



COLLEGE COUNCIL
AGENDA
& ATTACHMENTS
MONDAY, NOVEMBER 14, 2016

JOHN JAY COLLEGE OF CRIMINAL JUSTICE
The City University of New York
The College Council
Agenda

November 14, 2016
 1:40 p.m.
 9.64NB

- I. Adoption of the Agenda
- II. Minutes of the October 20, 2016 College Council (attachment A), **Pg. 2**
- III. Report from the Undergraduate Curriculum and Academic Standards Committee (attachments B1-B8) – Interim Associate Provost and Dean of Undergraduate Studies, Dara Byrne

Programs

B1. Proposal to Revise the BS in Criminal Justice, **Pg. 5**

Course Revisions

B2. ANT 305 Theory in Anthropology, **Pg. 6**

B3. COM & DRA Prerequisite Changes, **Pg. 8**

B4. PSY 255 Group Dynamics in Chemical Dependency Counseling, **Pg. 10**

B5. PSY 266 Psychology of Alcoholism and Substance Abuse, **Pg. 12**

B6. PSY 268 Therapeutic Interventions in Chemical Dependency, **Pg. 14**

B7. PSY/CSL 350 Advanced Topics in Chemical Dependency Counseling, **Pg. 16**

B8. PSY 480 Ethical and Professional Issues in Chemical Dependency Counsel, **Pg. 18**

- IV. New Business
- V. Administrative Announcements – President Jeremy Travis
- VI. Announcements from the Faculty Senate – President Warren (Ned) Benton
- VII. Announcements from the Student Council – President Grace Theresa Agalo-os

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

The City University of New York

MINUTES OF THE COLLEGE COUNCIL

Thursday, October 20, 2016

The College Council held its second meeting of the 2016-2017 academic year on Thursday, October 20, 2016. The meeting was called to order at 1:52 p.m. and the following members were present: Grace Theresa Agalo-os, Scheveletta Alford, Jasmine Awad, Rosemary Barberet, Ellen Belcher, Warren (Ned) Benton, Jane Bowers, Michael Brownstein, Dara Byrne, Helen Cedeno, Kashka Celinska, Lynette Cook-Francis, Sven Dietrich, Sandrine Dikambi, Artem Domashevskiy, Janice Dunham, Lisa Farrington, Joel Freiser, Terry Furst, Leigh Graham, Roman Gressier, Maki Haberfeld, Jay Hamilton, Karen Kaplowitz, Mahtab Khan, Erica King-Toler, Maria Kiriakova, Louis Kontos, Thomas Kucharski, Thurai Kugan, Anru Lee, James Llana, Anne Lopes, Sylvia Lopez, Devin Ly, Yue Ma, Vincent Maiorino, Gerald Markowitz, Aida Martinez-Gomez, Mickey Melendez, Lorraine Moller, Brian Montes, Elizabeth Nisbet, Naomi Nwosu, Marline Paul, Izabela Qafa, Belinda Rincon, Kadeem Robinson, Peter Romaniuk, Michael Scaduto, Francis Sheehan, Charles Stone, Steven Titan, Fritz Umbach, Daniel Yaverbaum, Guoqi Zhang

Absent: Mohammed Alam, Andrea Balis*, Avram Bornstein*, Samantha Buan-Ladines, Anthony Carpi, Glenn Corbett*, Ric Curtis*, Jahvar Duffus, Diana Falkenbach*, Kaniz Fatima, Robert Garot*, Jonathan Gray, Xerxes Malki, Chuck Nemeth*, Kimberly Ortega, Frank Pezella, David Shapiro, Lauren Shapiro, Charles Stone, Jeremy Travis, Rebecca Weiss*, and Marline Wright.

*Alternates

I. Adoption of the Agenda

A motion was made to amend the agenda with the following changes on Item III. The motion was seconded and passed.

- Devin Ly was nominated to be the alternate student representative on College Council.
- Janet Winter was nominated to be the alternate for HEO representative on the College Council.
- Glenn Corbett will be the program director for Emergency Management MS on the Committee on Graduate Studies.

II. Minutes of the September 20, 2016 College Council

A motion was made to adopt the minutes as presented. The motion was seconded and approved unanimously.

III. Approval of a Member of the College Council Committee

A motion was made to approve the following membership changes. The motion was seconded and approved unanimously.

- Izabela Qafa was nominated to be representative for Student Council on the Committee on Faculty Personnel.
- Devin Ly was nominated to be the alternate student representative on College Council.
- Janet Winter was nominated to be the alternate for HEO representative on the College Council.
- Glenn Corbett will be the program director for Emergency Management MS on the Committee on Graduate Studies.

IV. Report from the Committee on Graduate Studies (attachments C1-C4)

A motion was made to adopt a new programs marked “C1. Addition of Distance-Education Delivery to the International Crime and Justice MA Program.” The motion was seconded and approved unanimously.

A motion was made to adopt a new programs marked “C2. Changes to the Criminal Justice MA Program Comprehensive Exam.” The motion was seconded and approved unanimously.

A motion was made to adopt a course revision marked “C3. CRJ 730 Course Prerequisites”

In Favor: 54

Oppose: 0

Abstentions: 0

The motion was seconded and passed.

A motion was made to adopt an academic policy revision marked “C4. Addition of NC Grades in Graduate courses.”

It was suggested that this proposal be vetted through Undergraduate Curriculum and Academic Standards Committee and submitted to College Council for approval.

In Favor: 51

Oppose: 0

Abstentions: 3

The motion was seconded and passed.

V. Report from the Counseling Department

A motion was made to adopt the request for departmental name change.

In Favor: 53

Oppose: 1

Abstentions: 0

The motion was seconded and passed.

VI. Report from the Faculty Senate

A motion was made to adopt the revision to John Jay College Procedure for Awarding Honorary Degrees.

In Favor: 46

Oppose: 1

Abstentions: 7

The motion was seconded and passed.

VII. College Council Attendance Percentages 2015-2016

Provost Bowers explained the purpose of this information. It was noted that members who did not serve full term and/or replaced an appointed member should be shaded white instead of black.

VIII. New Business

Professor Kaplowitz proposed the Executive Committee of the College Council should discuss possible intermediary steps for an academic department to change its name.

The meeting was adjourned at 3:00 p.m.

August 29, 2016

UCASC, John Jay College

The Law, Police Science, and Criminal Justice Administration's Curriculum Committee approved a change in our curriculum effective as soon as possible. We would like to add SUS 240, Environmental Crime, as a possible elective under the Category B (Law and Courts) distribution area in Part III of the Criminal Justice (Institutional Theory and Practice) major.

This change was decided for three reasons. The course was originally proposed and taught by LPS faculty. Second, the importance of environmental crime issues globally makes it an important subject area for our majors and discipline. Finally, the course considers key content areas that complement our other courses in the Law and Courts concentration such as criminal law, comparative criminal justice systems, and law and evidence.

Including this course as a possible CJBS elective will also drive students to the important Sustainability and Environmental Justice Minor at John Jay College.

Sincerely,

Heath B. Grant, Ph.D.

Deputy Chair

Department of Law, Police Science, and Criminal Justice Administration

JOHN JAY COLLEGE OF CRIMINAL JUSTICE
The City University of New York
Undergraduate Curriculum and Academic Standards Committee

Course Revision Form

This form should be used for revisions to course titles, prefixes/numbers, course descriptions, and/or prerequisites. For small course content changes please also submit a syllabus. (Please note: for significant content changes you may be asked to complete a New Course Proposal Form). **For inclusion in the CUNY Pathways General Education program at John Jay please include a syllabus and the CUNY Common Core Form.**

Date Submitted: September 20, 2016

1. Name of Department or Program: **Anthropology**

2. Contact information of proposer(s):

Name(s): **Shonna Trinch**
 Email(s): **strinch@jjay.cuny.edu**
 Phone number(s): **646 557-4403**

3. Current number, title, and abbreviated title of course: **ANT 305 Theory in Anthropology**

4. Current course description:

Students will examine and critically analyze theories and concepts of cultural anthropology, concentrating upon the intellectual roots and context that surrounded their emergence, as well as contemporary perspectives, methods, and theories. Theories and concepts include: ethnocentrism, human universals, cultural relativism, gender, material-, social- and symbolic-structuralisms, colonialism, (post)modernism, (post)structuralism, and neoliberal globalization. Students will assess anthropology the intersection of theory and methodology, exploring analytic approaches to socio-cultural phenomena and the research techniques used to study human similarities and differences across space and over time.

a. Number of credits: **3**

b. Number of class hours (please specify if the course has lab hours): **3**

c. Current prerequisites: **ENG 201, ANT 101, ANT 220**

5. Describe the nature of the revision: **A proposed revision of pre-requisites for the course: We would like to remove ANT 220 Language and Culture as a pre-requisite for the course.**

6. Rationale for the proposed change(s):

Approved by UCASC, Oct 21, prepared for College Council, Nov 14, 2016

Since our major is quite new and we are trying to attract and retain students to the program, tightly scaffolded core courses, with linked pre-requisites, pose a challenge to this effort. Dropping the 200-level requirements allows more students greater access to the course and helps the administration and staffing of our core courses.

7. Text of proposed revisions (use NA, not applicable, where appropriate): **N/A**

- a. Revised course description: NA
- b. Revised course title: NA
- c. Revised abbreviated title (original can be found on SIMS, max of 20 characters including spaces!): NA
- d. Revised learning outcomes: NA
- e. Revised assignments and activities related to revised outcomes: NA
- f. Revised number of credits: NA
- g. Revised number of hours: NA
- h. Revised prerequisites: **ENG 201, ANT 101**

8. Enrollment in past semesters: **8-9**

9. Will this course be offered as part of the new JJ General Education program (Common Core)?

No Yes If yes, please indicate the area:

10. Does this change affect any other departments?

No Yes (if so what consultation has taken place)?

11. Date of Department or Program Curriculum Committee approval: **September 15, 2016**

12. Approval of Department Chair(s) or Program Coordinator(s) proposing this revision:

Anthony Marcus, Chair
Johanna Lessinger, Program Coordinator

Date: October 7, 2016

To: UCASC and Kathy Killoran

From: Sandy Lanzone, Deputy Chair
Communication and Theatre Arts Department

Re: Change of Prerequisite for Communication and Drama
Courses

The Communication and Theatre Arts (CTA) Curriculum Committee met and voted on the following:

1. COM 113, formerly SPE 113, is no longer required in the core and should therefore be removed as a prerequisite for CTA courses.
2. Other removed prerequisites: the Department has routinely waived these requirements for student who have requested them, and therefore, should be excluded.

COURSE NUMBER	CURRENT PREREQUISITES	REVISED PREREQUISITES
COM 115 (SOCIAL ENCOUNTERS: UNDERSTANDING INTERPERSONAL COMMUNICATION)	ENG 101	NO PREREQUISITES
COM 204 (GROUP DISCUSSION AND CONFERENCE TECHNIQUES)	ENG 101, AND SPE 113 OR COM 113	ENG 101
COM 213 (THE IMPACT OF THE MASS MEDIA ON THE ADMINISTRATION OF JUSTICE)	ENG 101, AND SPE 113 OR COM 113	ENG 101
COM 218 (MANAGERIAL COMMUNICATION)	ENG 101, AND SPE 113 OR COM 113, OR ENG 201	ENG 101
COM 285 (COURTROOM COMMUNICATION)	ENG 101, AND SPE 113 OR COM 113, OR PERMISSION OF THE SECTION INSTRUCTOR; RECOMMENDED PREREQUISITE: LAW 202	ENG 101
DRA 201 (INTRODUCTION TO PLAYWRITING)	ENG 101 AND DRA 110	ENG 101
DRA 209 (VOICE AND DICTION FOR THE PROFESSIONAL)	ENG 101, AND SPE 113 OR COM 113, AND SOPHOMORE STANDING AND ABOVE, OR PERMISSION OF THE INSTRUCTOR	ENG 101
DRA 213 (ACTING I)	ENG 101, AND SPE 113 OR COM 113, OR DRA 115 OR PERMISSION OF THE INSTRUCTOR	ENG 101
DRA 214 (ACTING II)	DRA 115 or DRA 213, or permission of the section	ENG 101; DRA 115 OR DRA 213

	instructor	
DRA 230 (AFRICAN AMERICAN THEATRE)	ENG 101 AND SOPHOMORE STANDING OR ABOVE	ENG 101
<u>DRA 233 (SOCIODRAMA I)</u>	ENG 101 AND SOPHOMORE STANDING OR ABOVE	ENG 101
DRA 243 (BLACK FEMALE SEXUALITY IN FILM)	ENG 101, SPE 113 OR COM 113, AND SOPHOMORE STANDING	ENG 101
DRA 245 (WOMEN IN THEATRE)	ENG 101 AND SOPHOMORE STANDING OR ABOVE	ENG 101
DRA 247 (GENDER ON STAGE AND SCREEN)	ENG 101 AND SPE 113	ENG 101
DRA 301 (DIRECTING)	ENG 201	ENG 201
DRA 310 (TOPICS IN THEATRE)	ENG 201, AND A COURSE IN DRAMA, OR PERMISSION OF THE INSTRUCTOR	ENG 201
DRA 325 (DRAMA TECHNIQUES IN CRISIS INTERVENTION)	ENG 201, DRA 213 OR JUNIOR STANDING OR ABOVE, OR PERMISSION OF THE SECTION INSTRUCTOR	ENG 201

JOHN JAY COLLEGE OF CRIMINAL JUSTICE
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Course Revision Form

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(Please note: for significant content changes you may be asked to complete a New Course Proposal Form). **For inclusion in the CUNY Pathways General Education program at John Jay please include a syllabus and the CUNY Common Core or John Jay College Option Form.**

Date Submitted: 5/17/16

1. Name of Department or Program: Psychology Department

2. Contact information of proposer(s):

Name(s): Daniel Yalisove

Email(s): dyalisove@jjay.cuny.edu

Phone number(s):

3. Current number, title, and abbreviated title of course: **PSY 255 Group Dynamics in Chemical Dependency Counseling**

4. Current course description:

Group counseling issues will be discussed that focus on treating chemical dependency. Differences between conventional group treatment, selection of group members, types of groups for chemical dependency treatment, facilitating group process, using groups to build motivation and other topics germane to treating the chemically dependent in groups will be discussed. Group dynamics in self-help groups and inpatient facilities will also be discussed. While this course is intended for Addiction Studies Program (ASP) students who are pursuing the Credential in Alcoholism and Substance Abuse Counseling (CASAC), psychology and human services students with an interest in group process for treating chemical dependency are invited to enroll.

a. Number of credits: 3

b. Number of class hours (please specify if the course has lab hours): 3

c. Current prerequisites: ENG 101 and one of the following: ANT/PSY/SOC 110, and PSY 266 or PSY 242

5. Describe the nature of the revision: Change in prerequisites.

6. Rationale for the proposed change(s):

Currently, students find out about the Addiction Studies program in their junior or senior years, and so are hard-pressed to complete all the program requirements before they graduate. This change,

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along with other changes in the prerequisites for Addiction Studies Courses, will allow students to complete the Addiction Studies program in one year by allowing for more flexibility for students to enroll in Addiction Studies courses.

7. Text of proposed revisions (use NA, not applicable, where appropriate):

a. Revised course description: NA

b. Revised course title: NA

c. Revised abbreviated title (original can be found on SIMS, max of 20 characters including spaces!): NA

d. Revised learning outcomes NA

e. Revised assignments and activities related to revised outcomes NA

f. Revised number of credits: NA

g. Revised number of hours: NA

h. Revised prerequisites: **ENG 101 and PSY 101.**

8. Enrollment in past semesters: Fall 2015 = 46; Spring 2016 = 25

9a. Will this course be offered as part of the new JJ General Education program (Common Core or College Option)?

(reminder - complete the CUNY Common Core or JJ College Option form if appropriate)

No

Yes

If yes, please indicate the area:

10. Does this change affect any other departments?

No

Yes (if so what consultation has taken place)?

11. Date of Department or Program Curriculum Committee approval: 5/12/16

12. Name of Department Chair(s) or Program Coordinator(s) approving this revision proposal:

Angela M. Crossman, Psychology Department Chair

JOHN JAY COLLEGE OF CRIMINAL JUSTICE
The City University of New York
Undergraduate Curriculum and Academic Standards Committee

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Please submit to Kathy Killoran (kkilloran@jjay.cuny.edu) via email in the Office of Undergraduate Studies.

Date Submitted: 5/17/16

1. Name of Department or Program: Psychology Department

2. Contact information of proposer(s):

Name(s): Daniel Yalisove

Email(s): dyalisove@jjay.cuny.edu

Phone number(s):

3. Current number, title, and abbreviated title of course: **PSY 266. The Psychology of Alcoholism and Substance Abuse**

4. Current course description:

This course will explore the nature of alcoholism from the perspectives of clinical and social psychology. Topics will include patterns of alcohol use and abuse, the psychodynamics of alcoholism and basic principles of treatment and rehabilitation. The course will also consider related problems faced by family and friends of the drinking person.

a. Number of credits: 3

b. Number of class hours (please specify if the course has lab hours): 3

c. Current prerequisites: ENG 101 and PSY 101

5. Describe the nature of the revision: Revision of Title and course description.

6. Rationale for the proposed change(s): To make clear that the course is designed to provide a comprehensive introduction to the scientific research on addiction, and is part of the Addiction Studies Program.

7. Text of proposed revisions (use NA, not applicable, where appropriate):

a. Revised course description:

This course reviews the relevant research findings on addictive disorders that provide a scientific understanding of addiction. Topics will include patterns of use and abuse of addictive substances, the course of the addictive process, the acute and chronic effects of psychoactive drugs, and research on the outcome of substance abuse treatment and the effectiveness of specific interventions including self-help groups. This course is a part of the Addiction Studies Program, which enables students to fulfill the educational requirements for the Credentialed Alcoholism and Substance Abuse Counselor (CASAC).

b. Revised course title: **PSY 266. Understanding Addiction through Research**

c. Revised abbreviated title (original can be found on CF, max of 30 characters including spaces!): **Understand Addiction Thru Research**

d. Revised learning outcomes NA

e. Revised assignments and activities related to revised outcomes NA

f. Revised number of credits: NA

g. Revised number of hours: NA

h. Revised prerequisites: NA

8. Enrollment in past semesters: Fall 2015 = 71; Spring 2016 = 106

9a. Will this course be offered as part of the new JJ General Education program (Common Core or College Option)?

No

Yes

If yes, please indicate the area:

10. Does this change affect any other departments?

No

Yes (if so what consultation has taken place)?

11. Date of Department or Program Curriculum Committee approval: 5/12/16

12. Name of Department Chair(s) or Program Coordinator(s) approving this revision proposal:

Angela M. Crossman, Psychology Department Chair

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Date Submitted: 5/17/16

1. Name of Department or Program: Psychology Department

2. Contact information of proposer(s):

Name(s): Daniel Yalisove

Email(s): dyalisove@jjay.cuny.edu

Phone number(s):

3. Current number, title, and abbreviated title of course: **PSY 268 Therapeutic Interventions in Chemical Dependency**

4. Current course description:

This course focuses on a variety of therapeutic issues and counseling techniques involved in the treatment of alcoholism. Initial interviewing, diagnostic assessment, consultation with family members and development of a treatment plan are studied. Knowledge of the philosophies and practices of accepted models of treatment is taught. Emphasis is placed on developing methods for maintaining a therapeutic alliance and dealing with acting out and resistance. Technical problems in interviewing, leading groups and working with families are explored through the use of case material and role playing methods.

a. Number of credits: 3

b. Number of class hours (please specify if the course has lab hours): 3

c. Current prerequisites: ENG 101 and PSY 101

5. Describe the nature of the revision: Slight revision of course description, which now explicitly states that this course is part of the Addiction Studies Program.

6. Rationale for the proposed change(s): One phrase suggested a theoretical bias. [Delete: and dealing with acting out and resistance]. Explicitly stating that the course is part of the Addiction Studies program will also increase the visibility of the program and make the Program requirements more transparent.

7. Text of proposed revisions (use NA, not applicable, where appropriate):

a. Revised course description:

This course focuses on a variety of therapeutic issues and counseling techniques involved in the treatment of alcoholism and substance abuse. Topics include the philosophies and practices of accepted models of treatment; initial interviewing, diagnostic assessment, consultation with family members; and development of treatment plans. Emphasis is placed on developing methods for maintaining a therapeutic alliance. Technical problems in interviewing, leading groups and working with families are explored through the use of case material and role playing methods. This course is a part of the Addiction Studies Program, which enables students to fulfill the educational requirements for the Credentialed Alcoholism and Substance Abuse Counselor (CASAC).

b. Revised course title: NA

c. Revised abbreviated title (original can be found on SIMS, max of 20 characters including spaces!): NA

d. Revised learning outcomes NA

e. Revised assignments and activities related to revised outcomes NA

f. Revised number of credits: NA

g. Revised number of hours: NA

h. Revised prerequisites: NA

8. Enrollment in past semesters: Fall 2015 = 28; Spring 2016 = 6

9a. Will this course be offered as part of the new JJ General Education program (Common Core or College Option)?

No Yes If yes, please indicate the area:

10. Does this change affect any other departments?

No Yes (if so what consultation has taken place)?

11. Date of Department or Program Curriculum Committee approval: 5/12/16

12. Name of Department Chair(s) or Program Coordinator(s) approving this revision proposal:
Angela M. Crossman, Psychology Department Chair

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Date Submitted: 5/17/16

1. Name of Department or Program: Psychology Department

2. Contact information of proposer(s):

Name(s): Daniel Yalisove

Email(s): dyalisove@jjay.cuny.edu

Phone number(s):

3. Current number, title, and abbreviated title of course: **CSL/PSY 350. Advanced Topics in Chemical Dependency Counseling.**

4. Current course description:

This course provides instruction in specific counseling concepts and skills focused upon alcoholism and substance abuse counseling. Students learn about client assessment, treatment planning, case management, clinical record keeping, discharge planning, counseling roles and settings, family and community education, and vocational counseling. Prerequisites:

a. Number of credits: 3

b. Number of class hours (please specify if the course has lab hours): 3

c. Current prerequisites: ENG 201, PSY 266, PSY 268 and PSY 331/CSL 331

5. Describe the nature of the revision: Change in Prerequisites.

6. Rationale for the proposed change(s): Currently, students find out about the Addiction Studies program in their junior or senior years, and so are hard-pressed to complete all the program requirements before they graduate. This change, along with other changes in the prerequisites for Addiction Studies Courses, will allow students to complete the Addiction Studies program in one year by allowing for more flexibility for students to enroll in Addiction studies courses.

7. Text of proposed revisions (use NA, not applicable, where appropriate):

a. Revised course description: NA

Approved by UCASC, Oct 21, prepared for College Council, Nov 14, 2016

b. Revised course title: NA

c. Revised abbreviated title (original can be found on SIMS, max of 20 characters including spaces!): NA

d. Revised learning outcomes NA

e. Revised assignments and activities related to revised outcomes NA

f. Revised number of credits: NA

g. Revised number of hours: NA

h. Revised prerequisites: **ENG 201; PSY266, PSY 268**

8. Enrollment in past semesters: Fall 2015 = 8; Spring 2016 = 13

9a. Will this course be offered as part of the new JJ General Education program (Common Core or College Option)?

No

Yes

If yes, please indicate the area:

10. Does this change affect any other departments?

Yes (if so what consultation has taken place)?

Conferred with the Chair of the Counseling Department who agreed with the proposed change.

11. Date of Department or Program Curriculum Committee approval: 5/12/16

12. Name of Department Chair(s) or Program Coordinator(s) approving this revision proposal:
Angela M. Crossman, Psychology Department Chair

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Please submit to Kathy Killoran (kkilloran@jjay.cuny.edu) via email in the Office of Undergraduate Studies.

Date Submitted: 5/17/16

1. Name of Department or Program: Psychology Department

2. Contact information of proposer(s):

Name(s): Daniel Yalisove

Email(s): dyalisove@jjay.cuny.edu

Phone number(s):

3. Current number, title, and abbreviated title of course: **PSY 480 Ethical and Professional Issues in Chemical Dependency Counseling**

4. Current course description:

The professional role and special ethical responsibilities of the chemical dependency counselor will be discussed. The need for professional ethics, continuing education and developing cooperative relationships with professional colleagues, the ethical canon for counselors, legal considerations, including confidentiality and reporting requirements for chemical dependency counselors, will be covered. Ethical dilemmas will be discussed in order to help the student develop a method for making ethical decisions. Although this course is intended for advanced Addiction Studies Program (ASP) students, who are pursuing the Credential in Alcoholism and Substance Abuse Counseling (CASAC), other students with an interest in ethical issues in psychology and human services are invited to enroll.

a. Number of credits: 3

b. Number of class hours (please specify if the course has lab hours): 3

c. Current prerequisites: ENG 201 Prerequisite or co-requisite: PSY 350/CSL 350 Advanced Topics in Chemical Dependency

5. Describe the nature of the revision: Change in prerequisites.

6. Rationale for the proposed change(s): Currently, students find out about the Addiction Studies

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program in their junior or senior years, and so are hard-pressed to complete all the program requirements before they graduate. This change, along with other changes in the prerequisites for Addiction Studies Courses, will allow students to complete the Addiction Studies program in one year by allowing for more flexibility for students to enroll in Addiction studies courses.

7. Text of proposed revisions (use NA, not applicable, where appropriate):

a. Revised course description: NA

b. Revised course title: NA

c. Revised abbreviated title (original can be found on SIMS, max of 20 characters including spaces!): NA

d. Revised learning outcomes NA

e. Revised assignments and activities related to revised outcomes NA

f. Revised number of credits: NA

g. Revised number of hours: NA

h. Revised prerequisites: **ENG 201 and PSY 268 Therapeutic Interventions in Chemical Dependency**

8. Enrollment in past semesters: Spring 2015 = 14 Spring 2016 = 15

9a. Will this course be offered as part of the new JJ General Education program (Common Core or College Option)?

No

Yes

If yes, please indicate the area:

10. Does this change affect any other departments?

No

Yes (if so what consultation has taken place)?

11. Date of Department or Program Curriculum Committee approval: 5/12/16

12. Name of Department Chair(s) or Program Coordinator(s) approving this revision proposal:
Angela M. Crossman, Psychology Department Chair

