

Global History (BA) Learning Outcomes

(m): majors (nm): non-majors

HISTORICAL REASONING SKILLS

- A. Be able to recognize and apply different historical approaches. (m)
- B. Be able to formulate historical questions. (m)
- C. Be able to explain the significance of different kinds of historical change. (m)
- D. Be able to evaluate the reliability and usefulness of different forms of historical evidence. (m)
- E. Be able to construct a historical argument grounded in evidence from primary and/or secondary sources. (nm, m)

CONTENT SKILLS

- C1. Be able to locate an event and sources in historical context. (nm, m)
- C2. Be able to trace historical trajectories. (m)
- C3. Be able to determine the interrelationship among themes, regions, and periodization. (nm, m)

REASONING AND CONTENT SKILLS COMBINED

- A. Be able to recognize and apply different historical approaches. (m)
 - C3. Be able to determine the interrelationship among themes, regions, and periodization. (nm, m)
- B. Be able to formulate historical questions. (m)
 - C1. Be able to locate an event and sources in historical context (nm, m)
- C. Be able to explain the significance of different kinds of historical change. (m)
 - C2. Be able to trace historical trajectories (m)
- D. Be able to evaluate the reliability and usefulness of different forms of historical evidence. (m)
- E. Be able to construct a historical argument grounded in evidence from primary and/or secondary sources. (nm, m)