.5	59.6	60.0	51.5
White, Non-Hispanic	62.6	57.6	57.3	68.0	63.2

**FALL ENROLLMENT TRENDS
IN HEADCOUNT, FULL-TIME EQUIVALENT, AND CREDIT HOURS**

TABLE 2. COLLEGE-WIDE TRENDS

HEADCOUNT	ALL STUDENTS					STATE AID (TAP) RECIPIENTS				
	F 2011	F 2012	F 2013	F 2014	F 2015	F 2011	F 2012	F 2013	F 2014	F 2015
TOTAL	14,788	14,996	15,010	15,045	14,732	13,708	13,856	13,842	13,768	13,466
Undergraduate Level	12,887	13,167	13,217	13,305	12,969	12,074	12,316	12,366	12,374	12,051
Degree	12,437	12,834	12,838	12,758	12,545	11,632	11,987	11,991	11,832	11,628
First-time Freshmen	1,766	1,908	1,861	1,763	1,489	1,658	1,755	1,736	1,631	1,369
<i>Full-time</i>	1,745	1,891	1,850	1,744	1,479	1,644	1,744	1,729	1,615	1,362
<i>Part-time</i>	21	17	11	19	10	14	11	7	16	7
Transfer Students	1,371	1,621	1,723	1,530	1,771	1,250	1,480	1,579	1,396	1,620
<i>Full-time</i>	1,117	1,315	1,442	1,265	1,449	1,015	1,197	1,319	1,158	1,335
<i>Part-time</i>	254	306	281	265	322	235	283	260	238	285
Continuing Students	9,300	9,305	9,254	9,465	9,285	8,724	8,752	8,676	8,805	8,639
<i>Full-time</i>	7,069	7,063	7,078	7,210	7,198	6,668	6,672	6,677	6,748	6,744
<i>Part-time</i>	2,231	2,242	2,176	2,255	2,087	2,056	2,080	1,999	2,057	1,895
Non-degree	450	333	379	547	424	442	329	375	542	423
Continuing Students	450	333	379	547	424	442	329	375	542	423
<i>Full-time</i>	4	17	4	6	4	3	16	2	5	4
<i>Part-time</i>	446	316	375	541	420	439	313	373	537	419
Graduate Level	1,901	1,829	1,793	1,740	1,763	1,634	1,540	1,476	1,394	1,415
Degree	1,767	1,711	1,702	1,636	1,620	1,508	1,422	1,385	1,293	1,272
New Students	550	496	493	482	467	432	376	365	352	350
<i>Full-time</i>	224	183	195	164	172	157	119	116	97	111
<i>Part-time</i>	326	313	298	318	295	275	257	249	255	239
Continuing Students	1,217	1,215	1,209	1,154	1,153	1,076	1,046	1,020	941	922
<i>Full-time</i>	195	190	195	182	213	151	142	151	122	160
<i>Part-time</i>	1,022	1,025	1,014	972	940	925	904	869	819	762
Non-degree	134	118	91	104	143	126	118	91	101	143
Continuing Students	134	118	91	104	143	126	118	91	101	143
<i>Full-time</i>	5									
<i>Part-time</i>	129	118	91	104	143	126	118	91	101	143

TABLE 2 (cont). COLLEGE-WIDE TRENDS

FULL-TIME EQUIVALENT	ALL STUDENTS					STATE AID (TAP) RECIPIENTS				
	F 2011	F 2012	F 2013	F 2014	F 2015	F 2011	F 2012	F 2013	F 2014	F 2015
TOTAL	11,408	11,723	11,807	11,607	11,553	10,559	10,812	10,876	10,614	10,571
Undergraduate Level	10,250	10,633	10,715	10,589	10,472	9,603	9,935	10,019	9,840	9,732
Degree	10,156	10,553	10,635	10,478	10,388	9,512	9,855	9,941	9,731	9,649
First-time Freshmen	1,619	1,783	1,800	1,674	1,429	1,523	1,640	1,681	1,548	1,314
<i>Full-time</i>	1,608	1,773	1,795	1,664	1,423	1,515	1,633	1,677	1,538	1,309
<i>Part-time</i>	11	9	5	11	6	8	6	3	9	4
Transfer Students	1,101	1,301	1,387	1,217	1,414	1,002	1,185	1,270	1,110	1,296
<i>Full-time</i>	988	1,173	1,268	1,105	1,280	898	1,067	1,159	1,011	1,177
<i>Part-time</i>	113	128	119	111	134	104	117	111	100	118
Continuing Students	7,436	7,469	7,447	7,587	7,545	6,987	7,031	6,991	7,074	7,040
<i>Full-time</i>	6,461	6,512	6,513	6,637	6,669	6,093	6,147	6,137	6,208	6,247
<i>Part-time</i>	975	958	934	951	877	894	884	853	864	793
Non-degree	94	81	80	111	83	91	79	78	110	83
Continuing Students	94	81	80	111	83	91	79	78	110	83
<i>Full-time</i>	4	14	3	5	3	3	14	2	4	3
<i>Part-time</i>	90	66	77	107	80	88	65	76	105	80
Graduate Level	1,158	1,089	1,092	1,019	1,081	956	877	857	774	839
Degree	1,111	1,057	1,061	985	1,032	916	846	827	742	789
New Students	406	352	356	339	341	308	252	246	235	244
<i>Full-time</i>	232	189	201	166	178	163	124	119	99	115
<i>Part-time</i>	174	163	155	172	163	145	128	127	136	128
Continuing Students	704	705	706	647	691	608	592	580	506	546
<i>Full-time</i>	204	202	205	189	221	159	152	159	126	167
<i>Part-time</i>	501	503	501	458	471	449	440	422	380	380
Non-degree	47	32	31	33	50	40	32	31	31	50
Continuing Students	47	32	31	33	50	40	32	31	31	50
<i>Full-time</i>	5									
<i>Part-time</i>	42	32	31	33	50	40	32	31	31	50

TABLE 2 (cont). COLLEGE-WIDE TRENDS

CREDIT HOURS	ALL STUDENTS					STATE AID (TAP) RECIPIENTS				
	F 2011	F 2012	F 2013	F 2014	F 2015	F 2011	F 2012	F 2013	F 2014	F 2015
TOTAL	167,591	172,517	173,788	170,988	169,915	155,474	159,498	160,522	156,808	155,938
Undergraduate Level	153,633	159,400	160,613	158,651	156,896	143,950	148,934	150,183	147,448	145,844
Degree	152,229	158,192	159,410	156,977	155,648	142,585	147,747	149,015	145,802	144,599
First-time Freshmen	24,286	26,740	27,007	25,114	21,433	22,844	24,598	25,208	23,216	19,703
<i>Full-time</i>	24,122	26,598	26,932	24,955	21,347	22,722	24,501	25,157	23,075	19,641
<i>Part-time</i>	164	142	75	159	86	122	97	51	141	62
Transfer Students	16,516	19,519	20,801	18,240	21,210	15,034	17,771	19,045	16,647	19,434
<i>Full-time</i>	14,822	17,599	19,013	16,569	19,195	13,474	16,011	17,383	15,153	17,660
<i>Part-time</i>	1,694	1,920	1,788	1,671	2,015	1,560	1,760	1,662	1,494	1,774
Continuing Students	111,427	111,933	111,602	113,623	113,005	104,707	105,378	104,762	105,939	105,462
<i>Full-time</i>	96,832	97,599	97,607	99,421	99,878	91,322	92,145	91,984	93,018	93,593
<i>Part-time</i>	14,595	14,334	13,995	14,202	13,127	13,385	13,233	12,778	12,921	11,869
Non-degree	1,404	1,208	1,203	1,674	1,248	1,365	1,187	1,168	1,646	1,245
Continuing Students	1,404	1,208	1,203	1,674	1,248	1,365	1,187	1,168	1,646	1,245
<i>Full-time</i>	56	217	49	73	48	41	205	24	61	48
<i>Part-time</i>	1,348	991	1,154	1,601	1,200	1,324	982	1,144	1,585	1,197
Graduate Level	13,958	13,117	13,175	12,337	13,019	11,524	10,564	10,339	9,360	10,094
Degree	13,399	12,736	12,807	11,944	12,425	11,040	10,183	9,971	8,985	9,500
New Students	4,927	4,254	4,315	4,166	4,120	3,734	3,059	2,978	2,893	2,938
<i>Full-time</i>	2,811	2,284	2,432	2,030	2,148	1,973	1,501	1,438	1,206	1,386
<i>Part-time</i>	2,116	1,970	1,883	2,136	1,973	1,761	1,558	1,540	1,687	1,552
Continuing Students	8,472	8,482	8,492	7,778	8,305	7,306	7,124	6,993	6,092	6,563
<i>Full-time</i>	2,454	2,429	2,463	2,270	2,659	1,913	1,828	1,917	1,520	2,004
<i>Part-time</i>	6,018	6,053	6,029	5,508	5,646	5,393	5,296	5,076	4,572	4,559
Non-degree	559	381	368	393	594	484	381	368	375	594
Continuing Students	559	381	368	393	594	484	381	368	375	594
<i>Full-time</i>	60									
<i>Part-time</i>	499	381	368	393	594	484	381	368	375	594

TABLE 3. TRENDS BY DEPARTMENT AND MAJOR

HEADCOUNT		F 2011	F 2012	F 2013	F 2014	F 2015
Anthropology		311	238	171	130	110
Bachelor's degree level	<i>Anthropology (BA)</i>				10	22
	<i>Culture & Deviance Studies (BA)</i>	311	238	171	120	88
Criminal Justice		3,258	2,649	1,993	1,194	477
Bachelor's degree level	<i>Criminal Justice (BA)</i>	3,258	2,649	1,993	1,194	477
Economics		264	369	411	395	304
Bachelor's degree level	<i>Economics (BS)</i>	264	369	411	395	304
English		273	319	300	274	279
Bachelor's degree level	<i>English (BA)</i>	273	319	300	274	279
Foreign Languages and Literature						3
Other degree level	<i>Legal Translation & Legal Interpretation (certificate)</i>					3
History		78	110	115	100	79
Bachelor's degree level	<i>Global History (BA)</i>	78	110	115	100	79
Interdisciplinary Studies		1,117	1,069	1,074	1,013	1,062
Bachelor's degree level	<i>Fraud Examination and Financial Forensics (BS)</i>					102
	<i>Gender Studies (BA)</i>	22	25	32	39	43
	<i>Humanities & Justice (BA)</i>	186	150	143	136	109
	<i>International Criminal Justice (BA)</i>	468	498	523	516	486
Master's degree level	<i>Criminal Justice (MA)</i>	397	330	304	234	233
	<i>International Crime & Justice (MA)</i>	44	62	67	50	55
Other degree level	<i>Crime Prevention & Analysis (advanced certificate)</i>			1	2	2
	<i>Criminal Investigation (advanced certificate)</i>					11
	<i>Terrorism Studies (advanced certificate)</i>		4	4	36	21
Latin American and Latina/o Studies						10
Bachelor's degree level	<i>Latin American and Latina/o Studies (BA)</i>					10
Law, Police Science, and CJ Administration		1,928	2,576	2,828	3,383	3,912
Bachelor's degree level	<i>Correctional Studies (BS)</i>	37	22	11	5	2
	<i>Criminal Justice (BS)</i>	1,075	2,002	2,335	2,845	3,432
	<i>Police Studies (BS)</i>	327	350	407	480	477
Other degree level	<i>Correction Administration (AS)</i>	9	1	1	1	
	<i>Criminal Justice (AS)</i>	390	157	51	41	
	<i>Police Studies (AS)</i>	90	44	23	11	1

TABLE 3 (cont). TRENDS BY DEPARTMENT AND MAJOR

HEADCOUNT		F 2011	F 2012	F 2013	F 2014	F 2015
Mathematics and Computer Science		274	314	336	371	441
Bachelor's degree level	<i>Computer Science & Information Security (BS)</i>	235	269	285	325	389
Master's degree level	<i>Digital Forensics & Cybersecurity (MS)</i>	39	44	39	29	30
Other degree level	<i>Applied Digital Forensic Science (advanced certificate)</i>				1	
	<i>Computer Science for Digital Forensics (advanced certificate)</i>		1	12	16	22
Philosophy			31	61	79	75
Bachelor's degree level	<i>Philosophy (BA)</i>		31	61	79	75
Political Science		1,060	988	964	968	980
Bachelor's degree level	<i>Judicial Studies (BA)</i>	36	31	2		
	<i>Law & Society (BA)</i>			191	346	511
	<i>Legal Studies (BS)</i>	577	495	290	132	25
	<i>Political Science (BA)</i>	447	462	481	490	444
Psychology		2,344	2,431	2,494	2,659	2,521
Bachelor's degree level	<i>Forensic Psychology (BA)</i>	1,997	2,082	2,151	2,277	2,163
Master's degree level	<i>Forensic Mental Health Counseling (MA)</i>	115	129	127	142	157
	<i>Forensic Psychology (MA)</i>	226	217	206	231	196
Other degree level	<i>Forensic Psychology (postgraduate certificate)</i>	6	3	10	9	5
Public Management		1,147	1,209	1,178	1,274	1,303
Bachelor's degree level	<i>Criminal Justice Management (BS)</i>	134	153	147	250	396
	<i>Public Administration (BS)</i>	272	282	276	286	256
Master's degree level	<i>Public Administration (MPA)</i>	741	774	755	738	651
Other degree level	<i>Forensic Accounting (advanced certificate)</i>					
Sciences		959	906	1,018	970	692
Bachelor's degree level	<i>Forensic Science (BS)</i>	905	853	962	915	639
Master's degree level	<i>Forensic Science (MS)</i>	54	53	56	55	53
Security, Fire, and Emergency Management		440	416	403	420	480
Bachelor's degree level	<i>Fire & Emergency Service (BA)</i>	135	105	97	96	98
	<i>Fire Science (BS)</i>	86	71	61	55	59
	<i>Security Management (BS)</i>	96	120	143	139	146
Master's degree level	<i>Protection Management (MS)</i>	114	116	102	80	85
	<i>Security Management (MS)</i>				50	92
Other degree level	<i>Security Management (AS)</i>	9	4			

TABLE 3 (cont). TRENDS BY DEPARTMENT AND MAJOR

HEADCOUNT		F 2011	F 2012	F 2013	F 2014	F 2015
Sociology		733	810	981	1,131	1,308
Bachelor's degree level	<i>Criminology (BA)</i>	732	809	981	1,129	1,234
	<i>Sociology (BA)</i>					74
Other degree level	<i>Dispute Resolution (certificate)</i>	1	1		2	
Unclassified		578	441	466	682	696
Bachelor's degree level	<i>CUNY Baccalaureate (BA)</i>				9	1
	<i>CUNY Baccalaureate (BS)</i>				2	
Other degree level	<i>Unclassified (nondegree, permit, etc.)</i>	578	441	466	671	695
TOTAL		14,788	14,996	15,010	15,045	14,732

TABLE 3 (cont). TRENDS BY DEPARTMENT AND MAJOR

FULL-TIME EQUIVALENT		F 2011	F 2012	F 2013	F 2014	F 2015
Anthropology		242	177	127	98	84
Bachelor's degree level	<i>Anthropology (BA)</i>				8	19
	<i>Culture & Deviance Studies (BA)</i>	242	177	127	90	65
Criminal Justice		2,725	2,166	1,610	961	370
Bachelor's degree level	<i>Criminal Justice (BA)</i>	2,725	2,166	1,610	961	370
Economics		222	304	341	323	249
Bachelor's degree level	<i>Economics (BS)</i>	222	304	341	323	249
English		232	269	248	230	229
Bachelor's degree level	<i>English (BA)</i>	232	269	248	230	229
Foreign Languages and Literature						1
Other degree level	<i>Legal Translation & Legal Interpretation (certificate)</i>					1
History		68	93	96	81	65
Bachelor's degree level	<i>Global History (BA)</i>	68	93	96	81	65
Interdisciplinary Studies		838	801	827	762	817
Bachelor's degree level	<i>Fraud Examination and Financial Forensics (BS)</i>					82
	<i>Gender Studies (BA)</i>	19	21	24	33	33
	<i>Humanities & Justice (BA)</i>	159	125	124	112	89
	<i>International Criminal Justice (BA)</i>	395	420	449	426	413
Master's degree level	<i>Criminal Justice (MA)</i>	231	193	184	140	149
	<i>International Crime & Justice (MA)</i>	34	40	43	34	36
Other degree level	<i>Crime Prevention & Analysis (advanced certificate)</i>			1	1	1
	<i>Criminal Investigation (advanced certificate)</i>					6
	<i>Terrorism Studies (advanced certificate)</i>		2	2	16	8
Latin American and Latina/o Studies						9
Bachelor's degree level	<i>Latin American and Latina/o Studies (BA)</i>					9
Law, Police Science, and CJ Administration		1,493	2,117	2,329	2,777	3,232
Bachelor's degree level	<i>Correctional Studies (BS)</i>	29	17	8	3	1
	<i>Criminal Justice (BS)</i>	880	1,698	1,947	2,344	2,846
	<i>Police Studies (BS)</i>	270	281	333	400	384
Other degree level	<i>Correction Administration (AS)</i>	6	1	0	1	0
	<i>Criminal Justice (AS)</i>	257	97	29	24	0
	<i>Police Studies (AS)</i>	51	23	12	5	1

TABLE 3 (cont). TRENDS BY DEPARTMENT AND MAJOR

FULL-TIME EQUIVALENT		F 2011	F 2012	F 2013	F 2014	F 2015
Mathematics and Computer Science		204	233	255	289	359
Bachelor's degree level	<i>Computer Science & Information Security (BS)</i>	185	215	232	268	334
Master's degree level	<i>Digital Forensics & Cybersecurity (MS)</i>	19	18	18	14	17
Other degree level	<i>Applied Digital Forensic Science (advanced certificate)</i>				0	0
	<i>Computer Science for Digital Forensics (advanced certificate)</i>		0	5	7	8
Philosophy			30	57	70	63
Bachelor's degree level	<i>Philosophy (BA)</i>		30	57	70	63
Political Science		802	805	809	846	837
Bachelor's degree level	<i>Judicial Studies (BA)</i>	24	2			0
	<i>Law & Society (BA)</i>		163	303	378	441
	<i>Legal Studies (BS)</i>	390	227	95	39	16
	<i>Political Science (BA)</i>	388	413	411	429	380
Psychology		1,997	2,051	2,218	2,197	2,093
Bachelor's degree level	<i>Forensic Psychology (BA)</i>	1,724	1,795	1,919	1,897	1,806
Master's degree level	<i>Forensic Mental Health Counseling (MA)</i>	102	101	117	127	131
	<i>Forensic Psychology (MA)</i>	170	151	178	171	154
Other degree level	<i>Forensic Psychology (postgraduate certificate)</i>	1	4	4	2	2
Public Management		800	766	851	909	912
Bachelor's degree level	<i>Criminal Justice Management (BS)</i>	122	117	214	293	338
	<i>Public Administration (BS)</i>	214	207	216	237	199
Master's degree level	<i>Public Administration (MPA)</i>	464	442	421	373	375
Other degree level	<i>Forensic Accounting (advanced certificate)</i>				6	0
Sciences		742	836	793	650	515
Bachelor's degree level	<i>Forensic Science (BS)</i>	710	796	755	626	485
Master's degree level	<i>Forensic Science (MS)</i>	32	40	38	24	30
Security, Fire, and Emergency Management		283	274	286	285	342
Bachelor's degree level	<i>Fire & Emergency Service (BA)</i>	84	67	72	67	71
	<i>Fire Science (BS)</i>	67	50	45	40	44
	<i>Security Management (BS)</i>	66	89	114	109	113
Master's degree level	<i>Protection Management (MS)</i>	61	66	55	43	53
	<i>Security Management (MS)</i>				26	61
Other degree level	<i>Security Management (AS)</i>	5	5	2		0

TABLE 3 (cont). TRENDS BY DEPARTMENT AND MAJOR

FULL-TIME EQUIVALENT		F 2011	F 2012	F 2013	F 2014	F 2015
Sociology		620	695	853	966	1,139
Bachelor's degree level	<i>Criminology (BA)</i>	620	695	853	965	1,072
	<i>Sociology (BA)</i>					67
Other degree level	<i>Dispute Resolution (certificate)</i>	0	0		1	0
Unclassified		139	106	110	163	237
Bachelor's degree level	<i>CUNY Baccalaureate (BA)</i>				4	0
	<i>CUNY Baccalaureate (BS)</i>				1	0
Other degree level	<i>Unclassified (nondegree, permit, etc.)</i>	139	106	110	158	237
TOTAL		11,407	11,723	11,810	11,607	11,553

TABLE 3 (cont). TRENDS BY DEPARTMENT AND MAJOR

CREDIT HOURS		F 2011	F 2012	F 2013	F 2014	F 2015
Anthropology		3,623	2,655	1,907	1,476	1,254
Bachelor's degree level	<i>Anthropology (BA)</i>				126	284
	<i>Culture & Deviance Studies (BA)</i>	3,623	2,655	1,907	1,350	970
Criminal Justice		40,858	32,463	24,153	14,383	5,531
Bachelor's degree level	<i>Criminal Justice (BA)</i>	40,858	32,463	24,153	14,383	5,531
Economics		3,330	4,553	5,103	4,841	3,739
Bachelor's degree level	<i>Economics (BS)</i>	3,330	4,553	5,103	4,841	3,739
English		3,480	4,036	3,718	3,449	3,432
Bachelor's degree level	<i>English (BA)</i>	3,480	4,036	3,718	3,449	3,432
Foreign Languages and Literature						21
Other degree level	<i>Legal Translation & Legal Interpretation (certificate)</i>					21
History		1,014	1,389	1,440	1,217	975
Bachelor's degree level	<i>Global History (BA)</i>	1,014	1,389	1,440	1,217	975
Interdisciplinary Studies		11,777	11,330	11,733	10,860	11,663
Bachelor's degree level	<i>Fraud Examination and Financial Forensics (BS)</i>					1,237
	<i>Gender Studies (BA)</i>	281	310	365	490	488
	<i>Humanities & Justice (BA)</i>	2,386	1,886	1,861	1,675	1,340
	<i>International Criminal Justice (BA)</i>	5,921	6,296	6,731	6,393	6,190
Master's degree level	<i>Criminal Justice (MA)</i>	2,775	2,337	2,224	1,687	1,806
	<i>International Crime & Justice (MA)</i>	414	483	522	405	437
Other degree level	<i>Crime Prevention & Analysis (advanced certificate)</i>			6	12	6
	<i>Criminal Investigation (advanced certificate)</i>					69
	<i>Terrorism Studies (advanced certificate)</i>		18	24	198	90
Latin American and Latina/o Studies						138
Bachelor's degree level	<i>Latin American and Latina/o Studies (BA)</i>					138
Law, Police Science, and CJ Administration		22,415	31,771	34,910	41,603	48,443
Bachelor's degree level	<i>Correctional Studies (BS)</i>	430	260	110	39	18
	<i>Criminal Justice (BS)</i>	13,210	25,459	29,199	35,116	42,646
	<i>Police Studies (BS)</i>	4,061	4,226	4,986	5,998	5,767
Other degree level	<i>Correction Administration (AS)</i>	91	12	6	12	0
	<i>Criminal Justice (AS)</i>	3,862	1,460	429	359	0
	<i>Police Studies (AS)</i>	761	354	180	79	12

TABLE 3 (cont). TRENDS BY DEPARTMENT AND MAJOR

CREDIT HOURS		F 2011	F 2012	F 2013	F 2014	F 2015
Mathematics and Computer Science		2,992	3,459	3,756	4,268	5,308
Bachelor's degree level	<i>Computer Science & Information Security (BS)</i>	2,767	3,233	3,492	4,013	5,011
Master's degree level	<i>Digital Forensics & Cybersecurity (MS)</i>	225	223	213	171	195
Other degree level	<i>Applied Digital Forensic Science (advanced certificate)</i>				3	0
	<i>Computer Science for Digital Forensics (advanced certificate)</i>		3	51	81	102
Philosophy			450	850	1,054	946
Bachelor's degree level	<i>Philosophy (BA)</i>		450	850	1,054	946
Political Science		12,050	12,096	12,152	12,688	12,549
Bachelor's degree level	<i>Judicial Studies (BA)</i>	358	31			0
	<i>Law & Society (BA)</i>		2,448	4,551	5,663	6,612
	<i>Legal Studies (BS)</i>	5,856	3,410	1,425	584	233
	<i>Political Science (BA)</i>	5,836	6,207	6,176	6,441	5,704
Psychology		29,058	29,939	32,328	32,024	30,447
Bachelor's degree level	<i>Forensic Psychology (BA)</i>	25,789	26,868	28,731	28,388	26,998
Master's degree level	<i>Forensic Mental Health Counseling (MA)</i>	1,231	1,212	1,398	1,529	1,566
	<i>Forensic Psychology (MA)</i>	2,029	1,811	2,154	2,080	1,862
Other degree level	<i>Forensic Psychology (postgraduate certificate)</i>	9	48	45	27	21
Public Management		10,619	10,109	11,483	12,472	12,556
Bachelor's degree level	<i>Criminal Justice Management (BS)</i>	1,848	1,737	3,218	4,385	5,076
	<i>Public Administration (BS)</i>	3,180	3,056	3,195	3,524	2,966
Master's degree level	<i>Public Administration (MPA)</i>	5,591	5,316	5,070	4,491	4,514
Other degree level	<i>Forensic Accounting (advanced certificate)</i>				72	0
Sciences		11,034	12,436	11,777	9,697	7,622
Bachelor's degree level	<i>Forensic Science (BS)</i>	10,638	11,940	11,314	9,400	7,271
Master's degree level	<i>Forensic Science (MS)</i>	396	496	463	297	351
Security, Fire, and Emergency Management		4084	3919	4133	4,111	4,803
Bachelor's degree level	<i>Fire & Emergency Service (BA)</i>	1269	1010	1094	1,009	1,069
	<i>Fire Science (BS)</i>	1008	763	674	602	666
	<i>Security Management (BS)</i>	988	1331	1714	1,639	1,701
Master's degree level	<i>Protection Management (MS)</i>	738	789	651	516	635
	<i>Security Management (MS)</i>				345	732
Other degree level	<i>Security Management (AS)</i>	81	26			0

TABLE 3 (cont). TRENDS BY DEPARTMENT AND MAJOR

CREDIT HOURS		F 2011	F 2012	F 2013	F 2014	F 2015
Sociology		9,312	10,427	12,794	14,489	17,082
Bachelor's degree level	<i>Criminology (BA)</i>	9,309	10,424	12,794	14,474	16,082
	<i>Sociology (BA)</i>					1,000
Other degree level	<i>Dispute Resolution (certificate)</i>	3	3		15	0
Unclassified		1,945	1,485	1,551	2,356	3,408
Bachelor's degree level	<i>CUNY Baccalaureate (BA)</i>				66	6
	<i>CUNY Baccalaureate (BS)</i>				12	0
Other degree level	<i>Unclassified (nondegree, permit, etc.)</i>	1,945	1,485	1,551	2,278	3,402
TOTAL		167,591	172,517	173,788	170,988	169,917

TABLE 4. TRENDS BY DEPARTMENT FOR COURSES OFFERED

CREDIT HOURS	UNDERGRADUATE STUDENTS					GRADUATE STUDENTS				
	F 2011	F 2012	F 2013	F 2014	F 2015	F 2011	F 2012	F 2013	F 2014	F 2015
Africana Studies	5,472	5,964	2,835	3,213	3,198			3		
Anthropology	4,071	3,804	4,368	4,752	4,854					
Art and Music	4,950	5,304	5,235	5,580	5,524	3		3		3
Communication and Theatre Arts	6,430	6,810	4,595	3,846	3,063	6		6		
Counseling	771	631	1,014	1,114	1,463	3			3	3
Criminal Justice		267	513	879	1,020					3
Economics	2,373	2,448	2,736	3,078	3,042	9	6			
English	19,163	19,803	17,562	14,492	13,937		3	6		
Foreign Languages and Literatures	3,330	3,831	3,873	4,884	4,536	9	12	3	3	3
Gender Studies Program	231	486	906	987	1,113					
Health and Physical Education	3,478	3,657	2,660	1,851	1,712	3	3	3	1	
History	9,225	10,059	9,537	7,815	7,623		3		3	
Honors Program	168	381	285	288	517					
Humanities and Justice Program	408	303	294	372	426					
Interdisciplinary Studies	1,710	1,821	2,271	2,457	2,193					
International Criminal Justice Program	693	915	819	774	900	330	366	399	303	300
Latin American and Latina/o Studies	658	528	2,223	2,346	2,812					3
Law, Police Science, and CJ Administration	14,289	14,958	18,834	27,990	29,376	3,105	2,718	2,700	2,301	2,624
Macaulay Honors College at John Jay			60	129	132					
Mathematics and Computer Science	14,553	15,066	13,509	13,092	12,666	396	354	429	435	414
Philosophy	5,457	6,345	5,022	3,738	3,426			3		
Political Science	15,444	15,723	15,726	6,831	6,648			3		3
Psychology	11,743	12,656	15,403	16,986	16,278	3,457	3,126	3,622	3,622	3,424
Public Management	3,330	3,108	3,675	4,515	5,181	5,568	5,433	5,003	4,587	4,779
Sciences	10,134	10,291	10,442	10,325	8,245	415	487	467	302	353
Security, Fire, and Emergency Management	1,863	1,776	1,809	2,136	2,541	651	606	525	777	1,104
SEEK Program	1,284	516			630					
Sociology	12,396	11,919	14,283	13,992	13,579	3				3
Sustainability and Environmental Justice				114	165					
Unclassified	9	30	124	75	96					0
TOTAL	153,633	159,400	160,613	158,651	156,896	13,958	13,117	13,175	12,337	13,019

FIVE-YEAR TRENDS IN STUDENT CHARACTERISTICS

First-time Baccalaureate Degree-Seeking Freshmen

Total Undergraduate Degree-Seeking Students

Master's Degree-Seeking Students

FIVE-YEAR TRENDS
Baccalaureate Degree First-time Freshmen

**TABLE 5. FIVE-YEAR TRENDS
BACCALAUREATE DEGREE FIRST-TIME FRESHMEN**

BACCALAUREATE DEGREE FIRST-TIME FRESHMEN PERSONAL CHARACTERISTICS										
	FALL ENROLLMENT (N)					FALL ENROLLMENT (%)				
	2011 (N=1766)	2012 (N=1908)	2013 (N=1861)	2014 (N=1763)	2015 (N=1489)	2011 (N=1766)	2012 (N=1908)	2013 (N=1861)	2014 (N=1763)	2015 (N=1489)
<u>AGE</u>										
<i>Below 19</i>	1,601	1,715	1,692	1,599	1,363	91	90	91	91	92
<i>19</i>	102	128	107	111	102	6	7	6	6	8
<i>20-24</i>	54	52	56	47	21	3	2	3	3	<1
<i>25-29</i>	5	7	4	5	2	<1	<1	<1	<1	<1
<i>30 and older</i>	4	6	2	1	1	<1	<1	<1	<1	<1
<u>GENDER</u>										
<i>Male</i>	784	855	893	756	616	44	45	48	43	41
<i>Female</i>	982	1,053	968	1,007	873	56	55	52	57	59
<u>IMPUTED ETHNICITY</u>										
<i>African American/Black</i>	298	286	305	245	228	17	15	16	14	15
<i>American Indian/Alaskan</i>	9	11	9	3	4	1	1	<1	<1	<1
<i>Asian/Pacific Islander</i>	242	342	307	330	266	14	18	16	19	18
<i>Hispanic</i>	793	811	772	740	626	45	43	41	42	42
<i>White</i>	424	458	468	445	365	24	24	25	25	25
<u>RESIDENCY</u>										
<i>New York City</i>	1,407	1,479	1,443	1,311	1,098	80	78	78	74	74
<i>New York State</i>	251	276	293	320	272	14	14	16	18	18
<i>Other US State/Territory</i>	59	91	62	90	70	3	5	3	5	5
<i>Foreign</i>	49	62	63	42	49	3	3	3	2	3

**TABLE 6. FIVE-YEAR TRENDS
BACCALAUREATE DEGREE FIRST-TIME FRESHMEN**

**BACCALAUREATE DEGREE FIRST-TIME FRESHMEN
ACADEMIC CHARACTERISTICS**

	FALL ENROLLMENT (N)					FALL ENROLLMENT (%)				
	2011 (N=1766)	2012 (N=1908)	2013 (N=1861)	2014 (N=1763)	2015 (N=1489)	2011 (N=1766)	2012 (N=1908)	2013 (N=1861)	2014 (N=1763)	2015 (N=1489)
<u>HIGH SCHOOL AVERAGE</u>										
<i>Below 70</i>	.	2	.	2	.	.	<1	.	<1	.
<i>70-71.9</i>	2	3	2	3	.	<1	<1	<1	<1	.
<i>72-74.9</i>	54	28	34	41	36	3	1	2	2	2
<i>75-77.9</i>	297	266	261	211	115	17	14	14	12	8
<i>78-79.9</i>	238	253	252	191	159	13	13	14	11	11
<i>80+</i>	1,086	1,252	1,225	1,238	1,110	61	66	66	70	75
<i>Not calculated/Unknown</i>	89	104	.	.	69	5	5	.	.	5
<u>SAT RANGES</u>										
<i>1100+</i>	154	178	196	240	203	9%	9%	11%	14%	14%
<i>1000-1090</i>	275	327	342	312	298	16%	17%	18%	18%	20%
<i>900-990</i>	537	614	592	573	458	30%	32%	32%	33%	31%
<i>800-890</i>	459	511	493	445	364	26%	27%	26%	25%	24%
<i>Below 800</i>	221	153	127	103	91	13%	8%	7%	6%	6%
<i>No SAT Reported</i>	120	125	111	90	75	7%	7%	6%	5%	5%
<u>ATTENDANCE</u>										
<i>Full time</i>	1,745	1,891	1,850	1,744	1,479	99	99	99	99	99
<i>Part time</i>	21	17	11	19	10	1	1	1	1	1
<u>PROGRAM STATUS</u>										
<i>Regular</i>	1,483	1,703	1,644	1,517	1,264	84	89	88	86	85
<i>SEEK</i>	283	205	217	245	225	16	11	12	14	15

**TABLE 6 (cont). FIVE-YEAR TRENDS
BACCALAUREATE DEGREE FIRST-TIME FRESHMEN**

**BACCALAUREATE DEGREE FIRST-TIME FRESHMEN
ACADEMIC CHARACTERISTICS**

MAJOR	FALL ENROLLMENT (N)					FALL ENROLLMENT (%)				
	2011 (N=1766)	2012 (N=1908)	2013 (N=1861)	2014 (N=1763)	2015 (N=1489)	2011 (N=1766)	2012 (N=1908)	2013 (N=1861)	2014 (N=1763)	2015 (N=1489)
<i>Anthropology</i>	.	.	.	1	2	.	.	.	<1	<1
<i>Computer Sci & Info Sec</i>	39	52	52	64	75	2	3	3	4	5
<i>Correctional Studies</i>	5	.	.	.	.	0	0	.	.	.
<i>Criminal Justice BA</i>	646	33	53	71	37	37	2	3	4	2
<i>Criminal Justice BS</i>	17	552	353	269	240	1	29	19	15	16
<i>Criminal Justice Manag</i>	36	20	67	63	67	2	1	4	4	4
<i>Criminology</i>	134	139	243	261	258	8	7	13	15	17
<i>Culture & Deviance</i>	19	4	1	3	.	1	0	<1	<1	.
<i>Economics</i>	30	55	56	38	27	2	3	3	2	2
<i>English</i>	23	33	30	18	15	1	2	2	1	1
<i>Fire & Emergency Svs</i>	16	11	17	10	9	1	0	1	1	<1
<i>Fire Science</i>	10	7	8	6	6	1	1	<1	<1	1
<i>Forensic Psychology</i>	248	351	329	329	264	14	18	18	19	18
<i>Forensic Science</i>	299	316	248	213	101	17	17	13	12	7
<i>Fraud Exam & Fin Forens</i>	.	.	.	.	6	.	.	.	.	<1
<i>Gender Studies</i>	2	6	5	6	3	<1	<1	<1	<1	<1
<i>Global History</i>	12	18	12	11	7	1	1	1	1	<1
<i>Humanities & Justice</i>	12	17	23	28	22	1	1	1	2	1
<i>International Crim Justice</i>	31	49	64	51	45	2	3	3	3	3
<i>Judicial Studies</i>	5	.	.	.	.	<1	0	.	.	.

**TABLE 6 (cont). FIVE-YEAR TRENDS
BACCALAUREATE DEGREE FIRST-TIME FRESHMEN**

**BACCALAUREATE DEGREE FIRST-TIME FRESHMEN
ACADEMIC CHARACTERISTICS**

MAJOR	FALL ENROLLMENT (N)					FALL ENROLLMENT (%)				
	2011 (N=1766)	2012 (N=1908)	2013 (N=1861)	2014 (N=1763)	2015 (N=1489)	2011 (N=1766)	2012 (N=1908)	2013 (N=1861)	2014 (N=1763)	2015 (N=1489)
<i>Latin Amer & Latina/o Std</i>	.	.	.	.	1	.	.	.	.	<1
<i>Law & Society</i>	.	95	106	94	89	.	5	6	5	6
<i>Legal Studies</i>	76	.	.	1	.	4	0	.	<1	.
<i>Philosophy</i>	.	13	14	6	6	.	1	1	<1	<1
<i>Police Studies</i>	49	51	71	89	47	3	3	4	5	3
<i>Political Science</i>	39	67	62	115	62	2	4	3	7	4
<i>Public Administration</i>	16	9	10	9	9	1	<1	<1	1	1
<i>Security Management</i>	2	10	16	6	9	<1	1	1	<1	1
<i>Sociology</i>	.	.	.	.	17	.	.	.	.	1
<i>Unclassified</i>	.	.	.	.	65	.	.	.	.	4

FIVE-YEAR TRENDS

Total Undergraduate Degree-Seeking Students

**TABLE 7. FIVE-YEAR TRENDS
TOTAL UNDERGRADUATE DEGREE-SEEKING STUDENTS**

PERSONAL CHARACTERISTICS

	FALL ENROLLMENT (N)					FALL ENROLLMENT (%)				
	2011 (N=12437)	2012 (N=12834)	2013 (N=12838)	2014 (N=12758)	2015 (N=12545)	2011 (N=12437)	2012 (N=12834)	2013 (N=12838)	2014 (N=12758)	2015 (N=12545)
<u>AGE</u>										
<i>Below 19</i>	2,140	2,209	2,192	2,137	1,833	17	17	17	17	15
<i>19</i>	1,681	1,566	1,658	1,591	1,572	14	12	13	12	13
<i>20-24</i>	6,070	6,332	6,356	6,447	6,498	49	50	49	50	52
<i>25-29</i>	1,370	1,445	1,417	1,488	1,563	11	11	11	12	12
<i>30-44</i>	948	1,044	1,011	900	897	8	8	8	7	7
<i>45 and older</i>	227	237	204	194	182	2	2	2	2	1
<u>GENDER</u>										
<i>Male</i>	5,478	5,677	5,641	5,555	5,447	44	44	44	44	43
<i>Female</i>	6,959	7,157	7,197	7,203	7,098	56	56	56	56	57
<u>IMPUTED ETHNICITY</u>										
<i>African American/Black</i>	2,804	2,842	2,710	2,606	2,557	23	22	21	20	21
<i>American Indian/Alaskan</i>	37	42	46	30	36	<1	<1	<1	<1	<1
<i>Asian/Pacific Islander</i>	1,336	1,563	1,649	1,658	1,671	11	12	13	13	13
<i>Hispanic</i>	5,067	5,184	5,215	5,270	5,366	41	40	41	41	43
<i>White</i>	3,193	3,203	3,218	3,194	2,895	26	25	25	25	23
<u>RESIDENCY</u>										
<i>New York City</i>	9,859	10,134	10,056	9,408	8,466	79	79	78	74	67
<i>New York State</i>	1,773	1,853	1,935	2,497	3,237	14	14	15	20	26
<i>Other US State/Territory</i>	474	495	501	480	466	4	4	4	4	4
<i>Foreign</i>	331	352	346	372	376	3	3	3	3	3

**TABLE 8. FIVE-YEAR TRENDS
TOTAL UNDERGRADUATE DEGREE-SEEKING STUDENTS**

ACADEMIC CHARACTERISTICS

ALL STUDENTS	FALL ENROLLMENT (N)					FALL ENROLLMENT (%)				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
<u>DEGREE STATUS</u>	<u>(N=12887)</u>	<u>(N=13167)</u>	<u>(N=13217)</u>	<u>(N=13305)</u>	<u>(N=12969)</u>	<u>(N=12887)</u>	<u>(N=13167)</u>	<u>(N=13217)</u>	<u>(N=13305)</u>	<u>(N=12969)</u>
<i>Degree seeking</i>	12,437	12,834	12,838	12,758	12,545	97	97	97	96	97
<i>Non degree</i>	450	333	379	547	424	3	3	3	4	3
<hr/>										
DEGREE-SEEKING	FALL ENROLLMENT (N)					FALL ENROLLMENT (%)				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
<u>ATTENDANCE</u>	<u>(N=12437)</u>	<u>(N=12834)</u>	<u>(N=12838)</u>	<u>(N=12758)</u>	<u>(N=12545)</u>	<u>(N=12437)</u>	<u>(N=12834)</u>	<u>(N=12838)</u>	<u>(N=12758)</u>	<u>(N=12545)</u>
<i>Full time</i>	9,931	10,269	10,370	10,219	10,126	80	80	81	80	81
<i>Part time</i>	2,506	2,565	2,468	2,539	2,419	20	20	19	20	19
<u>DIVISION</u>										
<i>Lower</i>	6,573	6,169	5,918	5,598	5,040	53	48	46	44	40
<i>Upper</i>	5,864	6,665	6,920	7,158	7,505	47	52	54	56	60
<u>CLASS STANDING</u>										
<i>Freshman</i>	3,444	3,345	3,160	2,875	2,487	28	26	25	23	20
<i>Sophomore</i>	3,129	2,824	2,758	2,725	2,553	25	22	21	21	20
<i>Junior</i>	3,263	3,842	3,779	3,862	4,174	26	30	29	30	33
<i>Senior</i>	2,601	2,823	3,141	3,296	3,331	21	22	24	26	27
<u>PROGRAM STATUS</u>										
<i>Regular</i>	11,239	11,734	11,827	11,768	11,532	90	91	92	92	92
<i>SEEK</i>	1,198	1,100	1,011	990	1,013	10	9	8	8	8
<u>DEGREE OBJECTIVE</u>										
<i>Certificate</i>	1	1	.	2	3	<1	<1	.	<1	<1
<i>Associate</i>	498	206	75	53	1	4	2	1	<1	<1
<i>Baccalaureate</i>	11,938	12,627	12,763	12,703	12,541	96	98	99	99	99

**TABLE 8 (cont). FIVE-YEAR TRENDS
TOTAL UNDERGRADUATE DEGREE-SEEKING STUDENTS**

ACADEMIC CHARACTERISTICS

MAJOR	FALL ENROLLMENT (N)					FALL ENROLLMENT (%)				
	2011 (N=12437)	2012 (N=12834)	2013 (N=12838)	2014 (N=12758)	2015 (N=12545)	2011 (N=12437)	2012 (N=12834)	2013 (N=12838)	2014 (N=12758)	2015 (N=12545)
CERTIFICATE	1	1	.	2	3	<1	<1	.	1	1
<i>Dispute Resolution</i>	1	1	.	2	3	100	100	.	100	100
ASSOCIATE	498	206	75	53	1	4	2	1	1	1
<i>Correction Administration</i>	9	1	1	1	.	2	<1	1	2	.
<i>Criminal Justice</i>	390	157	51	41	1	78	76	68	77	100
<i>Police Studies</i>	90	44	23	11	.	18	21	31	21	.
<i>Security Management</i>	9	4	.	.	.	2	2	.	.	.
BACCALAUREATE	11,938	12,627	12,763	12,703	12,541	96	98	99	99	99
<i>Anthropology</i>	.	.	.	10	26	.	.	.	<1	<1
<i>Computer Sci & Info Sec</i>	235	269	282	325	390	2	2	2	3	3
<i>Correctional Studies</i>	37	22	11	5	2	<1	<1	<1	<1	<1
<i>Criminal Justice BA</i>	3,258	2,649	1,992	881	478	27	21	16	7	4
<i>Criminal Justice BS</i>	1,075	2,002	2,335	3,206	3,478	9	16	18	25	27
<i>Criminal Justice Manag</i>	153	147	249	330	396	1	1	3	3	3
<i>Criminology</i>	732	809	979	1,127	1,265	6	6	8	9	10
<i>Culture & Deviance</i>	296	223	160	120	99	2	2	1	1	1
<i>Economics</i>	264	369	411	394	325	2	3	3	3	3
<i>English</i>	273	319	299	273	310	2	3	2	2	2
<i>Fire & Emergency Svcs</i>	86	71	97	96	61	1	1	1	1	<1
<i>Fire Science</i>	135	105	61	55	105	1	1	<1	<1	1
<i>Forensic Psychology</i>	2,083	2,151	2,238	2,273	2,206	17	17	17	18	17
<i>Forensic Science</i>	853	962	910	782	647	7	8	7	6	5
<i>Fraud Exam & Fin Forensic</i>	.	.	.	.	103	.	.	.	.	1
<i>Gender Studies</i>	22	25	32	39	45	<1	<1	<1	<1	<1

**TABLE 8 (cont). FIVE-YEAR TRENDS
TOTAL UNDERGRADUATE DEGREE-SEEKING STUDENTS**

ACADEMIC CHARACTERISTICS

MAJOR	FALL ENROLLMENT (N)					FALL ENROLLMENT (%)				
	2011 (N=12437)	2012 (N=12834)	2013 (N=12838)	2014 (N=12758)	2015 (N=12545)	2011 (N=12437)	2012 (N=12834)	2013 (N=12838)	2014 (N=12758)	2015 (N=12545)
BACCALAUREATE	11,938	12,627	12,763	12,703	12,541	96	98	99	99	99
<i>Global History</i>	78	110	115	113	95	1	1	1	1	1
<i>Humanities & Justice</i>	186	149	143	136	111	2	1	1	1	1
<i>International Crim Justice</i>	468	498	522	524	502	4	4	4	4	4
<i>Judicial Studies</i>	31	2	.	.	.	<1	<1	.	.	.
<i>Latin Amer & Latina/o Std</i>	.	.	.	.	15	.	.	.	.	<1
<i>Law & Society</i>		191	343	448	516	.	2	3	3	4
<i>Legal Studies</i>	495	290	132	62	25	4	2	1	.	<1
<i>Philosophy</i>		31	60	90	88	.	<1	<1	<1	<1
<i>Police Studies</i>	327	350	430	496	488	3	3	3	4	4
<i>Political Science</i>	462	481	488	528	462	4	4	4	4	4
<i>Public Administration</i>	270	256	277	295	260	2	2	3	2	2
<i>Security Management</i>	96	120	143	141	153	1	1	1	1	1
<i>Sociology</i>	.	.	.		78	.	.	.	.	1
<i>Unclassified</i>	.	.	.	116	217	.	.	.	1	2
<i>CUNY BA</i>	12	15	.	11	1	<1	<1	.	<1	<1

**TABLE 8 (cont). FIVE-YEAR TRENDS
TOTAL UNDERGRADUATE DEGREE-SEEKING STUDENTS**

ACADEMIC CHARACTERISTICS

MAJOR	2015 FALL ENROLLMENT (N)					2015 FALL ENROLLMENT (%)			
	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR	TOTAL	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
<i>Anthropology</i>	8	7	6	5	26	31	27	23	19
<i>Computer Sci & Info Sec</i>	123	92	104	71	390	32	24	27	18
<i>Correctional Studies</i>	.	.	1	1	2	.	.	50	50
<i>Criminal Justice BA</i>	77	67	105	229	478	16	14	22	48
<i>Criminal Justice BS</i>	411	661	1,489	917	3,478	12	19	43	26
<i>Criminal Justice Manag</i>	98	86	117	95	396	25	22	30	24
<i>Criminology</i>	378	287	401	199	1,265	30	23	32	16
<i>Culture & Deviance</i>	6	12	26	55	99	6	12	26	56
<i>Economics</i>	58	59	93	115	325	18	18	29	35
<i>English</i>	46	75	100	89	310	15	24	32	29
<i>Fire & Emergency Svcs</i>	8	20	16	17	61	13	33	26	28
<i>Fire Science</i>	17	22	35	31	105	16	21	33	30
<i>Forensic Psychology</i>	468	511	675	552	2,206	21	23	31	25
<i>Forensic Science</i>	184	120	157	186	647	28	19	24	29
<i>Fraud Exam & Fin Forensic</i>	19	23	46	15	103	18	22	45	15
<i>Gender Studies</i>	6	6	19	14	45	13	13	42	31
<i>Global History</i>	15	18	26	36	95	16	19	27	38
<i>Humanities & Justice</i>	30	21	27	33	111	27	19	24	30
<i>International Crim Justice</i>	75	106	157	164	502	15	21	31	33
<i>Latin Amer & Latina/o Std</i>	4	5	3	3	15	27	33	20	20
<i>Law & Society</i>	138	117	170	91	516	27	23	33	18
<i>Legal Studies</i>		1	6	18	25	.	4	24	72
<i>Philosophy</i>	12	15	31	30	88	14	17	35	34
<i>Police Studies</i>	96	106	152	134	488	20	22	31	27
<i>Political Science</i>	108	107	119	128	462	23	23	26	28
<i>Public Administration</i>	21	36	103	100	260	8	14	40	38
<i>Security Management</i>	16	27	58	52	153	10	18	38	34
<i>Sociology</i>	23	13	33	9	78	29	17	42	12
<i>Unclisified</i>	71	8	51	87	217	33	4	24	40
<i>CUNY BA</i>	.	.	.	1	1	.	.	100	100

**TABLE 9. FIVE-YEAR TRENDS
TOTAL UNDERGRADUATE DEGREE-SEEKING STUDENTS**

ADMISSIONS CHARACTERISTICS

ADMIT TYPE	FALL ENROLLMENT (N)				
	2011 (N=3739)	2012 (N=4198)	2013 (N=4186)	2014 (N=3839)	2015 (N=3761)
<i>Freshman</i>	1766	1908	1861	1763	1489
<i>New Transfer*</i>	1231	1580	1703	1529	1771
<i>Readmit</i>	742	710	622	547	501

* Excludes internal transfer students.

TRANSFER ADMISSIONS BY SENDING SCHOOL

SENDING SCHOOL	FALL ENROLLMENT (N)					FALL ENROLLMENT (%)				
	2011 (N=1231)	2012 (N=1580)	2013 (N=1703)	2014 (N=1529)	2015 (N=1771)	2011 (N=1231)	2012 (N=1580)	2013 (N=1703)	2014 (N=1529)	2015 (N=1771)
<i>CUNY 2-year</i>	445	559	405	163	574	36	35	24	32	32
<i>CUNY 4-year</i>	214	276	526	486	197	17	17	18	11	11
<i>SUNY 2-year</i>	117	155	93	76	168	10	10	5	5	9
<i>SUNY 4-year</i>	30	36	136	118	41	2	2	6	7	2
<i>New York State-Private</i>	72	98	155	99	110	6	6	2	6	6
<i>Other US State-Public</i>	124	157	150	91	102	10	10	7	6	6
<i>Other US State-Private</i>	45	69	66	59	65	4	4	<1	4	4
<i>All Other</i>	184	230	172	437	514	15	15	37	28	29

FIVE-YEAR TRENDS
Master's Degree-Seeking Students

**TABLE 10. FIVE-YEAR TRENDS
MASTER'S DEGREE-SEEKING STUDENTS**

PERSONAL CHARACTERISTICS

	FALL ENROLLMENT (N)					FALL ENROLLMENT (%)				
	2011 (N=1767)	2012 (N=1696)	2013 (N=1677)	2014 (N=1567)	2015 (N=1557)	2011 (N=1767)	2012 (N=1696)	2013 (N=1677)	2014 (N=1567)	2015 (N=1557)
<u>AGE</u>										
19	.	.	2	.	.	.	.	<1	.	.
20-24	610	568	552	519	494	34	34	33	33	32
25-29	557	545	493	493	458	32	32	33	31	29
30-44	487	460	436	436	468	28	27	27	28	30
45 and older	113	123	119	119	137	6	7	7	8	9
<u>GENDER</u>										
Male	585	592	575	578	645	33	35	34	37	41
Female	1,182	1,104	1,102	989	912	67	65	66	63	59
<u>IMPUTED ETHNICITY</u>										
African American/Black	412	367	361	378	409	23	22	22	24	26
American Indian/Alaskan	4	3	3	3	4	<1	<1	<1	<1	<1
Asian/Pacific Islander	128	136	141	136	151	7	8	8	9	10
Hispanic	354	356	364	356	356	20	21	22	23	23
White	869	834	808	694	637	49	49	48	44	41
<u>RESIDENCY</u>										
New York City	1,074	1,006	991	669	368	61	59	59	43	24
New York State	434	406	375	603	879	25	24	22	39	56
Other US State/Territory	198	208	226	205	213	11	12	13	13	14
Foreign	108	108	83	89	97	3	4	5	6	6

**TABLE 11. FIVE-YEAR TRENDS
MASTER'S DEGREE-SEEKING STUDENTS**

ACADEMIC CHARACTERISTICS

ALL STUDENTS	FALL ENROLLMENT (N)					FALL ENROLLMENT (%)				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
<u>DEGREE STATUS</u>	<u>(N=1901)</u>	<u>(N=1829)</u>	<u>(N=1793)</u>	<u>(N=1740)</u>	<u>(N=1763)</u>	<u>(N=1901)</u>	<u>(N=1829)</u>	<u>(N=1793)</u>	<u>(N=1740)</u>	<u>(N=1763)</u>
<i>Degree-seeking</i>	1,767	1,711	1,702	1,636	1,557	93	93	95	94	88
<i>Non degree</i>	134	118	91	104	206	7	7	5	6	12

DEGREE-SEEKING	FALL ENROLLMENT (N)					FALL ENROLLMENT (%)				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
<u>ATTENDANCE</u>	<u>(N=1767)</u>	<u>(N=1696)</u>	<u>(N=1677)</u>	<u>(N=1567)</u>	<u>(N=1557)</u>	<u>(N=1767)</u>	<u>(N=1696)</u>	<u>(N=1677)</u>	<u>(N=1567)</u>	<u>(N=1557)</u>
<i>Full time</i>	419	373	390	342	381	24	22	23	22	24
<i>Part time</i>	1,348	1,323	1,287	1,225	1,176	76	78	77	78	76

PROGRAM	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
<i>Criminal Justice</i>	396	330	295	234	233	29	22	17	15	15
<i>Digital For & Cybersecurity</i>	39	44	39	29	30	2	2	3	2	2
<i>Forensic Mental Health</i>	129	127	142	164	157	6	7	8	10	10
<i>Forensic Psychology</i>	217	206	217	221	196	12	12	14	14	13
<i>Forensic Science</i>	53	56	54	49	53	3	3	3	3	3
<i>Intern Criminal Justice</i>	44	62	67	50	55	1	2	4	3	4
<i>Protection Management</i>	114	116	102	80	85	5	6	7	5	5
<i>Public Administration</i>	771	754	626	686	649	41	44	35	44	42
<i>Security Management</i>	.	.	.	50	92	.	.	.	3	6

ADMISSIONS CHARACTERISTICS

ADMIT TYPE	FALL ENROLLMENT (N)				
	2011	2012	2013	2014	2015
	<u>(N=651)</u>	<u>(N=584)</u>	<u>(N=578)</u>	<u>(N=518)</u>	<u>(N=504)</u>
<i>Entering</i>	550	490	476	447	432
<i>New Transfer</i>	.	.	1	.	2
<i>Readmit</i>	101	94	101	71	70

TRENDS IN DEGREES AWARDED

TABLE 12.
TRENDS IN DEGREES AWARDED

DEGREES CONFERRED ²	2010-2011 (N=3009)		2011-2012 (N=3021)		2012-2013 (N=2988)		2013-2014 (N=3225)		2014-2015 (N=3352)	
	N	%	N	%	N	%	N	%	N	%
CERTIFICATE	25	<1%	28	1%	36	1%	64	2%	96	3%
<i>Applied Dig Forensic Sci</i>	.	.	.	.	.	.	5	8%	1	1%
<i>Computer Sci for Dig For</i>	.	.	.	.	.	.	.	.	3	3%
<i>Crime Preven & Analysis</i>	.	.	.	.	.	.	2	3%	5	5%
<i>Criminal Investigation</i>	.	.	.	.	.	.	.	.	4	4%
<i>Dispute Resolution</i>	24	96%	28	100%	34	94%	36	56%	41	43%
<i>Forensic Accounting</i>	.	.	.	.	.	.	4	6%	4	4%
<i>Legal Inter in Spanish</i>	.	.	.	.	.	.	.	.	1	1%
<i>Legal Trans in Spanish</i>	.	.	.	.	.	.	.	.	3	3%
<i>Forensic Psychology</i>	.	.	.	.	1	3%	2	3%	4	4%
<i>Terrorism Studies</i>	.	.	.	.	1	3%	15	23%	30	31%
ASSOCIATE DEGREES	255	8%	175	6%	104	3%	46	1%	46	1%
<i>Correction Administration</i>	6	2%	5	3%	1	1%	1	2%	.	.
<i>Criminal Justice</i>	201	79%	136	78%	88	85%	38	83%	35	76%
<i>Police Studies</i>	43	17%	29	17%	11	11%	6	13%	10	22%
<i>Security Management</i>	5	2%	5	3%	4	4%	1	2%	1	2%
BACHELOR DEGREES	2171	72%	2232	74%	2323	78%	2580	80%	2667	80%
<i>Computer Sci & Info Sec</i>	23	1%	18	1%	29	1%	27	1%	37	1%
<i>Correctional Studies</i>	4	0.1%	2	0.1%	6	0.3%	7	0.3%	1	<1%
<i>Criminal Justice BA</i>	451	21%	478	21%	592	25%	652	25%	392	15%
<i>Criminal Justice BS</i>	322	15%	323	14%	372	16%	443	17%	638	24%
<i>Criminal Justice Manag</i>	22	1%	19	1%	26	1%	16	0.6%	46	2%
<i>Criminology</i>	129	6%	112	6%	139	6%	167	6%	202	8%
<i>Culture & Deviance</i>	70	3%	59	4%	65	3%	65	3%	45	2%
<i>Economics</i>	50	2%	10	2%	64	3%	94	4%	107	4%
<i>English</i>	28	1%	10	2%	59	3%	49	2%	77	3%
<i>Fire Science</i>	6	0.1%	1	0.1%	10	0.4%	20	0.8%	5	<1%
<i>Fire & Emergency Svs</i>	36	2%	31	1%	16	1%	5	0.2%	18	1%
<i>Forensic Psychology</i>	445	20%	389	21%	401	17%	440	17%	464	17%
<i>Forensic Science</i>	49	2%	39	2%	32	1%	57	2%	52	2%
<i>Gender Studies</i>	.	.	1	0%	1	0.0%	5	0.2%	4	<1%
<i>Global History</i>	1	0%	7	0%	6	0.3%	29	1%	24	1%
<i>Humanities and Justice</i>	63	5%	63	5%	27	1%	40	2%	95	4%
<i>Intern Criminal Justice</i>	98	5%	55	4%	113	5%	124	5%	111	4%
<i>Judicial Studies</i>	12	1%	11	0%	2	0.1%	.	.	.	.
<i>Justice Studies</i>	.	.	.	.	.	.	.	.	28	1%
<i>Law & Society</i>	.	.	.	.	.	.	12	0.5%	47	2%
<i>Legal Studies</i>	116	2%	85	3%	87	4%	69	3%	32	2%
<i>Philosophy</i>	.	.	.	.	5	0.2%	2	0.1%	14	1%
<i>Police Studies</i>	48	4%	42	4%	76	3%	72	3%	102	4%
<i>Political Science</i>	97	3%	88	4%	91	4%	97	4%	95	3%
<i>Public Administration</i>	72	3%	76	3%	75	3%	53	2%	90	4%
<i>Security Management</i>	29	1%	17	1%	29	1%	35	1%	36	1%

¹ A graduating year is comprised of the preceding summer, current winter and current spring graduation dates. For 2014-2015, for example, the graduation dates included are: August 2014, February 2015, and May 2015.

² Students earning more than one degree (e.g., BA/MA) are reflected in the counts for each degree type.

TABLE 12 (cont).
TRENDS IN DEGREES AWARDED

DEGREES CONFERRED ²	2010-2011 (N=3009)		2011-2012 (N=3021)		2012-2013 (N=2988)		2013-2014 (N=3225)		2014-2015 (N=3352)	
	N	%	N	%	N	%	N	%	N	%
MASTER'S DEGREES	558	19%	586	19%	525	18%	535	17%	535	17%
<i>Criminal Justice</i>	206	37%	170	29%	124	24%	113	21%	114	21%
<i>Digital For & Cybersecur</i>	3	1%	4	1%	7	1%	7	1%	10	1%
<i>Forensic MHC</i>	27	5%	43	7%	37	7%	54	10%	49	10%
<i>Forensic Psychology</i>	97	17%	94	16%	79	15%	85	16%	89	16%
<i>Forensic Science</i>	14	3%	12	2%	13	2%	15	3%	10	3%
<i>Intern Crime & Justice</i>	.	.	6	1%	14	3%	24	4%	20	4%
<i>Protection Management</i>	28	5%	26	4%	26	5%	35	7%	28	7%
<i>Public Administration</i>	183	33%	231	39%	225	43%	202	38%	223	38%

¹ A graduating year is comprised of the preceding summer, current winter and current spring graduation dates. For 2014-2015, for example, the graduation dates included are: August 2014, February 2015, and May 2015.

² Students earning more than one degree (e.g., BA/MA) are reflected in the counts for each degree type.

**TABLE 13. TRENDS IN DEGREES AWARDED
BY GENDER AND ETHNICITY**

GRADUATING YEAR ¹										
DEGREES CONFERRED ²	2010-2011 (N=3009)		2011-2012 (N=3021)		2012-2013 (N=2988)		2013-2014 (N=3225)		2014-2015 (N=3352)	
	%		%		%		%		%	
<i>Ethnicity</i>	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
CERTIFICATES	83%	17%	75%	25%	78%	22%	53%	47%	57%	43%
<i>African American</i>	17%	4%	32%	11%	22%	3%	13%	6%	19%	6%
<i>Asian/Pacific Islander</i>	8%	.	4%	4%	14%	8%	8%	6%	4%	2%
<i>Hispanic</i>	54%	13%	36%	.	22%	11%	17%	6%	16%	9%
<i>White</i>	4%	.	4%	11%	19%	.	16%	28%	19%	25%
TOTAL CERTIFICATE N	20	4	21	7	28	8	34	30	55	41
ASSOCIATE DEGREES	57%	43%	51%	49%	60%	40%	61%	39%	61%	39%
<i>African American</i>	20%	10%	18%	13%	22%	10%	13%	11%	17%	9%
<i>American Native/Alask</i>	.	.	.	1%	.	.	.	.	.	.
<i>Asian/Pacific Islander</i>	1%	4%	1%	6%	4%	3%	2%	.	2%	7%
<i>Hispanic</i>	27%	18%	23%	18%	25%	16%	33%	22%	39%	15%
<i>White</i>	9%	11%	9%	12%	9%	12%	13%	7%	2%	9%
TOTAL ASSOCIATE N	145	110	90	85	62	42	28	18	28	18
BACHELOR DEGREES	61%	39%	59%	41%	55%	45%	57%	43%	58%	42%
<i>African American</i>	18%	7%	16%	6%	15%	9%	15%	8%	17%	8%
<i>American Native/Alask</i>	0.1%	.	.	.	0.2%	0.1%	0.3%	0.2%	.	.
<i>Asian/Pacific Islander</i>	4%	5%	3%	5%	4%	5%	5%	6%	5%	6%
<i>Hispanic</i>	22%	12%	23%	13%	22%	13%	22%	15%	22%	14%
<i>White</i>	16%	15%	17%	17%	14%	17%	14%	14%	14%	14%
TOTAL BACHELOR N	1314	857	1313	919	1288	1035	1461	1119	1547	1120
MASTER'S DEGREES	67%	33%	67%	33%	67%	33%	65%	35%	69%	31%
<i>African American</i>	16%	5%	19%	5%	15%	6%	15%	4%	18%	6%
<i>American Native/Alask</i>	0.4%	.	1%	.	0.4%	.	2%	1%	.	.
<i>Asian/Pacific Islander</i>	3%	3%	4%	2%	3%	3%	4%	3%	5%	3%
<i>Hispanic</i>	13%	6%	12%	6%	13%	4%	13%	5%	11%	5%
<i>White</i>	35%	20%	32%	19%	35%	20%	31%	21%	36%	18%
TOTAL MASTER'S N	374	184	394	192	354	171	348	187	372	171

¹ A graduating year is comprised of the preceding summer, current winter and current spring graduation dates. For 2014-2015, for example, the graduation dates included are: August 2014, February 2015, and May 2015.

² Students earning more than one degree (e.g., BA/MA) are reflected in the counts for each degree type.

TRENDS IN RETENTION AND GRADUATION

TRENDS IN RETENTION AND GRADUATION

The tables in this section come from the database maintained by the Office of Institutional Research and Assessment, Office of the Vice Chancellor for Budget, Finance, and Information Services, The City University of New York. The tables utilize standard definitions in determining retention and graduation rates for first-time, full-time degree-seeking students.

First-time, full-time students are students who have not previously matriculated at a college, who are not entering with transfer credits, and who are enrolled in at least 12 hours of course work the first term of attendance at John Jay College. By this definition, transfer students (including in-service students) are not included in the cohort. A degree-seeking student is one whose stated degree objective for that first term of attendance is either an associate or baccalaureate degree.

For the cohorts included in these tables, retention rates are determined by the percentage who did not earn a degree and are still enrolled at John Jay (the institution rate) or in any CUNY degree program (the system rate) the subsequent fall term(s). Graduation rates are determined by the percentage earning a degree anytime after entry and prior to the start of the subsequent fall term(s). For example, if a student has completed a degree prior to the sixth year, he/she is counted as graduated in the sixth year; if a student were enrolled in the fall term of the sixth year and had not graduated previously or did not graduate by the fall term of the sixth year, he/she is counted as still enrolled. The categories of 'still enrolled' and 'awarded degree' are mutually exclusive.

The retention and graduation rates include first-time, full-time degree-seeking students who began their studies at John Jay and remained at John Jay or transferred from John Jay College to another CUNY unit and are still enrolled or have graduated. Students who transfer within the system continue to be tracked by the University.

The tables are organized by degree pursued upon entry to the college. The first table presents information for baccalaureate degree students followed by information for associate degree students.

**TABLE 14. RETENTION AND GRADUATION RATES
BACCALAUREATE DEGREE FIRST-TIME, FULL-TIME FRESHMEN**

Baccalaureate Degree Freshmen	YEAR								
	1	2	3	4	5	6	8	10	
Fall 2014 (N=1,744)									
% Earned Degree Pursued from JJay									
% Earned Degree Pursued from other CUNY									
% Earned Lower Degree from JJay									
% Earned Lower Degree from other CUNY									
% Still Enrolled at JJay	77.6								
% Still Enrolled at other CUNY	5.7								
% Other	16.7								
Fall 2013 (N=1,850)									
% Earned Degree Pursued from JJay		0.1							
% Earned Degree Pursued from other CUNY									
% Earned Lower Degree from JJay									
% Earned Lower Degree from other CUNY									
% Still Enrolled at JJay	78.9	65.5							
% Still Enrolled at other CUNY	6.2	11.4							
% Other	14.9	23.1							
Fall 2012 (N=1,891)									
% Earned Degree Pursued from JJay		0.1	0.3						
% Earned Degree Pursued from other CUNY									
% Earned Lower Degree from JJay									
% Earned Lower Degree from other CUNY									
% Still Enrolled at JJay	77.9	62.0	56.7						
% Still Enrolled at other CUNY	3.6	11.8	13.5						
% Other	18.5	26.1	29.7						
Fall 2011 (N=1,745)									
% Earned Degree Pursued from JJay			0.3	24.2					
% Earned Degree Pursued from other CUNY				0.9					
% Earned Lower Degree from JJay									
% Earned Lower Degree from other CUNY			0.2	0.6					
% Still Enrolled at JJay	77.9	63.8	56.8	30.3					
% Still Enrolled at other CUNY	3.3	10.4	12.3	11.2					
% Other	18.8	25.8	30.4	32.8					
Fall 2010 (N=1,994)									
% Earned Degree Pursued from JJay			0.6	20.8	38.4				
% Earned Degree Pursued from other CUNY				0.5	3.1				
% Earned Lower Degree from JJay									
% Earned Lower Degree from other CUNY		0.1	0.2	0.5	0.7				
% Still Enrolled at JJay	78.4	61.8	52.9	29.2	10.6				
% Still Enrolled at other CUNY	3.7	9.8	12.5	12.1	7.8				
% Other	17.9	28.3	33.9	36.9	39.4				
Fall 2009 (N=1,628)									
% Earned Degree Pursued from JJay			0.7	19.1	36.4	40.9			
% Earned Degree Pursued from other CUNY				0.7	3.4	4.5			
% Earned Lower Degree from JJay			0.1	0.2	0.2	0.3			
% Earned Lower Degree from other CUNY			0.1	0.5	0.8	1.4			
% Still Enrolled at JJay	76.7	60.2	52.4	28.6	10.0	4.9			
% Still Enrolled at other CUNY	2.9	9.6	11.5	11.1	8.3	5.6			
% Other	20.5	30.2	35.3	39.9	40.9	42.3			
Fall 2008 (N=1,401)									
% Earned Degree Pursued from JJay			0.8	22.3	38.4	43.7	46.7		
% Earned Degree Pursued from other CUNY				0.8	2.4	3.7	4.9		
% Earned Lower Degree from JJay				0.1	0.1	0.1	0.1		
% Earned Lower Degree from other CUNY			0.2	0.5	0.6	1.3	2.6		
% Still Enrolled at JJay	74.9	61.9	55.0	29.3	11.5	5.6			
% Still Enrolled at other CUNY	4.4	8.5	9.8	8.8	7.4	4.9			
% Other	20.6	29.6	34.2	38.3	39.6	40.7	45.7		

**TABLE 14 (cont). RETENTION AND GRADUATION RATES
BACCALAUREATE DEGREE FIRST-TIME, FULL-TIME FRESHMEN**

Baccalaureate Degree Freshmen	YEAR							
	1	2	3	4	5	6	8	10
Fall 2007 (N=1,280)								
% Earned Degree Pursued from JJay			0.6	25.3	38.5	43.4	31.2	46.2
% Earned Degree Pursued from other CUNY				1.3	3.4	5.2	10.4	6.7
% Earned Lower Degree from JJay			0.2	0.3	0.4	0.4		0.6
% Earned Lower Degree from other CUNY			0.2	0.3	0.5	0.9	0.1	2.2
% Still Enrolled at JJay	72.3	59.7	52.0	24.8	10.1	5.1	1.8	
% Still Enrolled at other CUNY	6.1	9.8	10.9	9.8	6.8	5.1	3.8	
% Other	21.6	30.5	36.2	38.2	40.2	39.9	52.7	44.4
Fall 2006 (N=1,018)	1	2	3	4	5	6	8	10
% Earned Degree Pursued from JJay			0.7	21.0	38.5	43.1	46.4	47.1
% Earned Degree Pursued from other CUNY				1.0	3.4	5.1	6.5	6.9
% Earned Lower Degree from JJay			0.4	0.7	0.6	0.7	0.8	0.8
% Earned Lower Degree from other CUNY				0.1	0.3	0.7	1.7	2.8
% Still Enrolled at JJay	74.1	58.7	53.1	27.9	10.3	6.1	2.0	
% Still Enrolled at other CUNY	4.9	11.2	12.2	10.2	6.8	5.6	3.1	
% Other	21.0	30.1	33.6	39.1	40.1	38.7	39.6	42.4
Fall 2005 (N=1,168)	1	2	3	4	5	6	8	10
% Earned Degree Pursued from JJay			0.4	19.0	32.9	39.4	43.2	44.7
% Earned Degree Pursued from other CUNY				0.7	2.8	3.8	5.4	5.8
% Earned Lower Degree from JJay		0.1	0.3	0.3	0.5	0.6	0.6	0.6
% Earned Lower Degree from other CUNY				0.2	0.8	0.8	2.4	2.5
% Still Enrolled at JJay	74.0	56.3	48.8	28.1	11.2	6.0	1.8	0.9
% Still Enrolled at other CUNY	3.2	10.8	11.8	10.0	6.4	6.0	2.3	2.0
% Other	22.9	32.8	38.6	41.7	45.4	43.5	44.3	43.6

**TABLE 15. RETENTION AND GRADUATION RATES
MASTERS DEGREE NEW GRADUATE STUDENTS**

Masters Degree Students	YEAR							
	1	2	3	4	5	6	7	8
Fall 2014 (N=447)								
% Earned Degree Pursued from JJay	1.3							
% Still Enrolled at JJay	77.1							
% Other	21.6							
Fall 2013 (N=476)								
% Earned Degree Pursued from JJay	1.8	29.2						
% Still Enrolled at JJay	78.0	40.4						
% Other	20.2	30.4						
Fall 2012 (N=490)								
% Earned Degree Pursued from JJay	2.5	31.5	52.4					
% Still Enrolled at JJay	76.9	40.0	14.5					
% Other	20.5	28.5	33.1					
Fall 2011 (N=550)								
% Earned Degree Pursued from JJay	1.8	33.9	53.9	62.8				
% Still Enrolled at JJay	75.6	39.2	15.8	6.7				
% Other	22.6	26.9	30.3	30.5				
Fall 2010 (N=495)								
% Earned Degree Pursued from JJay	1.9	30.9	48.8	57.0	60.5			
% Still Enrolled at JJay	73.5	36.3	14.6	5.7	3.3			
% Other	24.6	32.8	36.6	37.3	36.3			
Fall 2009 (N=582)								
% Earned Degree Pursued from JJay	1.7	28.4	47.6	54.8	57.6	59.5		
% Still Enrolled at JJay	70.0	36.8	14.7	6.6	3.3	2.8		
% Other	28.3	34.7	37.7	38.6	39.1	37.7		
Fall 2008 (N=573)								
% Earned Degree Pursued from JJay	2.3	32.1	50.4	58.6	63.3	65.1	65.8	
% Still Enrolled at JJay	75.0	37.6	18.2	9.0	3.7	3.2	2.3	
% Other	22.8	30.3	31.4	32.5	33.0	31.7	31.9	
Fall 2007 (N=567)								
% Earned Degree Pursued from JJay	1.0	30.6	52.8	59.9	64.2	65.6	66.4	67.0
% Still Enrolled at JJay	78.3	41.7	17.0	7.3	3.6	2.4	1.2	1.2
% Other	20.8	27.7	30.2	32.8	32.2	32.0	32.4	31.8
Fall 2006 (N=506)								
% Earned Degree Pursued from JJay	2.2	35.9	54.0	61.4	66.3	66.8	68.4	68.5
% Still Enrolled at JJay	73.3	33.7	13.7	7.4	3.1	2.4	1.7	2.6
% Other	24.4	30.4	32.3	31.3	30.6	30.8	29.9	28.9
Fall 2005 (N=585)								
% Earned Degree Pursued from JJay	1.3	36.3	56.2	65.3	68.1	68.9	69.3	70.2
% Still Enrolled at JJay	76.4	32.8	13.8	4.0	4.0	2.5	1.7	1.2
% Other	22.3	30.9	29.9	30.7	27.8	28.6	29.0	28.6

**TABLE 16. SIX-YEAR GRADUATION RATES BY INITIAL MAJOR
FIRST-TIME, FULL-TIME BACHELOR DEGREE STUDENTS**

Initial Major	Term of Entry									
	F 2005		F 2006		F 2007		F 2008		F 2009	
	N	%	N	%	N	%	N	%	N	%
TOTAL COHORT	1,168		1,018		1,280		1,401		1,628	
GRADUATED IN 6 YEARS	460	39%	439	43%	556	43%	612	44%	666	41%
GRADUATED IN INITIAL MAJOR	251	21%	213	21%	274	20%	284	20%	306	19%
COMPUTER SCIENCE & INFO SECURITY	23		29		31		27		43	
<i>Graduated in 6 years</i>	9	39%	10	34%	14	45%	17	63%	19	44%
<i>Graduated in Computer Sci & Info Sec</i>	5	22%	1	3%	4	13%	5	19%	6	14%
CORRECTIONAL STUDIES	1		2		6		8		3	
<i>Graduated in 6 years</i>	0	0%	0	0%	2	33%	1	13%	1	33%
<i>Graduated in Correctional Studies</i>	0	0%	0	0%	0	0%	0	0%	0	0%
CRIMINAL JUSTICE BA	359		353		376		568		721	
<i>Graduated in 6 years</i>	153	43%	158	45%	166	44%	241	42%	307	43%
<i>Graduated in Criminal Justice BA</i>	104	29%	101	29%	102	27%	119	21%	162	22%
CRIMINAL JUSTICE BS	18		14		10		16		70	
<i>Graduated in 6 years</i>	5	28%	9	64%	5	50%	7	44%	29	41%
<i>Graduated in Criminal Justice BS</i>	3	17%	5	36%	5	50%	6	38%	19	27%
CRIMINAL JUSTICE MANAGEMENT	13		3		5		15		11	
<i>Graduated in 6 years</i>	6	46%	2	67%	1	20%	5	33%	5	45%
<i>Graduated in CRJ Management</i>	2	15%	0	0%	0	0%	0	0%	1	9%
CRIMINOLOGY	83		64		82		86		88	
<i>Graduated in 6 years</i>	44	53%	28	44%	36	44%	40	47%	35	40%
<i>Graduated in Criminology</i>	21	25%	18	28%	18	22%	21	24%	17	19%
CULTURE & DEVIANCE STUDIES	20		12		26		14		18	
<i>Graduated in 6 years</i>	7	35%	4	33%	10	38%	10	71%	8	44%
<i>Graduated in Culture & Deviance</i>	3	15%	1	8%	3	12%	5	36%	2	11%
ECONOMICS	.		.		.		.		4	
<i>Graduated in 6 years</i>	.	.	.	.	.	.	.	.	0	0%
<i>Graduated in Economics</i>	.	.	.	.	.	.	.	.	0	0%
ENGLISH	.		.		.		.		2	
<i>Graduated in 6 years</i>	.	.	.	.	.	.	.	.	0	0%
<i>Graduated in English</i>	.	.	.	.	.	.	.	.	0	0%
FIRE & EMERGENCY SERVICE	7		3		7		2		12	
<i>Graduated in 6 years</i>	2	29%	0	0%	2	29%	0	0%	3	25%
<i>Graduated in Fire & Emergency Service</i>	0	0%	0	0%	1	14%	0	0%	0	0%
FIRE SCIENCE	11		8		8		12		13	
<i>Graduated in 6 years</i>	3	27%	2	25%	3	38%	4	33%	4	31%
<i>Graduated in Fire Science</i>	1	9%	0	0%	2	25%	2	17%	2	15%

**TABLE 16 (cont). SIX-YEAR GRADUATION RATES BY INITIAL MAJOR
FIRST-TIME, FULL-TIME BACHELOR DEGREE STUDENTS**

Initial Major	Term of Entry									
	F 2005		F 2006		F 2007		F 2008		F 2009	
	N	%	N	%	N	%	N	%	N	%
TOTAL COHORT	1,168		1,018		1,280		1,401		1,628	
GRADUATED IN 6 YEARS	460	39%	439	43%	556	43%	612	44%	666	41%
GRADUATED IN INITIAL MAJOR	251	21%	213	21%	274	20%	284	20%	306	19%
FORENSIC PSYCHOLOGY	170		151		186		164		170	
<i>Graduated in 6 years</i>	60	35%	70	46%	82	44%	80	49%	64	38%
<i>Graduated in Forensic Psychology</i>	49	29%	45	30%	64	34%	61	37%	49	29%
FORENSIC SCIENCE	191		181		230		240		237	
<i>Graduated in 6 years</i>	56	29%	63	35%	82	36%	98	41%	85	36%
<i>Graduated in Forensic Science</i>	15	8%	13	7%	10	4%	20	8%	14	6%
HUMANITIES AND JUSTICE	12		11		19		15		5	
<i>Graduated in 6 years</i>	7	58%	6	55%	11	58%	5	33%	2	40%
<i>Graduated in Humanities and Justice</i>	3	25%	3	27%	4	21%	4	27%	0	0%
INTERNATIONAL CRIMINAL JUSTICE	30		22		34		24		22	
<i>Graduated in 6 years</i>	12	40%	8	36%	16	47%	13	54%	12	55%
<i>Graduated in International Criminal Justice</i>	7	23%	1	5%	9	26%	10	42%	8	36%
JUDICIAL STUDIES	9		9		11		10		6	
<i>Graduated in 6 years</i>	3	33%	5	56%	6	55%	4	40%	3	50%
<i>Graduated in Judicial Studies</i>	2	22%	1	11%	3	27%	0	0%	0	0%
LEGAL STUDIES	113		94		123		83		78	
<i>Graduated in 6 years</i>	51	45%	48	51%	68	55%	39	47%	38	49%
<i>Graduated in Legal Studies</i>	18	16%	11	12%	22	18%	14	17%	4	5%
POLICE STUDIES	44		18		52		72		43	
<i>Graduated in 6 years</i>	17	39%	4	22%	19	37%	28	39%	18	42%
<i>Graduated in Police Studies</i>	10	23%	2	11%	11	21%	11	15%	7	16%
POLITICAL SCIENCE	45		38		61		29		67	
<i>Graduated in 6 years</i>	15	33%	18	47%	27	44%	13	45%	27	45%
<i>Graduated in Political Science</i>	5	11%	9	24%	13	21%	2	7%	11	7%
PUBLIC ADMINISTRATION	14		8		9		13		8	
<i>Graduated in 6 years</i>	7	50%	4	50%	4	44%	4	31%	3	38%
<i>Graduated in Public Administration</i>	2	14%	2	25%	2	22%	3	23%	2	25%
SECURITY MANAGEMENT	5		3		4		3		7	
<i>Graduated in 6 years</i>	3	60%	3	100%	2	50%	3	100%	3	43%
<i>Graduated in Security Management</i>	1	20%	1	33%	1	25%	1	33%	2	29%

**TABLE 17. FOUR-YEAR GRADUATION RATES BY INITIAL PROGRAM
MASTERS DEGREE NEW GRADUATE STUDENTS**

Initial Major	Term of Entry									
	F 2007		F 2008		F 2009		F 2010		F 2011	
	N	%	N	%	N	%	N	%	N	%
TOTAL COHORT GRADUATED IN 4 YEARS	567		573		582		495		549	
	332	59%	314	55%	332	57%	311	63%	331	60%
CRIMINAL JUSTICE <i>Graduated in 4 years</i>	183		217		215		104		112	
	101	55%	101	47%	118	55%	63	61%	71	63%
DIGITAL FORENSICS & CYBER SECURITY <i>Graduated in 4 years</i>	10		8		10		12		12	
	3	30%	4	50%	5	50%	1	8%	4	33%
FORENSIC MENTAL HEALTH COUNSELING <i>Graduated in 4 years</i>	.		18		32		33		42	
	.	.	12	67%	22	69%	22	67%	28	67%
FORENSIC PSYCHOLOGY <i>Graduated in 4 years</i>	150		104		74		72		82	
	118	79%	82	79%	52	70%	56	78%	64	78%
FORENSIC SCIENCE <i>Graduated in 4 years</i>	14		25		13		16		16	
	9	64%	13	52%	7	54%	10	63%	4	25%
INTERNATIONAL CRIME & JUSTICE <i>Graduated in 4 years</i>	.		.		.		13		34	
	.	.	.	.	.	.	9	69%	23	68%
PROTECTION MANAGEMENT <i>Graduated in 4 years</i>	30		37		43		26		34	
	13	43%	13	35%	16	37%	17	65%	14	41%
PUBLIC ADMINISTRATION <i>Graduated in 4 years</i>	180		164		195		219		217	
	88	49%	89	54%	112	57%	133	61%	123	57%

FACULTY

TABLE 18.
FALL PROFILE OF FULL-TIME FACULTY

FACULTY*	2011	2012	2013	2014	2015
	N	N	N	N	N
<i>Distinguished Professor</i>	6	7	7	7	8
<i>Professor</i>	78	81	83	89	92
<i>Associate Professor</i>	129	140	142	148	153
<i>Assistant Professor</i>	128	120	128	127	111
<i>Instructor</i>	4	3	1	3	1
<i>Distinguished Lecturer</i>	3	4	5	6	7
<i>Lecturer</i>	23	27	33	36	41
<i>Sub Professor</i>	.	.	.	.	.
<i>Sub Associate Professor</i>	1	3	5	.	.
<i>Sub Assistant Professor</i>	6	10	5	.	.
<i>Sub Instructor</i>	1	.	.	.	.
<i>Sub Lecturer</i>	6	9	5	.	.
<i>Visiting Professor</i>	.	.	1	.	.
<i>Visiting Associate Professor</i>	.	1	.	.	.
<i>Visiting Lecturer</i>	.	.	.	.	.
TOTAL	385	405	415	416	413
% MALE	55%	54%	53%	53%	52%
% MINORITY**	28%	29%	29%	29%	28%
% TENURED***	59%	60%	58%	60%	61%

Notes:

* 'Faculty' includes teaching faculty, chairs, counselors, and librarians. Also included are faculty on leave during the term (e.g., fellowship, scholar incentive, special purpose leave). The following are excluded: faculty reassigned to assume full-time administrative duties, faculty on permanent disability, and college laboratory technicians. Source: IPEDS, HR data extracted from CUNYFirst by OIRA.

** Although CUNY designates Italian American as a protected category, it is not included in the calculation of minority faculty here.

*** Lecturers with a CCE are counted as having tenure. Distinguished Professors on leave from a tenured line are counted as having tenure.

STUDENT ACADEMIC EXPERIENCE

TRENDS IN ACADEMIC EXPERIENCE

The table in this section contains select items from the Evaluation of Majors Survey. The results from the 2009*, 2012, and 2015 administrations are reported. The Office of Institutional Research administers this survey to the undergraduate degree-seeking population. Students are asked to evaluate their experiences associated with their program of study.

* The 2009 survey was administered to degree-seeking Sophomores, Juniors, and Seniors. 2012 and 2015 were administered to all degree-seeking undergraduates.

**TABLE 19. TRENDS IN ACADEMIC MAJOR EXPERIENCE
EVALUATION OF MAJORS SURVEY, 2009, 2012 AND 2015**

DEGREE SEEKING UNDERGRADUATES	2009 *	2012	2015
	% (N=320)	% (N=3715)	% (N=1932)
RESPONSE RATE	43	29	16
SURVEY PARTICIPANTS' CHARACTERISTICS			
GENDER			
Male	42	34	30
Female	58	66	70
RACE/ETHNICITY			
Hispanic	39	39	42
Black	23	24	21
American Indian/Native Alaskan	3	0.2	0.2
Asian/Pacific Islander	6	14	15
White	29	23	22
CLASS STANDING			
Freshman	--	23	19
Sophomore	18	18	18
Junior	40	28	28
Senior	42	31	35
WEEKLY HOURS WORKING FOR PAY			
- Juniors and Seniors			
Over 20 hrs/week	51	49	51
1 - 20 hrs/week	21	26	26
Not working for pay	28	26	23
- Freshmen and Sophomores			
Over 20 hrs/week	36	26	27
1 - 20 hrs/week	25	28	33
Not working for pay	39	46	41
AMONG THOSE WORKING, CURRENT JOB IS RELATED TO MAJOR			
Yes, my current job is related to my major	20	13	18
No, my current job is not related to my major	81	87	82
OVERALL ACADEMIC EXPERIENCE			
HOW WOULD YOU RATE YOUR OVERALL EXPERIENCE IN YOUR CURRENT MAJOR			
Excellent	23	25	29
Good	55	53	52
Fair	17	19	16
Poor	4	3	3
THIS MAJOR IS PROVIDING ME WITH PREPARATION FOR MY FUTURE PROFESSIONAL WORK			
Strongly Agree	43	32	35
Agree	45	56	53
Disagree	10	10	9
Strongly Disagree	2	2	3
THIS MAJOR IS PROVIDING ME WITH PREPARATION FOR FURTHER STUDY (E.G. MASTERS PROGRAM, LAW SCHOOL, MEDICAL SCHOOL, ETC.)			
Strongly Agree	36	33	34
Agree	51	55	54
Disagree	11	10	9
Strongly Disagree	3	3	3

**TABLE 19. (cont) TRENDS IN ACADEMIC MAJOR EXPERIENCE
EVALUATION OF MAJORS SURVEY, 2009, 2012 AND 2015**

DEGREE SEEKING UNDERGRADUATES	2009 *	2012	2015
	% (N=320)	% (N=3715)	% (N=1932)
ADMINISTRATION OF THE MAJOR			
THE MAJOR PROVIDES SERVICES/INFORMATION (WORKSHOPS, COUNSELING, JOB FAIR, ETC.) THAT HELP STUDENTS FIND EMPLOYMENT RELATED TO THE MAJOR			
Strongly Agree	16	19	23
Agree	47	55	52
Disagree	29	21	19
Strongly Disagree	8	5	6
THE MAJOR PROVIDES SERVICES/INFORMATION (WORKSHOPS, COUNSELING, ETC) THAT HELP STUDENTS PURSUE FURTHER STUDY			
Strongly Agree	19	22	26
Agree	43	55	49
Disagree	29	19	21
Strongly Disagree	9	4	5
THE COLLEGE PROVIDES THE MAJOR WITH ADEQUATE RESOURCES (SPACE, LAB EQUIPMENT, SUPPLIES, ETC.)			
Strongly Agree	17	28	30
Agree	47	56	49
Disagree	25	13	16
Strongly Disagree	11	4	5
COURSES IN THE MAJOR ARE GENERALLY OFFERED AT TIMES WHEN I CAN TAKE THEM			
Strongly Agree	18	21	20
Agree	53	53	53
Disagree	21	19	19
Strongly Disagree	8	7	8
RESOURCES (CLASSROOM SPACE, LAB EQUIPMENT, SUPPLIES, ETC.) AVAILABLE IN THE MAJOR			
Excellent	16	30	29
Good	45	50	47
Fair	28	16	19
Poor	11	4	6
CLASS SIZE IN THE MAJOR			
Excellent	21	29	31
Good	51	52	50
Fair	21	17	17
Poor	8	2	3
QUALITY OF TEACHING IN THE MAJOR			
Excellent	34	34	38
Good	44	47	42
Fair	19	16	16
Poor	3	3	4

**TABLE 19. (cont) TRENDS IN ACADEMIC MAJOR EXPERIENCE
EVALUATION OF MAJORS SURVEY, 2009, 2012 AND 2015**

DEGREE SEEKING UNDERGRADUATES	2009 *	2012	2015
	% (N=320)	% (N=3715)	% (N=1932)
FACULTY IN THE MAJOR			
MOST FACULTY MEMBERS ARE GENUINELY INTERESTED IN THE SUCCESS OF STUDENTS IN THE MAJOR			
Strongly Agree	35	31	37
Agree	54	60	54
Disagree	8	8	7
Strongly Disagree	3	2	2
THERE ARE MANY OPPORTUNITIES FOR FACULTY AND STUDENTS IN THE MAJOR TO INTERACT OUTSIDE OF CLASS			
Strongly Agree	12	20	23
Agree	41	49	44
Disagree	37	26	26
Strongly Disagree	10	5	6
FACULTY ATTITUDES TOWARD STUDENTS IN THE MAJOR			
Excellent	32	33	40
Good	49	53	46
Fair	17	12	12
Poor	2	2	2
FACULTY WILLINGNESS TO HELP STUDENTS HAVING ACADEMIC DIFFICULTY IN THE MAJOR			
Excellent	30	33	38
Good	47	49	45
Fair	16	15	13
Poor	7	3	5
KNOWLEDGE AND EXPERIENCE OF FACULTY IN THE MAJOR			
Excellent	47	44	50
Good	40	47	40
Fair	11	8	8
Poor	3	1	2
FREQUENCY OF FEEDBACK FROM FACULTY ABOUT YOUR COURSE PERFORMANCE IN THE MAJOR			
Excellent	23	27	32
Good	46	49	44
Fair	22	19	19
Poor	9	5	5
QUALITY OF FEEDBACK FROM FACULTY ABOUT YOUR COURSE PERFORMANCE IN THE MAJOR			
Excellent	22	27	32
Good	46	51	45
Fair	22	18	18
Poor	10	4	5

**TABLE 19. (cont) TRENDS IN ACADEMIC MAJOR EXPERIENCE
EVALUATION OF MAJORS SURVEY, 2009, 2012 AND 2015**

DEGREE SEEKING UNDERGRADUATES	2009 *	2012	2015
	% (N=320)	% (N=3715)	% (N=1932)
STUDENT LEARNING AND DEVELOPMENT IN THE MAJOR			
TAUGHT YOU TO WRITE CLEARLY AND EFFECTIVELY			
Very much	37	37	41
Some	36	41	39
A Little	18	15	14
Not at all	10	7	6
HELPED YOU TO SPEAK CLEARLY AND EFFECTIVELY			
Very much	32	35	38
Some	42	40	37
A Little	19	15	16
Not at all	7	9	9
TAUGHT YOU TO THINK CRITICALLY AND ANALYTICALLY			
Very much	47	51	57
Some	39	37	32
A Little	12	9	7
Not at all	3	3	3
HELPED YOU TO ACQUIRE A BROAD GENERAL EDUCATION			
Very much	47	47	51
Some	40	41	36
A Little	10	9	9
Not at all	3	3	4
HELPED YOU LEARN TO SOLVE COMPLEX REAL-WORLD PROBLEMS			
Very much	35	37	42
Some	39	42	38
A Little	21	15	15
Not at all	5	6	6
TAUGHT YOU TO WORK EFFECTIVELY WITH OTHERS			
Very much	33	37	40
Some	39	41	37
A Little	18	15	16
Not at all	10	7	8
TO WHAT EXTENT WERE YOU PREPARED TO HANDLE THE WORK IN YOUR MAJOR?			
Very prepared	25	21	24
Prepared	46	45	44
Somewhat prepared	26	30	26
Not at all	4	4	5
TO WHAT EXTENT HAVE THE COURSES IN YOUR MAJOR CHALLENGED YOU TO DO YOUR BEST			
Very much	58	56	59
Some	35	38	36
A Little	5	6	5
Not at all	2	1	1
ARE YOU COMPLETING OR DO YOU PLAN TO COMPLETE A CAPSTONE EXPERIENCE IN YOUR MAJOR?			
Yes, it is required in my major	28	27	46
Yes, it is optional in my major	15	10	7
No	19	20	13
Have not decided	39	44	33

**TABLE 19. (cont) TRENDS IN ACADEMIC MAJOR EXPERIENCE
EVALUATION OF MAJORS SURVEY, 2009, 2012 AND 2015**

DEGREE SEEKING UNDERGRADUATES	2009 *	2012	2015
	% (N=320)	% (N=3715)	% (N=1932)
ADVISING IN THE MAJOR			
HAS AN ADVISOR IN THE MAJOR			
Yes	38	44	55
No	62	56	45
QUALITY OF ADVISING ON DEGREE REQUIREMENTS FOR THE MAJOR			
Excellent	16	23	28
Good	34	41	38
Fair	25	22	20
Poor	25	15	14
QUALITY OF ADVISING ON SELECTING COURSES IN THE MAJOR			
Excellent	13	22	26
Good	32	39	38
Fair	26	24	21
Poor	29	16	15
QUALITY OF ADVISING ON JOB/ CAREER OPTIONS RELATED TO THE MAJOR			
Excellent	11	18	23
Good	27	35	35
Fair	33	27	24
Poor	29	20	19
QUALITY OF ADVISING ON OPTIONS FOR FURTHER STUDY RELATED TO THE MAJOR (E G MASTERS)			
Excellent	13	19	23
Good	31	38	35
Fair	28	25	24
Poor	28	18	18
OVERALL QUALITY OF ADVISING YOU HAVE RECEIVED IN YOUR MAJOR			
Excellent	12	21	26
Good	30	38	36
Fair	29	24	22
Poor	29	17	16