II. Speaking Exercises

A. Answer the questions in Chinese based on the Textbook Narrative. (INTERPRETIVE AND PRESENTATIONAL)

1. Why did Wang Peng and Li You go to Gao Wenzhong's house?
2. Where does Wenzhong's sister work?
3. What did Wang Peng drink? How much?
4. What did Wang Peng and Li You do at Wenzhong's house?
5. When did Wang Peng and Li You go home?

B. With a partner, participate in a simulated conversation. Ask each other what you drank last night, how much, and what else you did last night. Then report in a narrative to your teacher/class based on the information gathered. (INTERPERSONAL AND PRESENTATIONAL)

III. Reading Comprehension (INTERPRETIVE)

A. Read the following note, and answer the questions in English.

小张：

明天晚上七点半学校有一个中国电影，我们一起去看，好吗？我明晚晚上来找你。

小高

十月五日晚上九点半

1. Who wrote the note?

2. What time is the movie?

3. Where is the movie?

4. What date is the movie?

5. When was the note written?

B. Read the passage and answer the questions.

昨天是小李的生日。小李请了小高、小张和王朋三个同学去她家吃饭。他们七点吃晚饭。小李的家不大，可是很漂亮。小李的爸爸是老师，他很有意思。小李的妈妈是医生，昨天很忙，九点才回家吃饭。小李的哥哥和姐姐都不在家吃饭。王朋和小李的爸爸妈妈一起喝茶、聊天。小高、小张和小李一起喝可乐、看电视。小高、小张和王朋十一点才回家。

Questions: (True/False)

1. Little Li's home is both large and beautiful.
2. Little Li celebrated her birthday with her classmates but not with her entire family.
3. Wang Peng drank cola with his friends.
4. Little Li's friends left her home about the same time.

Questions: (Multiple Choice)

5. Who was late for dinner last night?
   a. Little Gao
   b. Little Zhang
   c. Little Li's father
   d. Little Li's mother

6. Which of the following statements is true?
   a. Little Li's mother is a teacher.
   b. Little Li's father is an interesting person.
   c. Little Li's brother and sister were home last night.
   d. Wang Peng talked with Little Li all evening.

C. Read the passage and answer the questions. (True/False)

今天小高去找他的同学小王，小王的妹妹也在家。可是小高不认识小王的妹妹。小王介绍了一下。小王的妹妹也是他们学校的同学。她很漂亮，喜欢唱歌和看书。这个周末小高想请小王的妹妹去喝咖啡、看电影。
Questions:

( ) 1. Little Gao has met Little Wang's sister before.
( ) 2. Little Gao and Little Wang's sister attend the same school.
( ) 3. Little Gao's sister likes to dance.
( ) 4. Little Gao would like to invite Little Wang and his sister to see a movie this weekend.

IV. Writing and Grammar Exercises

A. The following chart shows what Little Gao did and didn't do last night. Write the questions and the answers based on the chart. (INTERPERSONAL)

<table>
<thead>
<tr>
<th>Example</th>
<th>1.</th>
<th>2.</th>
<th>3.</th>
<th>4.</th>
<th>5.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
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</tbody>
</table>

EXAMPLE A: 他昨天晚上打球了吗？  →  B: 他昨天晚上没打球。
1. A: _______?  B: _______  
2. A: _______?  B: _______  
3. A: _______?  B: _______  
4. A: _______?  B: _______  
5. A: _______?  B: _______  

B. Little Wang went to a party last night. The visuals below show what he drank and how much he drank at the party. Ask and answer questions based on the graphics. (INTERPERSONAL)

EXAMPLE: A: 他喝咖啡了吗？  →  B: 他喝咖啡了。
1. A: _______吗？  B: _______  
2. A: _______吗？  B: _______  
3. A: _______吗？  B: _______  

C. Little Li is always late, but she doesn't realize it. Now you are going to summarize what her friends have told you and make her realize that she is a repeat offender.

EXAMPLE: 6:00pm 请她吃晚饭  →  6:30pm

我们六点请她吃晚饭，她六点半才来。  
1. 7:30pm 看电影  →  7:45pm
2. 8:00am 工作  →  8:15am
3. 6:30pm 打球  →  7:00pm
B. Read Teacher Li’s schedule below and answer the questions in English. (INTERPRETIVE)

小高的中文老师李老师很忙。我们一起看一下她星期三做什么。

<table>
<thead>
<tr>
<th>时间</th>
<th>活动内容</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30</td>
<td>到学校去上课</td>
</tr>
<tr>
<td>9:00-10:00</td>
<td>上一年级中文课</td>
</tr>
<tr>
<td>10:15-11:00</td>
<td>去图书馆找书</td>
</tr>
<tr>
<td>12:00-1:00</td>
<td>在办公室吃饭</td>
</tr>
<tr>
<td>1:30-2:30</td>
<td>上二年级中文课</td>
</tr>
<tr>
<td>2:45-3:30</td>
<td>开会</td>
</tr>
<tr>
<td>4:00-5:00</td>
<td>学生来他的办公室问问题</td>
</tr>
</tbody>
</table>

1. 李老师星期三有几节课？

2. 李老师的学生星期三有没有考试？

3. 李老师回家吃午饭(wāfàn, lunch) 吗？

4. 李老师上了一年级中文课以后做什么？

5. 要是小高想去李老师的办公室问问题，什么时候去方便？

6. 你觉得李老师星期三几点钟才可以回家？

C. Read the following dialogue and answer the questions. (INTERPRETIVE)

（李友给王朋打电话。李友问了王朋几个问题。）

王朋：还有别的问题吗？
李友：我还有一个问题。
王朋：你问吧。
李友：你明天下午有空吗？我想找你聊聊天儿。
王朋：对不起，我明天下午要开会。
李友：明天晚上怎么样？
王朋：我明天晚上也没有时间。我想请一个女孩子去跳舞。
李友：……那就算了。
王朋：你也认识那个女孩子。

（李友问了王朋几个问题。）
A. What would you like to do tomorrow if you had no classes, no exams, no meetings, etc.? Let's practice by using "要是" with the help of the words and the visuals given. (PRESENTATIONAL AND INTERPERSONAL)

EXAMPLE: 没课 →
→ A. 要是你明天没课，你做什么？ B. 我去图书馆看书。

→ A: ___________________? B: ___________________.

1. 没事儿 →
→ A: ___________________? B: ___________________.

2. 有空儿 →
→ A: ___________________? B: ___________________.

3. 不开会 →
→ A: ___________________? B: ___________________.

4. 不考试 →
→ A: ___________________? B: ___________________.

B. 齐：学生生活是怎样的？

王明：我来解释一下。

Questions: (True/False)

( ) 1. Li You’s schedule for tomorrow seems quite flexible.
( ) 2. Wang Peng hopes to see Li You tomorrow.
( ) 3. Li You does not know the girl that Wang Peng wants to take to the dance.

(Multiple Choice)

( ) 4. What will Wang Peng do tomorrow?
   a. He will have a meeting in the afternoon and chat with Li You in the evening.
   b. He will meet with Li You in the afternoon and go to a concert with another girl in the evening.
   c. He will have a meeting in the afternoon and go to a concert with Li You in the evening.

( ) 5. On hearing of Wang Peng's plan for tomorrow evening, Li You must be ________.
   a. first disappointed and then very happy
   b. first very happy and then disappointed
   c. neither happy nor disappointed

IV. Writing and Grammar Exercises

A. Look at the visuals given and write in Chinese characters using appropriate numbers, measure words, and nouns. (PRESENTATIONAL)

EXAMPLE: ?? → 两个问题

1. 2. 3. 4.