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GOAL 1: Educate and support undergraduate and graduate students at every step of their John Jay journey

You may scroll down or click on each objective to see our progress:

a. Prepare all undergraduate and graduate students for lifelong success beyond John Jay (No figures at this time)

b. Institutionalize academic support programs for freshmen & transfers

c. Increase our undergraduate and graduate graduation rates

d. Align and scaffold high impact instructional practices in general education and major courses to enhance students’ critical thinking, research-based academic writing, and quantitative reasoning skills.

e. Expand curricular and extra-curricular opportunities for experiential learning; creative research, production, and problem solving; and technological and information literacy.

f. Increase size of full-time faculty and percentage of full-time teaching
Educate and support undergraduate and graduate students at every step of their John Jay journey.

Figure 1.b.i. Transfer students in peer-success coach supported seminars

Figure 1.c.i. First-time, full-time students graduating in 4 years

Figure 1.c.ii. First-time, full-time students graduating in 6 years
Figure 1.c.iii. transfer students graduating within 4 years

Figure 1.c.iv. full time master's students graduating within 4 years

Figure 1.d.i. critical thinking met at first-year and capstone

Footnote (1.d.i): Updated data will become available in August 2021.
**Figure 1.d.ii.** Written communication met at first-year and capstone

- 2015: 5.6%
- 2016: 5.6%
- 2017: 9.3%
- 2018: 29.3%
- 2019: 29.3%
- 2020: 29.3%

**Goal**

- 2015: 100%
- 2016: 100%
- 2017: 100%
- 2018: 100%
- 2019: 100%
- 2020: 100%

**Footnote (1.d.ii):** Updated data will become available in August 2021.

**Figure 1.e.i.** Students participating in credit bearing experiential learning opportunities

- 2019: 773
- 2020: 685
- 2021: 74
- 2022: 74
- 2023: 74
- 2024: 74

**Figure 1.e.ii.** Students participating in paid experiential opportunities

- 2019: 74
- 2020: 141
- 2021: 141
- 2022: 141
- 2023: 141
- 2024: 141
Figure 1.i. number of full-time faculty

- 2020: 401
- 2021: 397
- Goal: 450

Figure 1.ii. percent of GS and UG courses taught by full-time faculty

- 2019: 33.5%
- 2020: 35.5%
- 2021: 35.5%
- Goal: 35.5%
GOAL 2: Create and advance knowledge in support of justice education, public awareness, and civic engagement

You may scroll down or click on each objective to see our progress:

a. Increase number of courses supporting environmental justice, data literacy, and digital literacy in General Education and incorporate AASHE sustainability/U.N. Sustainable Development concepts throughout the curriculum

b. Expand John Jay’s reputation as a national and international voice on justice issues

c. Support faculty to build on John Jay’s reputation for excellence in research

d. Increase intentionally designed civic engagement activities to positively impact student learning and professional outcomes, foster personal and community empowerment and deepen collaborative interactions among faculty, staff, students and community partners.

e. Support faculty efforts to innovate justice curriculum and pedagogies.
Create and advance knowledge in support of justice education, public awareness, and civic engagement

Figure 2.a.i. number of data literacy, digital literacy, and environmental justice courses

Figure 2.a.ii. enrollment in data literacy, digital literacy, and environmental justice courses

Figure 2.b.i. average monthly media mentions & average monthly top tier mentions
Figure 2.b.ii. social media followers and social media engagement

Footnote (2.b.ii): Social media engagement data was not collected for 2021.

Figure 2.c.i. internal research & travel funding

Figure 2.c.ii. percent of faculty receiving research awards
Figure 2.c.iii. external research awards

Figure 2.d.i. Voter registration and voter participation rate

Footnote 2.d.i: The National Study of Learning, Voting, and Engagement (NSLVE) is administered biennially. The 2020 report will be issued in fall 2021.

Figure 2.d.ii. students participating in community service
Figure 2.d.iii. community service hours

Figure 2.e.i. number of faculty fellows to support justice curriculum
GOAL 3: Embody and promote our values of equity, diversity, and inclusion

You may scroll down or click on each objective to see our progress:

a. Create and sustain a culture of equity, diversity and inclusion

b. Close graduation equity gaps for all student populations we serve

c. Achieve equitable student success across all learning modalities

d. Continue to hire, retain, and advance a diverse faculty through collaborative support and mentoring services for all faculty at all stages of their careers

e. Develop a shared framework across the faculty that informs a culturally affirming, inclusive pedagogy and curriculum design
Embody and promote our values of equity, diversity, and inclusion

Figure 3.a.i. students feel “safe” and “respected”

Footnotes (3.a.i): CUNY did not administer a Sexual Violence Campus Climate Survey in 2020-21.

Figure 3.b.i. inter-group graduation gap

Figure 3.c.i. online vs. in person graduate FWI

Footnote (3.c.i): In Spring 2020, all converted to distance learning in March. These numbers reflect outcomes for all courses as originally designed.
Footnote (3.c.ii): In Spring 2020, all converted to distance learning in March. These numbers reflect outcomes for all courses as originally designed.
Figure 3.e.i. Number of new or revised courses that align with 7 principles

Figure 3.e.ii. Number of students impacted by revised or new courses

COMING SOON
(Data will be available in 2022)
GOAL 4: Improve and expand financial resiliency, operational efficiency, and the college’s sustainability.

You may scroll down or click on each objective to see our progress:

a. Create an effective, transparent budget process aligned with college priorities (Please click here to go to SPS-FPS, and to BPC minutes)

b. Expand and diversify revenue streams

c. Improve efficiency and effectiveness of operations

d. Implement a comprehensive sustainability program (Please click here to go to AASHE)

e. Use space creatively to sustain priorities (No Specific Graphs)

f. Build plans for adding space to the college (No Specific Graphs)
Improve and expand financial resiliency, operational efficiency, and the college's sustainability

Figure 4.b.i. revenue generated by professional studies

Figure 4.b.ii. funds raised by Institutional Advancement

Figure 4.b.iii. funds raised through external grants
Figure 4.b.iv. revenue generated by Auxiliary Corporation

Figure 4.c.i. instructional budget relative to total budget

Figure 4.c.ii. human resources satisfaction rate

Footnote (4.c.ii): Finance & Administration Survey was not administered in 2020-21.