

CURRICULUM VITAE

Emily H. Haney-Caron, JD, PhD

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ACADEMIC APPOINTMENTS

Assistant Professor, Department of Psychology, John Jay College of Criminal Justice,
City University of New York (CUNY), New York, New York, 2018-Present

Assistant Professor, Clinical Psychology Doctoral Faculty, Graduate Center,
City University of New York (CUNY), New York, New York, 2019-Present

EDUCATION

Brown University, Warren Alpert Medical School, Providence, Rhode Island
Clinical Psychology Pre-Doctoral Internship, Juvenile Justice/Behavioral Health Specialty, 2017-2018

Drexel University, College of Arts and Sciences, Philadelphia, Pennsylvania
Doctor of Philosophy, Clinical Psychology, Forensic Concentration, June 2018
Master of Science, Clinical Psychology, June 2014

Drexel University, Thomas R. Kline School of Law, Philadelphia, Pennsylvania
Juris Doctor, summa cum laude, May 2016
Class rank 1/120

Columbia University, School of General Studies, New York, New York
Bachelor of Arts, *magna cum laude*, Psychology, May 2009

Jewish Theological Seminary, List College, New York, New York
Bachelor of Arts, *magna cum laude*, Modern Jewish Studies, May 2009

PROFESSIONAL LICENSES

Licensed Psychologist, New York
Date of Licensure: 1/13/2020
License Number: 023633

Licensed Attorney, Pennsylvania
Bar Admission: 12/15/2016
Attorney ID: 322453

GRANT FUNDING

- 2020-2021 *Juvenile Acquiescence to Attorney Recommendations During Plea Bargaining*
Graduate Research/Creativity Assistant Scholarship, John Jay College of Criminal Justice
Role: Mentor (Graduate Student PI: Aliya Birnbaum)
Funded: \$1,000
- 2019-2020 *Judges' Perspectives on the Juvenile Plea-Bargaining Process*
Traditional B Award, Professional Staff Congress-City University of New York
Role: Principal Investigator
Funded: \$5,961
- 2019-2020 *Innocent until Proven Arrested? Youth Justice System Involvement and Public Perceptions of Guilt*
Graduate Research/Creativity Assistant Scholarship, John Jay College of Criminal Justice
Role: Mentor (Graduate Student PI: Erika Diaz Ortiz)
Funded: \$1,000
- 2019 *Juveniles Tried as Adults: The Impact of Youth Demographic Factors on Juror Perceptions*
Master's Thesis Grant, Forensic Psychology Research Institute, John Jay College of Criminal Justice
Role: Mentor (Graduate Student PI: Denieka Ellis)
Funded: \$712
- 2017 *True and False Confessions: Comparing Self-Reported Likelihood of Confession with Actual Confession Behavior*
Dissertation Grant, American Academy of Forensic Psychology
Role: Principal Investigator
Funded: \$1,000
- 2016 *True and False Confessions: Comparing Self-Reported Likelihood of Confession with Actual Confession Behavior*
Grant-in-Aid, American Psychology-Law Society
Role: Principal Investigator
Funded: \$1,000

PEER-REVIEWED PUBLICATIONS

1. **Haney-Caron, E.**, Brown, L. K., & Tolou-Shams, M. (2020). HIV testing and risk among justice-involved youth. *AIDS and Behavior*. <https://doi.org/10.1007/s10461-020-02978-z>
2. DeMatteo, D., **Haney-Caron, E.**, & Flack, D. (2019). The next steps forward in determining “what works.” *Clinical Psychology: Science and Practice*, 26(2).
3. Goldstein, N. E. S., Cole, L., Houck, M., **Haney-Caron, E.**, Brooks Holliday, S., Kreimer, R., & Bethel, K. (2019). Dismantling the school-to-prison pipeline: The Philadelphia Police School Diversion Program. *Children and Youth Services Review*, 101, 61-69.
4. **Haney-Caron, E.**, Esposito-Smythers, C., Tolou-Shams, M., Lowery, A., & Brown, L. K. (2019). Mental health symptoms and delinquency among court-involved youth referred for treatment. *Children and Youth Services Review*, 98, 312-318.
5. **Haney-Caron, E.**, Goldstein, N. E. S., & Mesiarik, C. (2018). Self-perceived likelihood of false confession: A comparison of justice-involved juveniles and adults. *Criminal Justice and Behavior*, 45(12), 1955-1976.
6. Goldstein, N. E. S., Giallella, C., **Haney-Caron, E.**, Peterson, L., Serico, J., Kemp, K. . . Lochman, J. (2018). Juvenile Justice Anger Management (JJAM) Treatment for Girls: Results of a randomized controlled trial. *Psychological Services*, 15(4), 386-397.
7. **Haney-Caron, E.**, Brogan, L., NeMoyer, A., Kelley, S., & Heilbrun, K. (2016). Diagnostic changes to DSM-5: The potential impact on juvenile justice. *Journal of the American Academy of Psychiatry and the Law*, 44(4), 457-469.
8. **Haney-Caron, E.**, Goldstein, N. E. S., Giallella, C., Kemp, K., & Riggs Romaine, C. (2016). Success in school for justice-involved girls: Do specific aspects of developmental immaturity matter? *International Journal of Forensic Mental Health*, 15(1), 65-80.
9. Brogan, L., **Haney-Caron, E.**, NeMoyer, A., & DeMatteo, D. (2015). Applying the Risk-Needs-Responsivity (RNR) Model to juvenile justice. *Criminal Justice Review*, 40(3), 277-302.
10. **Haney-Caron, E.** & Heilbrun, K. (2014). Lesbian and gay parents and determination of child custody: The changing legal landscape and implications for policy and practice. *Psychology of Sexual Orientation and Gender Diversity*, 1(1), 19-29.
11. **Haney-Caron, E.**, Caprihan, A., & Stevens, M. C. (2014). DTI-measured white matter abnormalities in adolescents with Conduct Disorder. *Journal of Psychiatric Research*, 48(1), 111-120.
12. Hyatt, C. J., **Haney-Caron, E.**, & Stevens, M. C. (2012). Cortical thickness and folding deficits in Conduct-Disordered adolescents. *Biological Psychiatry*, 72(3), 207-214.
13. Stevens, M. C., & **Haney-Caron, E.** (2012). Comparison of brain volume abnormalities between ADHD and Conduct Disorder in adolescence. *Journal of Psychiatry & Neuroscience*, 37(4), 110-148.

TREATMENT MANUALS

1. Goldstein, N. E. S., Serico, J. M., **Haney-Caron, E.**, Giallella, C. L., Kalbeitzer, R., Zelechoski, A. D., Riggs Romaine, C. L., & Kemp, K. (under contract). *Juvenile Justice Anger Management Treatment for Girls: Facilitator's guide*. Oxford University Press.
2. Goldstein, N. E. S., Serico, J. M., **Haney-Caron, E.**, Giallella, C. L., Kalbeitzer, R., Zelechoski, A. D., Riggs Romaine, C. L., & Kemp, K. (under contract). *Juvenile Justice Anger Management Treatment for Girls: Participant workbook*. Oxford University Press.

LEGAL PUBLICATIONS

*Indicates student author

1. **Haney-Caron, E.** & *Hellgren, J. [authorship alphabetical] (2020). Interrogating youth *Miranda* waivers and confessions: A developmental perspective. *For the Defense*, 5(3).
2. New York City Bar Association (2019). *Report on legislation by the Juvenile Justice Committee, the Criminal Justice Operations Committee, and the Mass Incarceration Task Force: Support for legislation to waive certain court fees for defendants under 21*. Retrieved from <https://www.nycbar.org/member-and-career-services/committees/reports-listing/reports/detail/support-for-legislation-to-waive-certain-court-fees-for-defendants-under-21>. [primary author]
3. Feierman, J., Mozaffar, N., Goldstein, N. E. S., & **Haney-Caron, E.** (2018). *The price of justice: The high cost of "free" counsel for youth in the juvenile justice system*. Philadelphia, PA: Juvenile Law Center. Retrieved from <https://debtorsprison.jlc.org/documents/JLC-Debtors-Paying-for-Justice.pdf>
4. Goldstein, N. E. S., **Haney-Caron, E.**, Levick, M., & Whiteman, D. [authorship alphabetical] (2018). Waving good-bye to waiver: A developmental argument against youths' waiver of their *Miranda* rights. *N.Y.U. Journal of Legislation and Public Policy*, 21(1), 1-67.
5. Feierman, J., Goldstein, N., **Haney-Caron, E.**, & Fairfax Columbo, J. (2016). *Debtors' prison for kids? The high cost of fines and fees in the juvenile justice system*. Philadelphia, PA: Juvenile Law Center. Retrieved from <http://debtorsprison.jlc.org/documents/JLC-Debtors-Prison.pdf>
6. **Haney-Caron, E.**, Goldstein, N. E. S., & DeMatteo, D. (2015). Safe from subpoena? The importance of Certificates of Confidentiality to the viability and ethics of research. *Akron Law Review*, 48, 349-382.
7. LaDuke, C., **Haney-Caron, E.**, & Slobogin, C. (2015). The admissibility of neuroscience evidence in criminal cases. *SciTech Lawyer*, 11(2), 18-21.

BOOK CHAPTERS AND ENCYCLOPEDIA ENTRIES

1. **Haney-Caron, E.** & Baker, S. (under contract). Juvenile probation reform: Moving from surveillance to effective intervention. In E. Jeglic & C. Calkins (Eds.), *Handbook of issues in criminal justice reform*. Springer.
2. DeMatteo, D., **Haney-Caron, E.**, Edens, J. F., & Mowle, E. (in press). The use of measures of psychopathy in violence risk assessment. In R. K. Otto & K. S. Douglas (Eds.), *Handbook of violence risk assessment* (2nd ed.). Routledge/Taylor & Francis Group.
3. DeMatteo, D., **Haney-Caron, E.**, & Scully, M. (2019). Substance abuse and crime, linkages between. In R. D. Morgan (Ed.), *The SAGE encyclopedia of criminal psychology* (pp. 1488-1493). SAGE.
4. Goldstein, N. E. S. & **Haney-Caron, E.** (2017). Expert response #2 to Vignette 11b: Obtaining meaningful samples and data. In G. Pirelli, R. A. Beatty, & P. A. Zapf (Eds.), *The ethical practice of forensic psychology: A casebook* (pp. 367-368). Oxford University Press.
5. DeMatteo, D., **Haney-Caron, E.**, & Arnold, S. (2017). Sentencing and mental health. In A. Wenzel (Ed.), *The SAGE encyclopedia of abnormal and clinical psychology* (pp. 3063-3064). SAGE.
6. Daly, B., Hildenbrand, A., **Haney-Caron, E.**, Goldstein, N. E. S., Galloway, M., & DeMatteo, D. (2016). Disrupting the school-to-prison pipeline: Strategies to reduce risk of school-based zero tolerance policies resulting in juvenile justice involvement. In K. Heilbrun, D. DeMatteo, & N. E. S. Goldstein (Eds.), *APA Handbook of psychology and juvenile justice* (pp. 257-275). American Psychological Association.

MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

**Indicates student author*

1. **Haney-Caron, E.**, *Baker, S., DeMatteo, D., & Goldstein, N. E. S. (revisions under review). Studying true and false confessions: A confederate-free, cheating-based laboratory research paradigm.
2. Stevens, M. C., **Haney-Caron, E.**, Rangel, A. R., & Khadka, S. (in preparation). A simple countermeasure can defeat fMRI lie detection.

PRESENTATIONS AT PROFESSIONAL CONFERENCES

**Indicates student author*

1. **Haney-Caron, E.**, *Ellis, D., *Tazi, K., & Kelley, S. (March 2020). Getting to low, moderate, or high: Factors influencing forensic evaluator determinations of juvenile risk. Paper presented at the annual conference of the *American Psychology-Law Society*, New Orleans, Louisiana.
2. **Haney-Caron, E.**, Esposito-Smythers, C., Tolou-Shams, M., Lowery, A., & Brown, L. K. (March 2019). Mental health symptoms and delinquency among court-involved youth referred for treatment. Abbreviated paper presented at the annual conference of the *American Psychology-Law Society*, Portland, Oregon.
3. **Haney-Caron, E.**, Goldstein, N. E. S., DeMatteo, D., Bomysoad, R., Fishel, S., Singer, S. C., Lankford, C. M., Desai, A., Ratkalkar, M., McKibben, K., & April, K. (March 2019). Ecological validity of a measure of self-reported likelihood of false confession. Paper presented at the annual conference of the *American Psychology-Law Society*, Portland, Oregon.
4. **Haney-Caron, E.**, April, K., Goldstein, N. E. S., DeMatteo, D., Bomysoad, R., Fishel, S. . . . Ratkalkar, M. (March 2018). False confession in the lab: Questions raised from use of a novel paradigm. Paper presented at the annual conference of the *American Psychology-Law Society*, Memphis, Tennessee.
5. April, K., **Haney-Caron, E.**, Wagage, S., Cole, L., Kreimer, I. R., Jushchyshyn, J. . . . Goldstein, N. E. S. (March 2018). Understanding school safety officers: The relationship between experience and beliefs about officers' roles in schools. Poster presented at the annual conference of the *American Psychology-Law Society*, Memphis, Tennessee.
6. **Haney-Caron, E.**, Feierman, J., Fairfax-Columbo, J., & Goldstein, N. E. S. (August 2017). When allowance won't cover it: The financial burden of justice involvement on youth. Paper presented at the annual convention of the *American Psychological Association*, Washington, D.C.
7. Corby-Edwards, A., Gilfoyle, N., Levick, M., & **Haney-Caron, E.** (Chair) (August 2017). Taking it outside the ivory tower: Using social science research to impact public policy and the law. Symposium presented at the annual convention of the *American Psychological Association*, Washington, D.C.
8. McKibben, K., **Haney-Caron, E.**, & DeMatteo, D. (August 2017). Undergraduate student perceptions of school policy and rates of substance-related conduct violations. Paper presented at the annual convention of the *American Psychological Association*, Washington, D.C.
9. Fairfax-Columbo, J., Desai, A., Arnold, S., **Haney-Caron, E.**, & DeMatteo, D. (August 2017). Assessing addiction severity using the DSM-5: Limitations to clinical utility. Poster presented at the annual convention of the *American Psychological Association*, Washington, D.C.
10. Drizin, S., Loudon-Brown, M., Gilfoyle, N., Dvoskin, J., & **Haney-Caron, E.** (Chair) (March 2017). Student Committee special session: Conducting research to address real-world problems. Symposium presented at the annual conference of the *American Psychology-Law Society*, Seattle, Washington.

11. Bethel, K., **Haney-Caron, E.**, Cole, L. M., Tiger, A., April, K., & Goldstein, N. E. S. (March 2017). The Philadelphia Police School Diversion Program: A 21st century juvenile policing initiative. Part of a symposium: Taking on the school-to-prison pipeline through pre-arrest diversion: Two successful programs in two cities. Paper presented at the annual conference of the *American Psychology-Law Society*, Seattle, Washington.
12. Cole, L. M., **Haney-Caron, E.**, Tiger, A., Keech, B., Janssen, J., & Goldstein, N. E. S. (March 2017). The impact of entering the school-to-prison pipeline: Academic outcomes for youth arrested in Philadelphia Schools. Part of a symposium: Taking on the school-to-prison pipeline through pre-arrest diversion: Two successful programs in two cities. Paper presented at the annual conference of the *American Psychology-Law Society*, Seattle, Washington.
13. **Haney-Caron, E.**, Goldstein, N. E. S., & Feierman, J. (August 2016). Paying for “justice”: A survey of juvenile justice costs across the United States. Part of a symposium: The cost of juvenile justice: Fees, fines, and the impact on families. Paper presented at the annual convention of the *American Psychological Association*, Denver, Colorado.
14. **Haney-Caron, E.**, Tobin, E., Houck, M. J., Cole, L. M., & Goldstein, N. E. S. (March 2016). Police officer perceptions of the Philadelphia Police School Diversion Program. Part of a symposium: Philadelphia’s Police School Diversion Program: Dismantling the school-to-prison pipeline. Paper presented at the annual conference of the *American Psychology-Law Society*, Atlanta, Georgia.
15. Goldstein, N. E. S., **Haney-Caron, E.**, Cole, L. M., & Brooks Holliday, S. (March 2016). Year 1 outcomes of Philadelphia’s Police School Diversion Program: Reductions in arrests, behavioral incidents, and school disciplinary responses. Part of a symposium: Philadelphia’s Police School Diversion Program: Dismantling the school-to-prison pipeline. Paper presented at the annual conference of the *American Psychology-Law Society*, Atlanta, Georgia.
16. Bethel, K., Cole, L. M., Houck, M. J., **Haney-Caron, E.**, Loya, J., & Goldstein, N. E. S. (March 2016). Keeping kids in school and out of court: Philadelphia’s Police School Diversion Program. Part of a symposium: Philadelphia’s Police School Diversion Program: Dismantling the school-to-prison pipeline. Paper presented at the annual conference of the *American Psychology-Law Society*, Atlanta, Georgia.
17. **Haney-Caron, E.** (June 2015). Mental health diagnosis and juvenile justice involvement in the United States: The potential for impact at every stage. Part of a symposium: The impact of DSM-5 changes to diagnostic criteria on youth involvement in United States juvenile justice systems. Paper presented at the *North American Correctional and Criminal Justice Psychology Conference*, Ottawa, Ontario.
18. **Haney-Caron, E.**, Gale-Bentz, E., Kelley, S., Brogan, L., & Goldstein, N. E. S. (March 2015). Self-perceived likelihood of false confession: A comparison of juvenile and adult offenders. Paper presented at the annual conference of the *American Psychology-Law Society*, San Diego, California.
19. Gale-Bentz, E., **Haney-Caron, E.**, Johnson, S., Kelley, S. M., Brogan, L., & Goldstein, N. E. S. (March 2015). *Miranda* rights comprehension as a mediator between age and self-perception of offering a confession when guilty. Paper presented at the annual conference of the *American Psychology-Law Society*, San Diego, California.

20. Goldstein, N. E. S., Tobin, E., **Haney-Caron, E.**, Sadadiwala, K., Singer, S., & Bethel, K. (March 2015). Disrupting the school-to-prison pipeline with Philadelphia's School Police Diversion Program: A model for replication. Paper presented at the annual conference of the *American Psychology-Law Society*, San Diego, California.
21. Wagage, S., **Haney-Caron, E.**, Houck, M., Giallella, C., Serico, J., Peterson, L., Goldstein, N.E.S. (March 2015). The relationship between mental health symptoms and reactive and proactive aggression among females in residential juvenile justice facilities. Poster presented at the annual conference of the *American Psychology-Law Society*, San Diego, California.
22. Brooks Holliday, S., Goldstein, N. E. S., Giallella, C. L., **Haney-Caron, E.**, Wagage, S., & Tiedeken, M. (March 2015). Reducing girls' recidivism through anger management treatment: Effects of the Juvenile Justice Anger Management (JJAM) Treatment for Girls. Poster presented at the annual conference of the *American Psychology-Law Society*, San Diego, California.
23. **Haney-Caron, E.**, NeMoyer, A., & Goldstein, N. E. S. (August 2014). The importance of Certificates of Confidentiality to the viability and morality of research. Paper presented at the annual convention of the *American Psychological Association*, Washington, D.C.
24. **Haney-Caron, E.**, & Heilbrun, K. (March 2014). Lesbian, gay, and bisexual parents and determination of child custody: The changing legal landscape and implications for policy and practice. Paper presented at the annual conference of the *American Psychology-Law Society*, New Orleans, Louisiana.
25. Riggs Romaine, C., Kemp, K., Peterson, L., Goldstein, N. E. S., **Haney-Caron, E.**, & Kalbeitzler, R. (March 2014). Effects of the Juvenile Justice Anger Management (JJAM) Treatment for Girls on psychosocial maturity: Results of a randomized controlled trial. Paper presented at the annual conference of the *American Psychology-Law Society*, New Orleans, Louisiana.
26. Prelic, A., NeMoyer, A., **Haney-Caron, E.**, Goldstein, N. E. S., Burkard, C., Foster, E., & Ebbecke, J. (March 2014). Juvenile probation: Youths' demographic characteristics as predictors of number of conditions imposed and failure to comply with requirements. Poster presented at the annual conference of the *American Psychology-Law Society*, New Orleans, Louisiana.
27. **Haney-Caron, E.**, Goldstein, N. E. S., Daly, B. P., Hildenbrand, A. K., Galloway, M., & DeMatteo, D. (March 2013). Implications of zero tolerance policies for juvenile justice. Paper presented at the annual conference of the *American Psychology-Law Society*, Portland, Oregon.
28. Hyatt, C., **Haney-Caron, E.**, & Stevens, M.C. (June 2011). Cortical thickness deficits in Conduct Disordered adolescents. Poster presented at the annual conference of the *Organization on Human Brain Mapping*, Quebec City, Quebec.
29. **Haney-Caron, E.**, Caprihan, A., & Stevens, M.C. (April 2011). Abnormalities in white matter connectivity in adolescents with Conduct Disorder. Poster presented at the annual meeting of the *Cognitive Neuroscience Society*, San Francisco, California.
30. **Haney-Caron, E.**, Parikh, R., & Stevens, M.C. (February 2011). Atypical frontal lobe activity to emotional visual stimuli in adolescents with Conduct Disorder. Poster presented at the annual meeting of the *International Neuropsychological Society*, Boston, Massachusetts.

CONTINUING EDUCATION PRESENTATIONS

**Indicates student author*

1. **Haney-Caron, E.**, Cohen, A., Fountain, E., & Rosenbaum, G. (November 2020). Pleading for a developmentally informed approach: Applying adolescent brain science to juvenile plea bargains. Presentation at the *2020 National Conference on Juvenile Justice*, National Council of Juvenile and Family Court Judges, Pittsburgh, Pennsylvania. [continuing legal education seminar]
2. **Haney-Caron, E.** & *Birnbaum, A. (January 2020; January 2019). Adolescent development and juvenile justice: Using science to inform representation. Invited speaker at The Legal Aid Society's Juvenile Rights Practice, New York, New York. [continuing legal education seminar]
3. **Haney-Caron, E.**, Cohen, A., & Rosenbaum, G. (July 2019). Rewiring juvenile justice. Invited speaker at the Philadelphia District Attorney's Office *Selected Topics in 21st Century Prosecution Training*, Philadelphia, Pennsylvania. [continuing legal education seminar]
4. **Haney-Caron, E.** (March 2019). Developmental immaturity among justice-involved youth: The intersection of research and practice. Invited speaker for The Legal Aid Society's Cross-Practice Social Work Training series, New York, New York. [social work continuing education seminar]
5. **Haney-Caron, E.** & Kemp, K. (November 2017). Juvenile competency remediation. Invited speaker for Forensic Training series at the Rhode Island Training School, Cranston, Rhode Island. [social work continuing education seminar]
6. **Haney-Caron, E.** (May 2017). DSM-5 and juvenile justice. Invited speaker for Practical Applications in Forensic Psychiatry Grand Rounds series in the Department of Psychiatry, Perelman School of Medicine, University of Pennsylvania, Philadelphia, Pennsylvania. [psychiatry continuing education seminar]
7. **Haney-Caron, E.** (April 2017). Moving beyond what "any parent knows": Adolescent development science and the juvenile life without parole cases. Invited speaker at the *2017 Joint Annual Meeting of the Pennsylvania Association of Criminal Defense Lawyers, Juvenile Defense Association of Pennsylvania, and Public Defender Association of Pennsylvania*, Harrisburg, Pennsylvania. [continuing legal education seminar]
8. **Haney-Caron, E.** & Visser Adjoian, J. (February 2017). How to use adolescent development science and case law in direct file cases. Invited speaker at the *Juvenile Defenders Association of Pennsylvania's Annual Allentown CLE Training*, Allentown, Pennsylvania. [continuing legal education seminar]
9. **Haney-Caron, E.**, NeMoyer, A., & McKitten, R. (April 2016). Graduated response: A more client-centered approach to noncompliance with probation. Invited speaker at the *2016 Joint Annual Meeting of the Pennsylvania Association of Criminal Defense Lawyers, Juvenile Defense Association of Pennsylvania, and Public Defender Association of Pennsylvania*, Harrisburg, Pennsylvania. [continuing legal education seminar]

INVITED PRESENTATIONS

1. **Haney-Caron, E.** & Naiztat, N. (October 2019). Applying to grad school: How to apply to doctoral programs in psychology. Invited speaker at the Master's Student Research Group, John Jay College of Criminal Justice, New York, New York.
2. **Haney-Caron, E.** (February 2019). From the juvenile justice system to a just system for juveniles: Observations on research and policy. Invited speaker at the Psychology and Law Colloquium Series, John Jay College of Criminal Justice, New York, New York.
3. **Haney-Caron, E.** (December 2018). Juvenile (in)justice: Reflections on adolescent development and legal system involvement. Invited speaker at the Scientist Action and Advocacy Network, New York, New York.
4. **Haney-Caron, E.** (October 2018). Representing individuals with mental disorders: Introduction and best practices. Guest lecturer for Representing Persons with Mental Disabilities at City University of New York School of Law, Queens, New York.
5. **Haney-Caron, E.**, Holland, K., Vortuba, A., & Hazen, K. (Moderator) (April 2018). Academic job search process. [Webinar]. In *American Psychology-Law Society (APA Division 41) Student Committee Webinar Series*. Retrieved from <http://www.apls-students.org/webinars>.
6. **Haney-Caron, E.** (February 2019; February 2017; February 2016). Interrogations of juveniles, *Miranda* comprehension, and confessions. Guest lecturer for Juvenile Justice Seminar at Temple University Beasley School of Law, Philadelphia, Pennsylvania.
7. **Haney-Caron, E.** (January 2017; January 2016). Adolescent development. Guest lecturer for Juvenile Justice Seminar at Temple University Beasley School of Law, Philadelphia, Pennsylvania.
8. **Haney-Caron, E.** (September 2016; September 2015). Interrogations of juveniles, *Miranda* comprehension, and confessions. Guest lecturer for Juvenile Justice Seminar at University of Pennsylvania Law School, Philadelphia, Pennsylvania.
9. **Haney-Caron, E.** (September 2016; September 2015). Adolescent development. Guest lecturer for Juvenile Justice Seminar at University of Pennsylvania Law School, Philadelphia, Pennsylvania.
10. Slobogin, C. (Presenter) & **Haney-Caron, E.** (Moderator) (June 2014). Brain science and the criminal law: Application of the Rules of Evidence. [Webinar]. In *American Psychology-Law Society (APA Division 41) Student Committee Webinar Series*. Retrieved from <http://www.apls-students.org/webinars>.
11. Goldstein, N. E. S., **Haney-Caron, E.**, Koppelman, N., & Gale-Bentz, E. (December 2013). Entrevista a Niños en Contextos Legales (translation: Interviewing children in legal contexts). La Universidad de La Plata, La Plata, Buenos Aires Province, La Plata, Argentina.

INVITED ARTICLES AND POPULAR MEDIA

*Indicates student author

1. **Haney-Caron, E.** & *Baker, S. (2020, Aug. 5). Protecting youth from interrogation. *New York Daily News*. Retrieved from <https://www.nydailynews.com/opinion/ny-oped-protecting-youth-from-unfair-interrogation-20200805-yzg33mie6vhkvkmmrfz7jagrwy-story.html>
2. Grench, E. (2020, July). Advocates hang hopes on hung-up Albany bills to curb aggressive police interrogations of kids. *The City*. Retrieved from <https://www.thecity.nyc/2020/7/13/21323254/advocates-hopes-on-albany-bills-to-curb-aggressive-police-interrogations> [Interviewed by the writer]
3. **Haney-Caron, E.** & *Diaz Ortiz, E. (2019, February). Legal update: The reauthorization of the Juvenile Justice and Delinquency Prevention Act. *American Psychology-Law Society Newsletter*.
4. Logan, E. B. (2018, Aug. 10). Courts in most states charge juveniles to exist inside the justice system. This movement wants to change that. *The Washington Post*. Retrieved from <https://www.washingtonpost.com/news/post-nation/wp/2018/08/10/courts-in-most-states-charge-juveniles-to-exist-inside-the-justice-system-this-movement-wants-to-change-that/> [Research profiled]
5. Markowitz, E. (2016, Dec. 24). The long-term costs of fining juvenile offenders. *The New Yorker*. Retrieved from <https://www.newyorker.com/business/currency/the-long-term-costs-of-fining-juvenile-offenders> [Research profiled]
6. Eckholm, E. (2016, Aug. 31). Court costs entrap nonwhite, poor juvenile offenders. *The New York Times*. Retrieved from <http://www.nytimes.com/2016/09/01/us/court-costs-entrap-nonwhite-poor-juvenile-offenders.html> [Research profiled]
7. **Haney-Caron, E.** (2016, April 15). Diversion programs can help keep youth out of "the system" by preventing arrests. *Juvenile Law Center*. Retrieved from <http://jlc.org/news/diversion-programs-can-help-keep-youth-out-system-preventing-arrests>
8. Kirmani, I. (Executive Producer). (2014, April 22). *NewsNation with Tamron Hall* [television broadcast]. New York, NY: MSNBC. Retrieved from <http://on.msnbc.com/1rk1e44> [Live interview]
9. Jacobs, E. (Reporter) & Hernandez, J. (Producer). (2014, April 21). Philadelphia, PA: WHY? [Radio interview]
10. Jacobs, E. (2014, April 21). Drexel researchers say bias in LGBT custody cases doesn't reflect science. *NewsWorks*. Retrieved from <http://www.newsworks.org/index.php/local/the-latest/67020-researchers-say-bias-in-lgbt-custody-cases-doesnt-reflect-science> [Interviewed by the writer]
11. Thrasher, S. W. (2014, April 21). For gay and lesbian parents, equality is a myth when it comes to custody cases. *The Guardian*. Retrieved from <http://www.theguardian.com/commentisfree/2014/apr/21/gay-lesbian-parents-equality-myth-custody-cases> [Interviewed by the writer]

HONORS AND AWARDS

Funded Research Faculty Development Program, John Jay College of Criminal Justice, 2020-2021
Stewart Travel Award, CUNY Academy for the Humanities and Sciences, January 2019
Faculty Student Engagement Fund Award, John Jay College of Criminal Justice, October 2018
Outstanding Promise Award, Drexel University College of Arts and Sciences, May 2017
Dean's Award for Outstanding Performance as a Law Student, Kline School of Law, May 2016
Outstanding Pro Bono Service Honors, Kline School of Law, May 2016
American Psychology-Law Society Student Travel Award, March 2016
Co-op Honors Job Network Program Honoree, Kline School of Law/Juvenile Law Center, Fall 2015
American Psychology-Law Society Outstanding Student Paper Award, March 2015
Drexel University Graduate Studies Office Travel Award, April 2014
Best Student Performance Award, Kline School of Law: Health Care Fraud and Abuse, Spring 2016;
 Lawyering Practice Seminar, Fall 2015; Evidence, Criminal Procedure, Spring 2015; Death Penalty Law,
 Fall 2013; Mental Health Law, Children and the Law, Fall 2012; Constitutional Law, Spring 2012
JD/PhD Joint Degree Scholarship, Kline School of Law, 2011-2016
Provost Fellowship, Drexel University College of Arts and Sciences, 2011-2013
The 1976 Celebrating Classes Joshua Osvay Memorial Award, Jewish Theological Seminary, 2009
National Merit Scholar, 2006

Mentored Student Honors and Awards:

Honorable Mention, National Science Foundation Graduate Research Fellowship (S. Baker), 2020
Honorable Mention, APAGS/Psi Chi Junior Scientist Fellowship (S. Baker), 2019
Pinkerton Graduate Fellowship, John Jay College of Criminal Justice (A. Birnbaum), 2019-2020

PROFESSIONAL ACTIVITIES AND COMMITTEES

Conference Co-Chair, American Psychology-Law Society (APA Division 41), 2022
Committee on Legal Issues, American Psychological Association, 2019-Present
Juvenile Justice Committee, New York City Bar Association, 2019-Present
Scientist Action and Advocacy Network, 2018-Present
Governance Committee, American Psychology-Law Society (APA Division 41), 2016-2019
Admissions Committee, Clinical Psychology Internship Training Program, Alpert Medical School of
 Brown University, 2017-2018
Past-Chair, Student Committee, American Psychology-Law Society (APA Division 41), 2017-2018
Finance Committee, American Psychology-Law Society (APA Division 41), 2016-2017
Chair, Student Committee, American Psychology-Law Society (APA Division 41), 2016-2017
Chair-Elect, Student Committee, American Psychology-Law Society (APA Division 41), 2015-2016
Law Liaison, Student Committee, American Psychology-Law Society (APA Division 41), 2013-2014
Staff Member, *Drexel Law Review*, 2012-2013
Executive Vice President and Founding Member, Drexel University School of Law Mental Health Law
 Society, 2011-2012
Board Member, Columbia University Peer Counseling Hotline, 2008-2009
Governor-Appointed Member, South Dakota Mental Health Planning and Coordination Advisory
 Council, 2003-2005

COLLEGE AND UNIVERSITY SERVICE

Grade Appeals Committee, Department of Psychology, John Jay College, 2019-2021

Social Committee, Department of Psychology, John Jay College, 2019-2021

Resource Allocation Working Group, Department of Psychology, John Jay College, 2020

Admissions Committee, Clinical Psychology Doctoral Program, John Jay College/CUNY Graduate Center, 2019-2020

Undergraduate Teaching Assistant Working Group, Department of Psychology, John Jay College, 2019-2020

Ad Hoc Graduate Grade Appeal Committee, Department of Psychology, John Jay College, 2019

DISSERTATION AND THESIS COMMITTEES

Master's Thesis Committees Chaired

Birnbaum, A. (in progress). Juvenile acquiescence to attorney recommendations during plea bargaining: The role of race.

Ellis, E. (in progress). Juveniles tried as adults: The impact of youth demographic factors on juror perceptions.

Committee Membership

Doctoral dissertation committees: 2

First doctoral examination committees: 1

Second doctoral examination committees: 2

Master's thesis committees: 3

REVIEWER AND EDITOR POSITIONS

Editorial Board, *Psychology, Public Policy, and Law*, 2021

Editorial Board, Executive Editor of Notes, *Drexel Law Review*, 2013-2014

Ad Hoc Reviewer, Law and Human Behavior

Criminal Justice and Behavior

Psychology, Public Policy, and Law

Behavioral Sciences and the Law

Psychological Services

Journal of Juvenile Justice

Child and Youth Services

Psychiatry, Psychology, and Law

Translational Issues in Psychological Science

AIDS and Behavior

Journal of Forensic Sciences

British Journal of Psychiatry

Journal of GLBT Family Studies

Stigma and Health

Oxford University Press (treatment manual review)

Reviewer, Psychology Law Evidence Database, 2017-2020

American Psychology-Law Society (APA Division 41) annual conference, 2013-2015, 2017-2020

American Psychological Association annual convention, Divisions 37 and 41, 2014-2019

American Psychology-Law Society (APA Division 41) Early Career Professional Grant, 2019

Society for the Psychological Study of Social Issues (APA Division 9) annual conference, 2019

RESEARCH EXPERIENCE

Youth Law & Psychology Lab, John Jay College of Criminal Justice, New York, New York
Director, August 2018-Present

Young Adult Behavioral Health Clinic, Rhode Island Hospital, Providence, Rhode Island
Psychology Resident, June 2017-June 2018
Supervisor: Larry Brown, M.D.
Integrated Mental Health Treatment & HIV Prevention for Court-Involved Youth, NIMH R01 (NIMH R01 MH087520-05)

DeMatteo Research Lab, Drexel University, Philadelphia, Pennsylvania
Doctoral Student, June 2015-June 2018
Supervisor: David DeMatteo, J.D., Ph.D., ABPP
Doctoral Dissertation: True and false confessions: Comparing self-reported likelihood of confession with actual confession behavior.

Juvenile Justice Research and Reform Lab, Drexel University, Philadelphia, Pennsylvania
Doctoral Student, August 2011-June 2018
Supervisor: Naomi Goldstein, Ph.D.
Doctoral Dissertation: True and false confessions: Comparing self-reported likelihood of confession with actual confession behavior.

Master's Thesis: The relationships between academic achievement and the independent functioning, emotion regulation, and decision-making components of developmental immaturity among adolescent girls in residential juvenile justice facilities.

Database Manager, Juvenile Justice Anger Management Treatment for Girls, NIMH K23 (MH070400)
February 2013-June 2018

Coordinator, Philadelphia Police Department School Diversion Program Evaluation, March 2014-June 2015

Assessor, *Miranda Rights Comprehension Instruments* Evaluation, June 2012-October 2013
Drexel Pediatric and Child/Adolescent Psychology Lab, Philadelphia, Pennsylvania
Research Interviewer, May 2012-September 2013
Supervisor: Brian Daly, Ph.D.

Olin Neuropsychiatry Research Center, Hartford Hospital, Hartford, Connecticut
Project Coordinator, Clinical Neuroscience and Development Lab, August 2009-July 2011
Supervisor: Michael Stevens, Ph.D.
Adolescent Maturation of Brain Network Integration for Executive Control Abilities, NIMH R01 (MH081969-01A2)

Barnard College Affect and Relationships Lab, New York, New York
Research Assistant, September 2008-May 2009
Supervisor: Eshkol Rafaeli, Ph.D.
Rejection Sensitivity and Self-Regulation in Personality Disorders, NIMH R01 (MH081948)

TEACHING EXPERIENCE

John Jay College of Criminal Justice Psychology Department, New York, New York

Assistant Professor:

- Juvenile Law [doctoral]
- Forensic Interviewing and Evaluation [doctoral]
- Psychopathology [doctoral]
- Introduction to Forensic Psychology II: Law of Forensic Psychology [doctoral]
- Mental Health Professionals, Social Science, and the Law [master's]
- Seminar in Forensic Psychology: Psychology and Juvenile Justice [undergraduate]

Drexel University Psychology Department, Philadelphia, Pennsylvania

Adjunct Professor:

- Child Psychopathology [undergraduate]
- Developmental Psychology [undergraduate]

Teaching Assistant:

- Abnormal Psychology [undergraduate]
- Pre-Professional Psychology I [undergraduate]
- Pre-Professional Psychology II [undergraduate]

Thomas R. Kline School of Law, Drexel University, Philadelphia, Pennsylvania

Dean's Scholar:

- Constitutional Law [law]

Columbia University Psychology Department, New York, New York

Teaching Assistant:

- Introduction to Developmental Psychology [undergraduate]

PowerScore, Philadelphia, Pennsylvania

LSAT Instructor and Private Tutor, August 2011-July 2018

CLINICAL EXPERIENCE**Rhode Island Family Court Mental Health Clinic**, Providence, Rhode Island*Psychology Resident*, January-June 2018

Supervisor: Kathleen Kemp, Ph.D.

Conducted mental health assessments, competence to proceed evaluations, and cognitive and academic screening of children and adolescents with Family Court involvement.

Young Adult Behavioral Health Clinic, Rhode Island Hospital, Providence, Rhode Island*Psychology Resident*, January-June 2018

Supervisor: Lindsay Schnetzer, Ph.D.

Provided individual therapy to young adults utilizing Acceptance and Commitment Therapy techniques.

Outpatient Dialectical Behavior Therapy Program, Bradley Hospital, East Providence, Rhode Island*Psychology Resident*, June 2017-June 2018

Supervisor: Kerri Kim, Ph.D.

Co-led outpatient Dialectical Behavior Therapy (DBT) group therapy for adolescent girls in residential group homes. Group participants included group home residents, staff, and parents/caregivers.

Eleanor Slater Hospital, Cranston, Rhode Island*Psychology Resident*, September-December 2017

Supervisor: Katarina Lukatela, Ph.D.

Conducted forensic neuropsychological evaluations in a state hospital and in the state prison system to provide information relevant to treatment and to competency restoration.

Rhode Island Training School, Providence, Rhode Island*Psychology Resident*, June-December 2017

Supervisor: Elisabeth Frazier, Ph.D.

Conducted individual therapy, group therapy, and psychological assessment of detained and adjudicated youth in a secure residential juvenile justice facility. Communicated with the Family Court regarding youth progress. Provided competence remediation services to youth found incompetent to proceed.

Forensic Assessment Clinic, Drexel University, Philadelphia, Pennsylvania

Supervisor: Kirk Heilbrun, Ph.D., ABPP

Student Assessor, November 2016-May 2017

Conducted forensic mental health and competency screenings in Philadelphia Prison System facilities in support of the Philadelphia Department of Behavioral Health and Intellectual disAbility Services.

Practicum Student, July 2014-June 2015

Conducted forensic assessments of justice-involved individuals including evaluations for threat assessment, juvenile de-certifications, competence to stand trial, sentencing, and mental state at the time of the offense.

Reentry Clinic, Drexel University Psychological Services Center, Philadelphia, Pennsylvania*Practicum Student*, October 2016-June 2017

Supervisor: Kirk Heilbrun, Ph.D., ABPP

Conducted intake evaluations of offenders reentering the community after incarceration. Contributed to group supervision of group therapy sessions teaching participants skills to reduce risk of reoffending.

Delaware Psychiatric Center, New Castle, Delaware

Practicum Student, August 2016-May 2017

Supervisor: Brian Simon, Psy.D.

Provided individual psychotherapy to individuals with serious mental illness on forensic and civil commitment units. Conducted patient intake evaluations. Conducted forensic evaluations of competence to stand trial and mental state at time of the offense. Co-led competency restoration group.

Center City Clinic for Behavioral Medicine, Drexel College of Medicine, Philadelphia, Pennsylvania

Practicum Student, August 2015-June 2016

Supervisor: Virginia O'Hayer, Ph.D.

Provided individual psychotherapy to diverse and traditionally underserved populations, including chronically homeless patients and patients with co-morbid health conditions such as HIV and Hepatitis C. Co-led a DBT group and participated in a DBT consultation team.

Diversified Psychological Resources, Philadelphia, Pennsylvania

Practicum Student, July 2014-June 2015

Supervisor: Thomas Swirsky-Sacchetti, Ph.D., ABPP

Conducted neuropsychological assessments, case conceptualization, and neuropsychological report writing for a range of presenting problems across the lifespan.

Incredible Years Program, Philadelphia, Pennsylvania

Practicum Student, January-May 2014

Supervisor: Brian Daly, Ph.D.

Co-led a classroom-based social and emotional competency intervention teaching problem-solving strategies, anger management, friendship building, conversational skills, and appropriate classroom behavior to second grade students in a public elementary school.

Terry Children's Center, New Castle, Delaware

Practicum Student, July 2013-May 2014

Supervisor: Diane McGuffin, Psy.D.

Provided individual therapy to children and adolescents in Residential and Day Treatment Programs. Provided individual and family therapy in the Intensive Outpatient Program in homes and schools. Led group therapy sessions with children and adolescents on the Inpatient Crisis Unit. Conducted diagnostic, academic achievement, and behavioral assessments.

South Dakota Human Services Center, Yankton, South Dakota

Youth Counseling Intern, May-August 2008

Conducted individual counseling with adolescent patients, co-facilitated group and family therapy sessions, and wrote treatment plan reviews and progress notes.

Nightline, Columbia University Peer Counseling Hotline, New York, New York

Trainer, January 2008-May 2009

Educated prospective counselors regarding Nightline policies and techniques, conducted counseling practice sessions, and evaluated trainee skill development and progress.

Nightline, Columbia University Peer Counseling Hotline, New York, New York

Counselor, September 2007-May 2009

Counseled callers in crisis using client-centered therapy techniques.

LEGAL EXPERIENCE**Juvenile Law Center**, Philadelphia, Pennsylvania*Legal Intern*, August 2015-May 2016

Conducted legal research and wrote memoranda and briefs relating to juvenile justice and child welfare. Contributed to an amicus brief in support of a petition for certiorari, submitted to the United States Supreme Court. Co-authored a position paper on the costs associated with juvenile justice involvement, which resulted in a Presidential Proclamation calling attention to this issue (<https://obamawhitehouse.archives.gov/the-press-office/2016/09/30/presidential-proclamation-national-youth-justice-awareness-month-2016>) and a U.S. Department of Justice advisory to states and localities calling for changes in the way youth and families are charged for justice system involvement (<https://ojp.gov/about/ocr/pdfs/AdvisoryJuvFinesFees.pdf>), relying on and citing the position paper. Designed and administered a national survey of attorneys and others on the costs of juvenile justice. Contributed to policy work in juvenile justice and child welfare.

Southern Poverty Law Center, New Orleans, Louisiana*Legal Intern*, June-August 2015

Conducted legal research and wrote legal memoranda and briefs for the Children at Risk and Mass Incarceration practice groups in the areas of special education, juvenile justice, and criminal law.

Federal Community Defender Office, Capital Habeas Unit, Philadelphia, Pennsylvania*Legal Intern*, May-August 2014

Conducted legal research, wrote legal memoranda and briefs, and digested case files for post-conviction death penalty cases.

National Lawyers Guild, Philadelphia, Pennsylvania*Trained Legal Observer*, October 2011-October 2013

Acted as an objective observer at demonstrations and protests, observing and recording incidents and the activities of law enforcement in relation to demonstrators.

Pennsylvania Innocence Project, Philadelphia, Pennsylvania*Legal Volunteer*, January-May 2012

Completed reviews of prisoner files to determine the viability of claims of and proof for actual innocence to support exoneration efforts for wrongfully convicted individuals.

Children in Placement, Inc., Hartford, Connecticut*Guardian ad Litem/Court-Appointed Special Advocate*, March 2010-August 2011

Completed 40-hour training course approved by National CASA Association. Acted as an impartial third party in court cases involving the welfare of a minor.