

Undergraduate Studies

# Transfer Assessment

Preliminary Findings  
February 2022

## Our Data

These data are a compilation of **17 responses** submitted by **13 faculty members**.

Each statistic represents the **average number of syllabi & assignments** that faculty readers found to incorporate a set of skills and knowledge and teaching strategies.



For a more detailed look at these data, please reach out to the Transfer Assessment team.

Develops close, active, or critical reading skills.



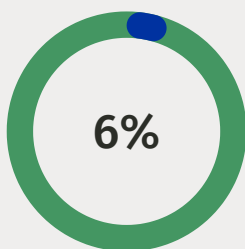
Develops critical thinking skills.

## Most Common Concepts

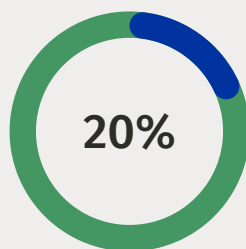
Advances students' knowledge of the discipline.



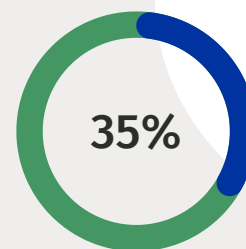
## Least Common Concepts



Develops quantitative reasoning skills.

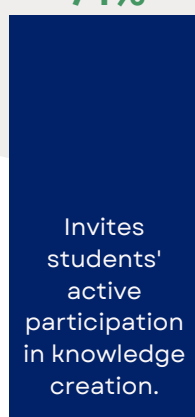


Addresses issues related to or supports development of data and/or digital literacy.



Requires skills from prior related courses.

74%



59%

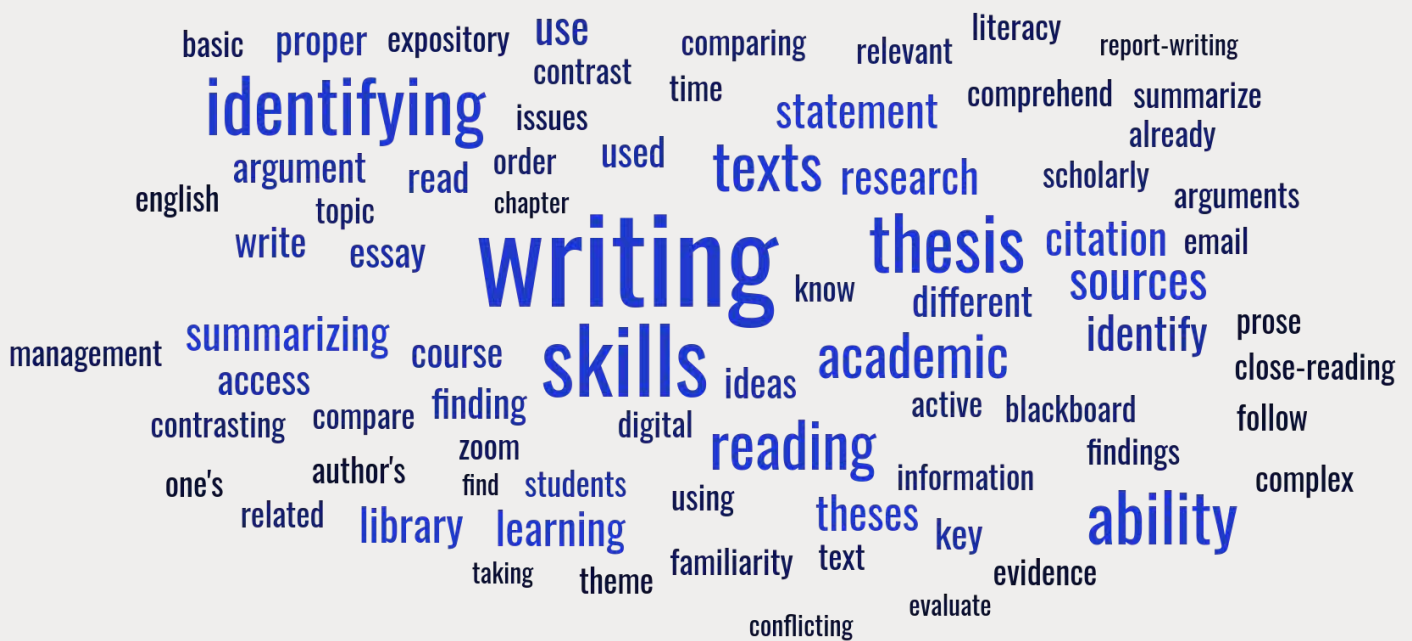


53%



## Pedagogical Values

## Prior Academic Skills Needed for Success



## Prior Disciplinary Knowledge Needed for Success



## Next Steps

**1** Discuss findings with current faculty participants.

Revise assessment form & circulate to new faculty participants.

**2**

**3** Collect, assess, & share new findings.

Develop, implement, & track interventions to support students and faculty.

**4**

**Thank you for participating in the  
2021-2022 Transfer Assessment!**

Please reach out with any questions.

[www.jjay.cuny.edu/humanities-transfer](http://www.jjay.cuny.edu/humanities-transfer)

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