

Public Administration (BA) Learning Objectives

1. Identifying the core mechanisms of public administration, including the organization and management of human and financial resources.

STUDENTS ARE EXPECTED TO:

- Demonstrate knowledge of the core mechanism of public administration
- Explain the core mechanisms of public management

2. Discuss the political, economic, legal, and social environments of public policy and administration.

STUDENTS ARE EXPECTED TO:

- Explain how different environments impact public policy and administration;
- Illustrate how different organizational environments impact the practice of public policy and administration.

3. Explain the unique challenges and opportunities of providing public goods and services in a diverse society. This includes the understanding of public administration and policy in an international and comparative context.

STUDENTS ARE EXPECTED TO:

- Delineate challenges to providing goods and services in an international and local context;
- Identify policies as that can be created, changed or applied to address specific challenges;
- Illustrate solutions to challenges via a comparative context.

4. Define and diagnose decision situations, collect and analyze data, develop and implement effective courses of action, and evaluate results.

STUDENTS ARE EXPECTED TO:

- Apply skills and knowledge to solve evaluate and accesses problems;
- Present solutions to problems in the field of public management;
- Present different approaches to solving the problems;
- Ground and argue solutions in the public administration literature.

5. Organize and communicate information clearly to a variety of audiences by means of oral presentation, written documents and reports, and quantitative graphs, charts, and tables

STUDENTS ARE EXPECTED TO:

- Present information verbally in an organized manner;
- Use PowerPoint or equivalent to communicate knowledge and information;

- Illustrate information via charts, graphs and tables;
- Present written in a an organized manner through the use of written reports, quantitative graphs, charts and tables;
- Provide an introduction that briefly and clearly orients the reader to the topic and purpose of the essay;
- Include a closing paragraph that summarizes the essay.

6. Pre-service and in-service students synthesize and apply decision-making, leadership and management skills, in public agencies or nonprofit organizations.

STUDENTS ARE EXPECTED TO:

- Clearly synthesize and apply decision-making, leadership and management skills;
- Present arguments in support of and in opposition to their positions;
- Ground positions and arguments in scholarly research, internship or work experience.