Getting the syllabus to talk to ALL students

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SESSION OUTLINE

• Purpose of syllabi?
• Promoting inclusivity in syllabi
• Ideas to make syllabi more welcoming and inclusive
• Your ideas
Who am I?

The most important thing: COMMUNICATION
I was trained in BARCELONA, SPAIN
I studied CRITICAL SOCIAL PSYCHOLOGY
My classroom is: A SAFE SPACE

Name: Giazú
Meaning: Beautiful Sunrise
I have two last names as a political statement from my Latino heritage
Latinx Ally
LGBTQI+ Ally
HSI³ working group

Communicate with me and read are the keys to pass this course with an A.
I trust you already!

Open-Door Policy: I strongly encourage each of you to visit me during my office hours or make an appointment to discuss your progress.
DID YOU KNOW... YOUR WORDS

YOUR WORDS HAVE POWER

Can be hurtful?
Can make you less approachable?
Might be offensive?
Can create an inclusive campus?
Can generate kindness?
Writing Assignments (25% of final grade).
Students will write a four-page paper that clearly shows how psychological science is applicable in their everyday lives. All claims must be backed up with credible evidence and an APA style reference list provided. You must write using your own words and all papers will be checked for plagiarism using Turn-it-in.com. No late assignments will be accepted.

Quizzes (10% of final grade)
Students are required to complete eight online quizzes. Late work will be penalized.
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Dr. GiazuEncisoDominguez  
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Interdisciplinary Studies Department 6.65.11
Office hours Mondays and Wednesdays  
11:00 – 1:30 and by appointment

Mo/Wed 4:30PM – 5:45PM  
New Bldg 1.125
Spring, 2019

Introduction to Gender Studies  
GEN 101 – 03 (3488)

Course Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Content</th>
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<tbody>
<tr>
<td>Wed 6th</td>
<td>R: Martin, “The Egg and the Sperm: How Science Has Constructed a Romance Based on Stereotypical Male-Female Roles Language and Communication</td>
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<tr>
<td>Wed 13th</td>
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<tr>
<td>Mo 18th</td>
<td>College Closed President’s Day</td>
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| We 20th    | Intersectionality  
R: Collins, P.H. Prisons for our bodies, closets for our minds: Racism, heterosexism, and Black sexuality |
Extra Credit

In order to get the extra credit, you have to watch the movie and write one or two pages (single space) on intersectionality. You must quote (at least 3), use the concepts and analyze the movie you prefer with the theoretical material of Kimberlé Crenshaw.

1. Movies:
   
   **Option A:** The Green Book: Guide to Freedom by Yoruba Richen (2019)
   From the Smithsonian channel


   **Option B:** Crash (20014) by Paul Edward Haggis
   [https://www.youtube.com/watch?v=05H0k5oM4](https://www.youtube.com/watch?v=05H0k5oM4)

   ![Crash poster](https://upload.wikimedia.org/wikipedia/en/a/ab/Crash_%282004_film%29_poster.jpg)

   **Option C:** Ida B. Wells: A Passion for Justice. Produce by Graves and Archembault (1989)
   [https://www.youtube.com/watch?v=N4K8AlpP0h8](https://www.youtube.com/watch?v=N4K8AlpP0h8)

POLICIES

The Preferred Name Request Form. This form allows students to submit a preferred name that John Jay will recognize for course rosters, student identification cards, student email addresses, and some other documents issued by the college/university. This form should not be confused with the Personal Data Change Request Form, which – as I understand it – can be obtained via the Registrar’s Office.

https://mail.jjay.cuny.edu/owa/redir.aspx?C=7OB5JDULw9T5fvQN7bP7z0oG-Dnq3XI57Ssi3HyEcDmnj_NwzWCA...&URL=https%3a%2f%2fwww.dropbox.com%2fs%2fjf4lvzygl9z1fyt%2fPreferred_Name_request_form.pdf%3fdl%3d0

Ethnic slurs, anti-immigrant, classist, sexist and homophobic remarks, and religious diatribes/hate speech will not be acceptable commentary for this course and appropriate action will be taken if these things occur.

JJ Resources
Counseling Center is available for students and free of charge Room L.68.00, 212-237-8111.

Women’s Center for Gender Justice also offers free counseling around issues of interpersonal violence (sexual assault, dating violence, domestic violence). Room L.67.10, (212) 237-8184.

An academic course cannot act as, or substitute for, a therapy or a support group.

The Writing Center is located in .01.68NB. Writing center staff works with students to help them improve their writing along a number of dimensions, including organization, proof-reading, grammar, etc. I strongly recommend that you consult with the writing center prior to handing in papers. This resource it is for everybody in this classroom. Even if you think you are a great writer, there is also place to improved 😊
RESOURCES

Student success can also be impacted by life events. Students experiencing any personal, medical, financial or familial distress, which may impede on their ability to fulfill the requirements of this course, are encouraged to visit the Wellness Center (L.65 NB). Free counseling for students, Room L.68.00, 212-237-8111. The Women’s Center for Gender Justice (L.67.10NB) is available for a) LGBTQ+ students (Alison Kaslow for therapy or social support group, 212-877-6214), and b) primary and secondary victims of interpersonal violence (212-237-8184). “Single Stop” helps with a range of social, financial, family, & other services, including a food pantry, legal aid, and tax help. The Immigrant Student Success Center offers students and their families support and advocacy. Students receiving government assistance (cash assistance) can reach out to the JJ’s CUNY EDGE for tuition assistance, bookstore vouchers, advising, and more (212-237-8018)."
ASSIGNMENTS
ASSIGNMENTS
DECOLONIZE, PROMOTE RESEARCH SKILLS & DISCUSS IDENTITY ISSUES

Reading list: research papers for discussion and presentation


