

Amie A. Macdonald
Associate Professor of Philosophy
Department of Philosophy

John Jay College of Criminal Justice/CUNY
524 West 59th Street, Suite 8.63.16
New York, NY 10019
212.237.8345
amacdonald@jjay.cuny.edu

Education

University of Massachusetts, Amherst, MA.
Ph.D. in Philosophy, 1997
M.A., 1997
Hamilton College, Clinton, NY.
B.A., 1987, magna cum laude
Departmental Honors in Philosophy
Babcock Prize in Philosophy

**Professional
Positions**

John Jay College of Criminal Justice/CUNY
Department of Philosophy
Co-Chair of Philosophy Department. July 2014-present.
Co-Chair of Philosophy Department. May 2009 – June 2011.
Associate Professor of Philosophy. January 2004 – present.
Assistant Professor of Philosophy. September 1998 – December 2003.

- Courses taught include: Introduction to Philosophy; Ethics and Law; Philosophy and Feminism; Citizenship, Law, and Freedom; Justice in the Western Traditions; Research Methods in Humanities and Justice Studies; Selected Topics in Justice: Race, Gender and Justice; Text and Theory: Senior Prospectus; Research Project in Humanities and Justice Studies; Philosophical Issues of Rights; Violence in the Pursuit of Justice
- Coordinator, Justice Studies Major. 2003-2006, 2007-2009
- Participating Faculty, Gender Studies Major.
- Participating Faculty, Justice Studies Major.
- Participating Faculty, Department of Interdisciplinary Studies

Hamilton College, Clinton, NY. Department of Philosophy
Assistant Professor of Philosophy. November 1996 – July 2000.
Instructor in Philosophy. July 1995 - November 1996.
Visiting Instructor in Philosophy. July 1992 - June 1995.

- Courses taught include Introduction to Philosophy, Philosophy and Feminism, Contemporary Moral Issues, Philosophy and Literature, Philosophy of Education, Seminar in Aristotle, Senior Seminar in Philosophy, Seminar in Feminist Theory

Publications

Identity in Education. Edited and introduced by Susan Sánchez-Casal and Amie A. Macdonald. New York: Palgrave/Macmillan. 2009.

“Identity, Realist Pedagogy and Racial Democracy in Higher Education.”
Coauthored with Susan Sánchez-Casal. *Identity in Education.* Edited and

introduced by Susan Sánchez-Casal and Amie A. Macdonald. New York: Palgrave/Macmillan. 2009. 9-43.

21st Century Feminist Classrooms: Pedagogies of Identity and Difference. Edited and introduced by Amie A. Macdonald and Susan Sánchez-Casal. New York: Palgrave MacMillan/St. Martin's Press. 2002.

“Feminist Pedagogy and the Appeal to Epistemic Privilege.” *21st Century Feminist Classrooms: Pedagogies of Identity and Difference.* Edited and introduced by Amie A. Macdonald and Susan Sánchez-Casal. New York: Palgrave MacMillan/St. Martin's Press. 2002. 111-133.

“The Pedagogical Relevance of Identity.” Coauthored with Susan Sánchez-Casal. *21st Century Feminist Classrooms: Pedagogies of Identity and Difference.* Edited and introduced by Amie A. Macdonald and Susan Sánchez-Casal. New York: Palgrave MacMillan/St. Martin's Press. 2002. 1-28.

“Racial Authenticity and White Separatism: the Future of Race-Based Program Housing on College Campuses.” *Reclaiming Identity: Realist Theory and the Predicament of Postmodernism*, edited by Paula M.L. Moya and Michael Hames-Garcia. Berkeley: University of California Press. 2000. 205-225.

“Marilyn Frye,” entry in *Routledge Encyclopedia of Feminist Theories*, edited by Lorraine Code. London: Routledge. 2000.

“A Critique of Academic Nationalism.” *International Studies in Philosophy* 29:1 (1997): 79-90.

Presentations

“Educational Democracy: Imperatives of Racial Justice.” Invited presentation at the Future of Minority Studies Summer Institute, Cornell University, 31 July 2009.

“Intersections of Race, Class, Gender and Sexuality.” Invited participant on Pedagogy Roundtable. philoSOPHIA Conference. Fordham University, 29 May 2009.

“Junior Faculty Development Workshop.” Panelist and workshop co-leader for Future of Minority Studies HBCU Faculty Development Retreat. Spelman College, 21 February 2009.

“Progressive Whiteness.” Panel Chair. Future of Minority Studies National Conference. Spelman College, 19 September 2008.

“Educational Gateways: Critical Access to Higher Education at Minority Serving Institutions (MSIs).” Panel Presentation. Future of Minority Studies National Conference. Syracuse University, 21 September 2007

“Racial Democracy in Higher Education.” Invited University Lecture, Global Ethnic Literatures Seminar. The University of Michigan at Ann Arbor. 2 December 2004.

“Radical and Feminist Pedagogy.” Leader of two-hour seminar and workshop for faculty and graduate students at University of Michigan at Ann Arbor, Program in Comparative Literature. 1 December 2004.

The Future of Minority Studies National Research Project Conference, Pedagogy Retreat. Session co-organizer, with Susan Sánchez-Casal. *Conceptualizing the Realist Classroom*. Cornell University. June 2004.

“Transforming Curricula and Pedagogy: Realist Proposals for Democratizing Knowledge.” With Susan Sánchez-Casal. The Future of Minority Studies National Research Project Conference: *Reading Identities: Literature, Pedagogy and Social Thought*. University of Wisconsin, Madison. October 2003.

“Identity, Realist Pedagogy, and Racial Democracy in Higher Education.” With Susan Sánchez-Casal. *Harvard Colorlines Conference*, sponsored by the Harvard Civil Rights Project, Harvard University. September 2003.

“Centering Diversity in Feminist Realist Pedagogy.” Co-facilitator of pedagogy workshop (with Susan Sánchez-Casal) for Hobart and William Smith Colleges Faculty. Hobart William Smith Colleges. August 2003.

“Mobilizing Identities in the Classroom.” Session co-facilitated with Susan Sánchez-Casal. The Future of Minority Studies National Research Project. *Minority Identities and Global Democracy: Defending Social, Cultural, and Ecological Diversity*. Punta Cana, Dominican Republic. May 2003.

“Literature and Feminist Pedagogy.” Session co-facilitated with Susan Sánchez-Casal. Sponsored by The Future of Minority Studies National Research Project. *Minority Identities and Global Democracy: Defending Social, Cultural, and Ecological Diversity*. Punta Cana, Dominican Republic. May 2003.

“Postpositivist Realist Theory in the Classroom.” Co-facilitator (with Susan Sánchez-Casal) of pedagogy workshop for the Faculty Senate, John Jay College of Criminal Justice, CUNY. April 2003.

“Feminist Pedagogy and Racially Integrated Education.” A workshop on *21st Century Feminist Classrooms*. Invited as the author of one of three texts identified as central to the future of minority studies. Part of the fourth national conference of The Project for the Future of Minority Studies, entitled “Redefining Identity Politics—Internationalism, Feminism, Multiculturalism.” The University of Michigan at Ann Arbor. 17-19 October 2002.

“Virtue and Advice: A Roundtable Discussion of Real Life Ethical Dilemmas.” Invited co-panelist for this large audience presentation at Hamilton College, Clinton, NY. Sponsored by the Office of the President, the Dean of the Faculty, and the Philosophy Department. 16 April 2002.

“Feminist Pedagogy: Identity, Difference, and Experience.” A roundtable discussion at the Peace Studies International Conference, Hamilton College, 29 September 2001.

“The Epistemic Needs of Racially Diverse University Communities.” Invited paper by the Kirkland Project for the Study of Gender, Culture, and Society; Hamilton College. Part of a semester-long series entitled “Democracy and Education,” sponsored by the Office of the President, and the Departments of Philosophy and Women’s Studies at Hamilton College. Respondent: Professor Lucius T. Outlaw. 4 November 1999.

“Political Responses to Domestic Violence: Crime Control versus Feminist Liberation.” Faculty Research in Progress Series. Sponsored by the Office of Graduate Studies, John Jay College, 22 April 1999.

“Racial Authenticity and White Separatism: the Future of Race-Based Student Housing.” Invited paper by the Association for the Philosophy of Education, presented at the American Philosophical Association/Eastern Division Annual Meeting. Respondent: Professor Lucius T. Outlaw. Washington DC, December 1998.

“The Feminist Classroom for the Twenty-First Century: Pedagogies of Power and Difference.” Faculty Research Seminar. Sponsored by the Women’s Studies Committee, John Jay College, November 1998.

“Feminist Pedagogy and the Appeal to Epistemic Privilege” at the Radical Philosophy Association Conference, San Francisco State University, November 1998.

“National Education versus Global Culture” as part of a panel on Globalization, at The Princeton Club, New York City, January 1998.

“Racial Authenticity and White Separatism: The Future of Race-Based Student Housing” at the Intersections of Race Conference, Morgan State University, October 1997.

“Building Diversity and Community: Facing the Educational Challenge” at Hamilton College Fallcoming, September 1997.

“An Innovative Liberal Arts Curriculum for the Twenty-First Century” at the Hamilton College Reunions, June 1997.

“Teaching Ideology Critique: Neutrality, Nationalism, and Multiculturalism” at the Radical Philosophy Association Conference, Purdue University, November 1996.

“Nationalist Canons” at the Philosophy, Interpretation, and Culture Conference, Binghamton University, April 1996.

Awards

PSC-CUNY Research Foundation Research Fellowship (June 2007). The grant money has been awarded for the completion of the book *Identity in Education*.

PSC-CUNY Research Foundation Research Fellowship (June 2000). The grant money has been awarded for the completion of the book *21st Century Feminist Classrooms: Pedagogies of Identity and Difference*.

Hamilton College Class of 1963 Faculty Fellowship (December 1997). The Fellowship proposal is to develop a multicultural and philosophically sound course in Introduction to Philosophy.

**Professional
Associations**

The Future of Minority Studies Research Project (FMS). Coordinating Team member. http://www.fmsproject.cornell.edu/about_coordinators.htm

American Philosophical Association (APA). Member.