

# Why be a Peer Tutor?

## Help Others

Most of our tutors will tell you that this is one of the best jobs on campus because of the satisfaction they derive from helping others learn. They find that there is nothing quite like the thrill of seeing the light bulb go on when a student grasps a difficult concept or solves a challenging problem.

## Develop Marketable Skills

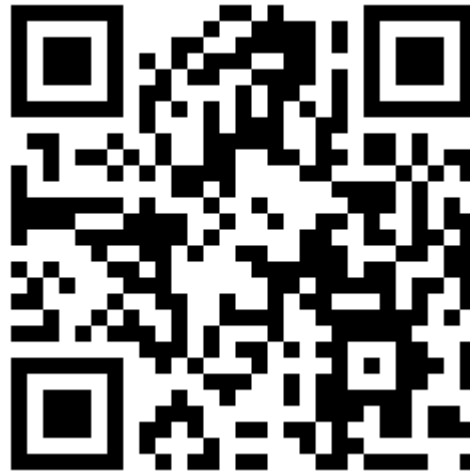
Being a peer tutor helps you develop a variety of skills that employers find highly desirable. These include communication, interpersonal, organizational, leadership, time-management, ethics, and the ability to work in groups and help others learn. Good tutors can also receive excellent references and letters of recommendation from the center director when applying for scholarships, internships, graduate programs, and employment after college.

## Achieve National Certification

Our tutors receive paid training that prepares them to achieve national tutor certification, which looks great on a resume!

## Make Money Without Leaving Campus

You can usually build your work schedule around your class schedule to make the most out of every trip to campus. Enjoy the convenience of a job right here at John Jay!



[www.jjay.cuny.edu/msrc](http://www.jjay.cuny.edu/msrc)

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# Become a Peer Tutor

*Make Money  
Build Skills  
Help Others*

**JOHN  
JAY** COLLEGE  
OF  
CRIMINAL  
JUSTICE

**MATH & SCIENCE  
RESOURCE CENTER**

## Frequently Asked Questions about Being a Peer Tutor:

### What does a Peer Tutor Do?

Peer Tutors work directly with John Jay students in small-group tutoring sessions that last about an hour. In addition, they may conduct workshops with larger groups or work with students in special programs on a one-on-one basis. Not only do they help students master course content, but they also assist students in developing the skills and strategies they need to become active, independent learners. Peer tutors work a consistent schedule of between 4 and 20 hours per week when classes are in session. New tutors are limited to no more than 8-10 hours per week in their first semester.

### What if I don't know how to tutor?

Although previous tutoring experience is desirable, most of our tutors have never tutored before. They are selected on the basis of academic achievement, interpersonal and communication skills, and personal qualities such as responsibility, integrity, and concern for others. We provide comprehensive training for new tutors before they begin working as well as ongoing training and support to help them fully develop their skills and abilities.

### What are the qualifications?

To become a Peer Tutor, you must:

- Be a currently enrolled John Jay undergraduate or graduate student with sophomore standing or higher by the time you begin tutoring.
- Have received a grade of at least A- in the course(s) you wish to tutor.
- Have an overall GPA of at least 3.0.
- Be dependable, punctual, and self-motivated.
- Possess excellent interpersonal and communication skills.
- Be able to work at least 4 hours per week consistently throughout the semester.
- Be available to attend paid training and staff meetings.

### How do I get paid?

Peer tutors are paid by the college as College Assistants. The current starting rate of pay is \$12 per hour. Although tutoring is appointment-based, peer tutors are paid according to their weekly work schedules whether there are appointments scheduled or not. Time not filled by appointments is generally spent taking walk-ins, reviewing course content, completing training activities, or helping out with clerical tasks.

### How do I apply?

To apply to become a peer tutor, you must submit the following documents to the center director in person or by mail:

- MSRC Peer Tutor Application.
- At least one Faculty Recommendation Form.
- Transcript(s) of all undergraduate coursework (unofficial copies are fine).

Qualified applicants will participate in a two-part interview shortly before the beginning of the fall or spring semester. See our web site for details.

### What courses can I tutor?

You can tutor any course on the following list in which you have received a grade of A- or better. The more courses you're able to tutor, the better!

- |           |                    |
|-----------|--------------------|
| • BIO 101 | • MAT 105          |
| • BIO 102 | • MAT 106          |
| • BIO 103 | • MAT 108          |
| • BIO 104 | • MAT 141          |
| • BIO 315 | • MAT 241          |
| • CHE 100 | • MAT 242          |
| • CHE 101 | • MAT 243          |
| • CHE 102 | • MAT 301          |
| • CHE 103 | • NSC 107          |
| • CHE 104 | • PHY 101          |
| • CHE 201 | • PHY 102          |
| • CHE 202 | • PHY 203          |
| • CHE 220 | • PHY 204          |
| • CHE 301 | • SCI 110          |
| • CHE 302 | • SCI 163 (CHE123) |
| • CHE 315 | • STA 250          |
| • CHE 320 |                    |
| • CHE 321 |                    |