We began 2013 with the belief, based on retention literature, that we could further engage our students—and therefore improve learning experiences—by offering them opportunities to interact with faculty beyond the classroom setting. We put this theory to the test with the Faculty & Student Engagement Program, offering grants to help professors host out-of-class activities. We then surveyed both faculty and student participants in an effort gauge the program’s impact.

**Yearly Summary**

**Summer 2013 - Spring 2014**

- **2,391 Students**
- **80 Professors**
- **16 departments used the fund**

---

**16 Departments Used the Fund**

- FSE: 31%
- Dine with Your Professor: 8%
- Weeks of Welcome: 60%

---

**Total Budget**: $20,000

**Total Used**: $14,248.15

*16 of 24 academic departments on campus*
In conclusion:

- Both students and professors had overwhelmingly favorable reactions to the Faculty-Student Engagement programs in which they participated.

- Students who participate in FSE programs are more likely to speak up in class, understand course material, approach faculty outside of class, and feel a strong connection to John Jay College.

- Professors who participate in FSE programs experience a higher level of job satisfaction, and are often encouraged to reevaluate their methods for delivering course content.

- Results of the student surveys did not vary significantly across different groups of students, including class levels, first generation students, transfers, etc. This means FSE events positively influence all students, without discrimination.

*Based on a spring 2014 survey of faculty & student participants*
From Eastern State Penitentiary, to the UN, to kayaking on the Hudson River, and more—John Jay students and faculty have been enriching their in-class learning with off-campus experiences. The *Dine with your Professor* program allowed for increased interaction and helped to humanize professors in their students’ eyes. As a result, we saw a greater number of raised hands and office hour visits during the 2013-2014 school year. Excursions to a variety of museums and lectures provided opportunities for students to gain firsthand knowledge of their subject matter, proving that coursework at John Jay has applications far beyond the assigned textbooks.