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ACADEMIC EMPLOYMENT AND AFFILIATIONS

John Jay College of Criminal Justice, City University of New York
 Associate Professor, Department of Latin American and Latinx Studies, 2018-Present
 Assistant Professor, Department of Latin American and Latinx Studies, 2010-2018
 Adjunct Instructor, Department of Puerto Rican/Latin American Studies, 2006-2009
 Hamilton College
 Visiting Instructor, Department of Sociology, 2009-2010
 University of Colorado at Boulder
 Instructor, Department of Ethnic Studies, 2002

EDUCATION

Ph.D. Sociology and Education, Teachers College, Columbia University, 2011
 M.A. Sociology and Education, Teachers College, Columbia University, 2010
 M.A. Educational Foundations, Policy and Practice, University of Colorado at Boulder, 2002
 B.A. Sociology, Rice University, 1996

RESEARCH AND TEACHING INTERESTS

International Youth Migration, Latinx Life Courses, Latinx Youthhood, Latinx Education, Teaching and Learning in Hispanic Serving Institution Classrooms, Undocumented Youths and Sociology of Education.

BOOKS

Isabel Martinez (2019). *Becoming Transnational Youth Workers: Independent Mexican Teenage Migrants Survival and Social Mobility*. New Brunswick: Rutgers University Press.

PEER REVIEWED ARTICLES AND CHAPTERS

Isabel Martínez. (2020). Developing the Language to Immigrate: Immigration Discourses in the Lives of Mexican Immigrant Youths. *Journal of Adolescent and Adult Literacy*, 64, 3, 347-350.

Isabel Martinez. (2018). "Why They Leave: Latin American Immigrant Youths and Quests for Survival. In M. Crock and L. Benson (Eds), *Protecting the Migrant Child: Central Issues in the Search for Best Practice*, Edward Elgar Publishing, Human Rights Handbook Series.

Irma V. Montelongo and Isabel Martinez. (2018). Decolonizing the classroom: Latina/os and Chicana/os Speaking and Learning from the Margins. In G. Nuñez and A. Gonzalez, *Community Engagement and High Impact Practices in Higher Education*, Dubuque, IA: Kendall Hunt Publishing.

Isabel Martinez. (2016). "Supporting Two Households: Mexican Immigrant Youth and their absences from U.S. Schools." *Journal of Latinos and Education*, 15, 3, 229-243.

Isabel Martinez (2016). "Miseducating Latina Researchers: Challenges and Consequences in the Field." *Latino Studies*, 14, 4, 533-544.

Isabel Martinez. (2016). Volverse Americano sin dejar lo mexicano en Nueva York. En Hernández Z. G., Sanchez, P., Ramírez, G. (Coords.), *20 Años después: Jóvenes migrantes en Norte América. México: UAM-ITESO-UNAM.*

Isabel Martinez (2016). Crime and the US-Mexico Border. In J.L. Morín (Ed.), *Latinos and Criminal Justice: An Encyclopedia*, Santa Barbara, CA: Greenwood Press. 158-181.

ENCYCLOPEDIA ENTRIES

Isabel Martinez. (2016). Mexicans. In J.L. Morín (Ed.), *Latinos and Criminal Justice: An Encyclopedia*. Santa Barbara, CA: Greenwood Press, 383-390.

Isabel Martínez. (2016). Texas Rangers. In J.L. Morín (Ed.), *Latinos and Criminal Justice: An Encyclopedia*. Santa Barbara, CA: Greenwood Press, 443-447.

Isabel Martínez. (2016). Transnational Crime. In J.L. Morín (Ed.), *Latinos and Criminal Justice: An Encyclopedia*. Santa Barbara, CA: Greenwood Press, 447-464.

Isabel Martínez. (2016). Vigilantism. In J.L. Morín (Ed.), *Latinos and Criminal Justice: An Encyclopedia*. Santa Barbara, CA: Greenwood Press, 475-481.

Isabel Martínez. (2015). Undocumented Youth Labor. In S. Oboler and D. Gonzlaez (Eds.). *Encyclopedia of Latinos and Latinas in Politics, Laws and Social Movements*. New York: Oxford Press.

Isabel Martínez. (2015). Unaccompanied Minors. In S. Oboler and D. Gonzlaez (Eds.). *Encyclopedia of Latinos and Latinas in Politics, Laws and Social Movements*. New York: Oxford Press.

WORKING MANUSCRIPTS

Accepted

Karina Davila, Jersoon Garcia, Jennifer Pereda, Paola Ponce, Cynthia Carbajal and **Isabel Martinez**. MexiDACamented in New York: An unwavering force of determination. *Latin American Policy*.

Isabel Martinez. But My Heart is Mexican: Cultural Negotiation and Assimilation of Mexican New Yorkers. In P. Sanchez, Hernández Zamora, G. and G. Ramirez (Eds.), *In search of hope and home: Mexican immigrants in the trinational NAFTA context*. New York: Peter Lang Publishing. Forthcoming, 2020.

Under Contract

Isabel Martinez, Irma V. Montelongo, Nicholas D. Natividad and Angel D. Nieves. *Beyond Digital Fronteras: Rehumanizing Latinx Education*, Edited Manuscript. Funding Received for Prospectus Development and Submission, 2017-2018 and 2019-2020. SUNY Press, Advance Contract.

Isabel Martinez, Irma Montelongo and Alondra Aca. Funding and Study Abroad or How to become a Global Latino: Scholarships, Fellowships, Summer Programs, Internships and other Educational Opportunities. In P. Quiroz (Ed.), *Latina/o/x Guide to Navigating the Academy: Volume 1*, Oxford University Press.

In Preparation

Isabel Martinez. When Latinx College Students become Immigration Advocates: The case of the Unaccompanied Latin American Minor Project.

PROGRAM DEVELOPMENT AND LEADERSHIP

2014-Present. Unaccompanied Latin American Minor Project (U-LAMP). Research and Service-Learning Project. Founding Director. Provides social and legal support to immigrant youths and professional development for students. www.ulamp.weebly.com

2015-Present. ¡Adelante! Latinx Leadership Program. Faculty Director. Two-year program for incoming students interested in Latinx issues. www.jjay.cuny.edu/adelante

WORKING GROUPS

2020-Present. PI. Hispanic-Serving While Online: Latinx-Enhancing Teaching in the Time of COVID-19. Includes scholars from John Jay College of Criminal Justice, New Mexico State University and University of Texas at El Paso. (All Hispanic Serving Institutions: HSIs). Objective: Peer-reviewed article.

2017-Present. Co-PI, Co-Editor and Contributor. *Beyond Digital Fronteras: Rehumanizing Latinx Education*. Includes scholars from New Mexico State University, San Diego State University and University of Texas at El Paso (All Hispanic Serving Institutions-HSIs). Edited Monograph.

2018-2019. Contributor. *Tendencias actuales de la migración México-Estados Unidos (con énfasis en el circuito migratorio Puebla-New York)*. Includes scholars from Universidad Iberoamericana-Ciudad Mexico, Universidad Iberoamericana-Puebla,

Benemérita Autónoma de Puebla and Fordham University. Edited Special Issue, *Latin American Policy* (LAP).

GRANTS AND FELLOWSHIPS

Isabel Martinez (PI). Research/Service Project, Unaccompanied Latin American Minor Project (U-LAMP). CUNY Service Corps/CUNY Recovery Corps. Total Monetary Value, \$17, 850. Summer 2021

Isabel Martinez. (Co-PI). Hispanic-Serving While Online: Latinx-Enhancing Teaching in the Time of COVID-19, Inter-University Program for Latino Research Working Group Award, COVID-19 Rapid Response Grant. \$7500. 2020-2021.

Isabel Martinez. (PI). The Effects of COVID-19 on Latinx College Students, Office of Advancement of Research Emergency Funding Grant. \$6337.89. 2020-2021.

Isabel Martinez, (PI). Research/Service Project, Unaccompanied Latin American Minor Project (U-LAMP). CUNY Service Corps. Total Monetary Value, 4 cycles: \$ 110, 592. 2019-2020, 2018-2019, 2017-2018, 2016-2017.

Isabel Martinez, (Co-PI). Teaching Latinx Studies in the 21st Century, Inter-University Program for Latino Research Working Group Award, Cycle 2. \$5000. 2018-2019.

Isabel Martinez, (PI). Hope in a Time of Despair (changed to MexiDACAdmented Students). John Jay College, Office of Advancement of Research, \$2000. 2018-2019.

Isabel Martinez, (Co-PI). Teaching Latinx Studies in the 21st Century, Inter-University Program for Latino Research Working Group Award, Cycle 1. \$5000. 2017-2018.

Isabel Martinez, (PI). Something Old and Something New: PSC-CUNY Traditional B Research Award #69670-0047. Awarded. \$6000. 2016-2017.

Isabel Martinez, (PI) Research/Service Project, Unaccompanied Latin American Minor Project (U-LAMP). CUNY Service Corps. Total Monetary Value, 2 cycles: \$34,560. 2015-2016, 2014-2015.

Isabel Martinez, (PI). Intersections of Vulnerability and Criminality: The detention of unaccompanied Mexican minors in the United States. PSC-CUNY Traditional B Research Award #66600-0044. \$6000. 2013-2014.

Isabel Martinez, Planning Team Member. Anchoring Achievement in Mexican Communities Implementation Grant. Deutsche Bank Americas Foundation. \$100,000. August 2013-July 2014.

Isabel Martinez, Planning Team Member, Anchoring Achievement in Mexican Communities Planning Grant. Deutsche Bank Americas Foundation. \$10,000. April-July 2013.

Student Research Department Incentive Award. \$500. March-July 2013.

Hurricane Sandy Relief Fund. Occupy Sandy. \$4000. December 2012.

Junior Faculty Career Enhancement Fellowship, Woodrow Wilson National Fellowship Foundation, 2013-2014

Consortium for Faculty Diversity Scholar, Hamilton College, 2009-2010

Dissertation Fellowship, Spencer Foundation, 2008-2009

Race/Ethnicity Graduate Student Scholarship, Society for the Study of Social Problems, 2008-2009

Dissertation Fellowship, American Educational Research Association (Declined), 2008-2009

HONORS AND AWARDS

- The Kwando Kinshasa Excellence in Mentoring Award, Ronald E. McNair Post-Baccalaureate Achievement Program, John Jay College of Criminal Justice, 2020
- Outstanding Educator, New York State Youth Leadership Council, 2018
- Distinguished Faculty Service to Students Award, John Jay College of Criminal Justice, 2018
- Recognition, John Jay College of Criminal Justice Student Council, 2018
- The Kwando Kinshasa Excellence in Mentoring Award, Ronald E. McNair Post-Baccalaureate Achievement Program, John Jay College of Criminal Justice, 2015
- Distinguished Teaching Prize, John Jay College of Criminal Justice, City University of New York, 2012
- Outstanding Dissertation, Honorable Mention, American Association of Hispanics in Higher Education, 2012-2013

INVITED TALKS AND PRESENTATIONS

Examining “The Dispossessed, A Story of Asylum at the US-Mexican Border and Beyond” through a Youth Lens, New York Law School (Zoom), May 20, 2020

Becoming Transnational Youth Workers: Independent Mexican Teenage Migrants in Search of Survival and Social Mobility

- Office of Advancement of Research, John Jay College of Criminal Justice, Fall 2020
- School of Arts and Humanities, Stockton University, October 15, 2019

- Department of Latin American and Latinx Studies, John Jay College of Criminal Justice, September 25, 2019.

With Bianca Baldrige, Ph.D. Growing up Black and Latinx: A conversation on Race, Youth and Immigration. Word Up Community Bookstore, August 11, 2019.

With Marilyn Alvarado. Protecting the Rights of Immigrants in Our Communities: Law Schools Working to Ensure Representation, Pace Law School, White Plains, New York. May 2018.

With Eduardo Garcia, Colleen James and Sharna McKenzie. Knowing Your Students, Knowing Your Rights: Supporting Immigrant Students and their Families in Uncertain Times. American Educational Research Association, Division K. Teachers College, Columbia University, New York, New York. April 2018.

Situación de los jóvenes migrantes en Nueva York. Universidad Iberoamericana, Mexico City, Mexico. February 2018.

Situación de los jóvenes migrantes en Nueva York. Universidad Iberoamericana, Puebla, Puebla. February 2018.

¿Estados Unidos o Polarizados? Los inmigrantes “Buenos” y “malos” en la coyuntura actual. Instituto de Ciencias Sociales y Humanidades, Benemerita Universidad Autonoma de Puebla, Puebla, Puebla, Mexico. March 2016.

Taller metodológico sobre estudios migratorios. Instituto de Ciencias Sociales y Humanidades, Benemerita Universidad Autonoma de Puebla, Puebla, Puebla, Mexico. March 2016.

Artist Talk: Andrea Arroyo: Tribute to the Disappeared: The Students of Ayotzinapa. Elizabeth A. Sackler Center for Feminist Art. Brooklyn Museum. New York NY. February 2016.

Film Screening, “Ellis.” New York University Program Board, New York University. New York, NY. November 2015.

Dreamers and Doers: Unauthorized Youth Migrants on their Academic Journeys. The College of New Jersey, Department of Women and Gender Studies. Ewing Township, NJ. November 2015.

Coyotes, crossings and courtrooms: Mexican and Central American Minors’ searches for security and safety, University of Texas at El Paso, El Paso, Texas. October 2015.

Aurora Anaya-Cerda and Isabel Martinez. Libros y Libertad: Freedom through Books for Unaccompanied Minors. REFORMA, The National Association to Promote Library and

Information Services to Latinos and the Spanish Speaking. New York Public Library, New York, New York. June 2015.

Something Old and Something New: Unaccompanied Latin American Minor Migration at the U.S.-Mexico Border, Tenement Talks, Tenement Museum, New York, New York. May 2015.

Something Old and Something New: The Not So Recent Phenomenon of Unaccompanied Latin American Minor Migration. Bridging Historias through Latino History and Culture: An NEH Bridging Cultures at Community Colleges Project, American Social History Project/Center for Media and Learning, CUNY Graduate Center, New York, NY. October 2014.

Supporting Students and Professors: The importance of Peer Mentors in First-Year classrooms. Office of Undergraduate Studies, Student Academic Success Programs, John Jay College of Criminal Justice, New York. NY. August 2014.

Breaking Barriers: Navigating the Graduate School Admissions Process, 14th Annual Envisions Conference, Teachers College, Columbia University, New York, New York. Keynote Speaker. April 2014.

From Columbia Doctoral Student to CUNY Assistant Professor: Strategies of Success for Latina/o Graduate Students. 11th Annual EnVision Workshop for Latina/o Graduate Students. Teachers College, Columbia University. May 2013.

Ten Boys Migrate a Day/Diez Chavitos Migran al dia: bracerita/os, Migration and Agency. Virtual Seminar on Mexican Migration. CUNY/BUAP, Puebla, Puebla, MX and New York, NY. December 2012.

With Irma V. Montelongo. Global Learning Communities Across Borders: The Case of John Jay College and the University of Texas at El Paso Center for the Advancement of Teaching, John Jay College of Criminal Justice, New York, NY. 2011.

Getting a Second Life: Exploring Scholarly Opportunities In Virtual Worlds. Culture, Liberal Arts and Society Scholars (CLASS), Hamilton College. 2011.

Getting a Second Life: Pedagogical Challenges and Opportunities in the Virtual World, Center for the Advancement of Teaching, John Jay College of Criminal Justice, New York, NY. 2011.

ACADEMIC CONFERENCE PAPERS PRESENTED

With Irma V. Montelongo. Aztlán in the 21st Century: Using Technology to Disrupt and Reverse Colonial Teachings. 2019 Mujeres Activas en Letras y Cambios Summer Institute, July 2019.

Supporting Immigrant Students and Families, Latinx Studies Now! DC 2018+, Latino Studies Association. Washington, DC. (Panel Organizer/Presenter). July 2018.

Connecting Relevant Histories and Futures: Rehumanizing Latinx Studies, Latinx Studies Now! DC 2018+, Latino Studies Association. Washington, DC. (Panel Organizer/Presenter). July 2018.

Child Lawbreakers? Criminalizing Central American refugee minors, Siglo XXI: Mapping Latino Research, Inter-University Program for Latino Research, Sixth Biennial Conference, University of Texas at San Antonio. April 2017.

When Building Walls Is Not an Option: Building Bridges in Latinx Classrooms, Siglo XXI: Mapping Latino Research, Inter-University Program for Latino Research, Sixth Biennial Conference, University of Texas at San Antonio. (Panel Organizer/Presenter). April 2017.

With Irma V. Montelongo, Ph.D. e-Public Spaces: Student Teams Constructing Collaborative eportfolios. Rebundling Higher Education: High Impact eportfolio practices and the New Digital Ecosystem, Guttman Community College, New York, New York. March 2017.

When Latina/o College Students become Legal Advocates: The case of the Unaccompanied Latin American Minor Project. Latino Studies Association, Los Angeles, California. (Panel Organizer/ Presenter/Moderator). July 2016.

The Unaccompanied Latin American Minor Project, Northeast People of Color Legal Scholarship Conference, Touro College of Law, New York, NY. May 2016.

When Students become Advocates for New York City's Youngest Immigrants: The Unaccompanied Latin American Minor Project. Inter-University Program for Latino Research, Fifth Biennial Conference, University of Notre Dame, South Bend, IN. National. (Panel organizer/Presenter/Moderator). April 2015.

More than Numbers: The Practice of Being a Hispanic Serving Institution. Inter-University Program for Latino Research, Fifth Biennial Conference, University of Notre Dame, South Bend, IN. National. (Panel co-organizer/Presenter). April 2015.

With Irma V. Montelongo, Ph.D. Disrupting the Digital Divide. Inter-University for Program of Latino Research, Fifth Biennial Conference, University of Notre Dame, South Bend, IN. April 2015

Becoming Undocumented Young Adults in Manhatitlan: Unaccompanied Mexican Minors Age into Adulthood. 2014 Imagining Latina/o Studies Conference, Latina/o Studies Association, Chicago, IL. July 2014.

With Irma V. Montelongo, Ph.D. When Chican@s and Quisqueyan@s Virtually Meet: Bridging Geographic and Ethnic Differences for a more holistic Latin@ Studies. 2014 Imagining Latina/o Studies Conference, Latina/o Studies Association. Chicago, IL. July 2014.

From Campos to Kitchens: Unaccompanied Mexican Minors and Labor in New York City's Informal Economy. Annual Meeting, Eastern Sociological Society, Baltimore, MD. February 2014.

Chutes and Ladders: How Mexican Immigrant Youth Experience Cultural and Social Reproduction. Annual Meeting, Eastern Sociological Society, Boston, MA. March 2013.

Bridges across Borders: Using technology to foster deeper understandings of diversity, 11th Annual CUNY Information Technology Conference, City University of New York, New York, NY. November 2012.

With Irma V. Montelongo, Ph.D. 31st Annual Meeting on The First Year Experience, Utilizing First-Year Seminars to Dismantle Racial and Ethnic Borders in American Colleges: The Creation of the UTEP-John Jay Global Learning Community. National Resource Center on the First Year Experience, San Antonio, TX. February 2012.

With Irma V. Montelongo, Ph.D. From New Students to 21st Century Global Citizens: Developing Cross-Campus Global Proficiencies. American Association of Colleges and Universities, Washington, D.C. January 2012.

10th Annual Information Technology Conference, From Textbooks to eBooks: The Successes and Challenges of Transforming the Way We Educate. City University of New York, New York, NY. December 2011.

Understanding Conditions Influencing Never-Enrolled Mexican Immigrant Youth in New York City," American Educational Research Association Conference. April 2011.

SERVICE

CITY UNIVERSITY OF NEW YORK

2018	PSC-CUNY Traditional B Award Evaluation Committee
2016	PSC-CUNY Traditional B Award Evaluation Committee
2016	CUNY Service Corps, Faculty Projects Focus Group on New York State Experiential Learning Law
2015	PSC-CUNY Traditional B Award Evaluation Committee
2012-2015	CUNY Institute of Mexican Studies, Executive Board Member
May 2013	Mexico-New York: Thirty Years of Migration Conference, Co-Organizer
2012, 2013	CUNY-Instituto de Mexicanos en los Exteriores Becas Selection Committee (Chair, 2013)
2012-2016	Committee on Academic Technology, Alternate

2012-2016	Committee on Academic Technology, Academic Commons
2011-2012	Blackboard Committee on Academic Technology
2011-2012	Mexican Studies Institute Planning Committee
2011-2012	Strengthening Educational Opportunities for Mexicans and Mexican Americans Task Force Committee

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

2020-Present	DACA Student Taskforce
2018-Present	Immigrant Student Success Center Board Member
Spring 2018	Immigrant Student Success Center Manager Search Committee
Spring 2018	Provost Search Committee
2017-2019	Hispanic Serving Institution Planning Committee
2017-2018	Immigrant Student Success Center Planning Committee
Fall 2017	Invited Speaker, Hispanic Heritage Month, Honors Program
August 2017	Presenter, Supporting Undocumented Students and Families, Faculty Development Day.
Spring 2016	Invited Professor, Women's Center for Gender Justice
Spring 2016	Member, Search Committee, Center for Advancement of Teaching
2015-2018	Co-Founder and Co-Chair, Undocumented Student Initiative
2015-Present	Faculty Director: Adelante! Latina/o Success Program
Fall 2015	Member, John Jay 2020 Strategic Plan Implementation Committee,
June 2015	Member, Search Committee, Student Success Specialist.
April 2015	Faculty Participant, Site Visit, Title V Grant
April 2015	Faculty Participant, John Jay Self-Study/College Examination.
2014-2015	Participant, Faculty Inquiry Group
2014-2015	Member, Advisory Committee, Office of Undergraduate Research

DEPARTMENT

2018-Present	Major/Minor Advisor
2017-2018	Major/Minor Coordinator
2017-2018	Curriculum Committee Chair
2016	Organizer, Safe Zone Member Training. Department of Counseling.
2015	Moderator, Violence and Impunity in Mexico: Ayotzinapa and Beyond Report Presentation
2014-Present	Member, Curriculum and Grades Appeal Committee

CURRICULUM DEVELOPMENT AND TEACHING

Courses Created

LLS 203 Latinx Identity in the 21st Century
 LLS 100 Adelante! First Year Seminar: Latina/o Struggle for Inclusion in Higher Education
 ETH 124/125 First Year Seminar Global Learning Communities, Partner: University of Texas at El Paso

Courses Prepared and Taught

LLS341 Transfer Seminar: Immigrant Rights in the Americas
 LLS 255 The Latin American Woman in Global Society
 LLS247 Growing Up Latina/o
 LLS 241 Puerto Ricans and Other Latina/os in United States Urban Settings
 ETH 124 First Year Seminar: Introduction to Latina/o Studies
 ETH 125 First Year Seminar: Race and Ethnicity in America

MENTORING AND STUDENTS

- McNair Senior Thesis: Alondra Aca (2018-2020); Rosa Calosso (2017-2019); Yajaira Cabrera (2013-2015)
- John Jay Honors Program Senior Thesis: Nathaly Ramirez (2017-2018); Gladys Rivera-Martinez (2015-2016); Danyeli Rodriguez (2014-2015); Daniela Molina (2014-2015)
- John Jay Office of Student Creativity and Research: Katty Vinas Espinal (2018-2019); Yajaira Cabrera (Summer 2014)
- Department of Latin American and Latinx Studies Honors Minor Thesis: Daynia Vazquez (2011-2012); Maria Xique Ramirez (2010-2011)
- Unaccompanied Latin American Minor Project:

PROFESSIONAL AFFILIATIONS AND MEMBERSHIPS

- Inter-University Program for Latino Research (IUPLR)
- Latino Studies Association (LSA)
- Mujeres Activas en Letras y Cambios (MALCS)
- Eastern Sociological Society (ESS)
- Society for the Study of Social Problems (SSSP)