

# **ADMITTED STUDENT QUESTIONNAIRE PLUS**

**City University of New York:  
John Jay College of Criminal Justice  
Transfers**

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**Detailed Report – 2017**

**FINAL REPORT**

**THE COLLEGE BOARD**

This report was prepared for the College Board  
by Applied Educational Research, Inc.

## INTRODUCTION

This "detailed report" contains comprehensive analyses of responses to the Admitted Student Questionnaire Plus by all admitted, by enrolling, and by non-enrolling students. The report covers ratings of our college only, and does not include analyses of ratings of other colleges. An accompanying "highlights report" provides tables and graphs designed to draw attention to key findings.

## QUESTIONNAIRE RESPONSE RATES

	ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
Number of students surveyed	434	269	165
Number of respondents	89	83	6
Percent responding	21%	31%	4%

## WEIGHTING OF RESPONSES, TREATMENT OF MISSING DATA, DEFINITIONS

For all analyses in this report, responses for enrolling students have been weighted by 3.2410, and responses for non-enrolling students have been weighted by 27.5000. These weights were determined as follows:

$$\frac{\text{Total number of enrolling students}}{\text{Number of enrolling students responding}} = \frac{269}{83} = 3.2410$$

$$\frac{\text{Total number of non-enrolling students}}{\text{Number of non-enrolling students responding}} = \frac{165}{6} = 27.5000$$

The effect of this weighting is to express all results as estimates for total groups of admitted, enrolling, and non-enrolling students.

The weighted numbers and the percentages of students who provided the data used in a given table are shown on a line labeled: N(%). Numbers of cases shown in all tables are rounded values of the weighted totals. Percentages are based on weighted numbers of cases before rounding.

The weighted numbers of cases in particular tables may be less than the total numbers of students surveyed (as shown above) when the question on which a table is based was not answered by some students. In addition, responses with codes of zero on the questionnaire ("Can't Rate" for questions 21 through 36 and "Not Used" for questions 40 through 53) have been treated as though the question was not answered.

In this report, percentages greater than 0 but less than 0.5% are shown as \*%. Percentages based on small numbers (fewer than 25 weighted cases) are bracketed [ ]. Percentages in some tables do not add to 100% due to rounding.

## COLLEGE-SPECIFIC QUESTIONS

		<b>ALL ADMITTED STUDENTS</b>	<b>ENROLLING STUDENTS</b>	<b>NON- ENROLLING STUDENTS</b>
<b>HOW FAMILIAR WAS YOUR GUIDANCE COUNSELOR WITH JOHN JAY COLLEGE?</b>	<b>N (%)</b>	147 (34%)	120 (45%)	28 (17%)
	Not at all familiar	22%	27%	0%
	Somewhat familiar	54%	43%	100%
	Very familiar	24%	30%	0%
		100%	100%	100%
<b>WERE YOU AWARE THAT JOHN JAY OFFERED MAJORS IN HUMANITIES?</b>	<b>N (%)</b>	154 (36%)	126 (47%)	28 (17%)
	Yes	40%	49%	0%
	No	60%	51%	100%
		100%	100%	100%
<b>WERE YOU AWARE THAT JOHN JAY OFFERED MAJORS IN SOCIAL SCIENCES?</b>	<b>N (%)</b>	154 (36%)	126 (47%)	28 (17%)
	Yes	67%	82%	0%
	No	33%	18%	100%
		100%	100%	100%
<b>WERE YOU AWARE THAT JOHN JAY OFFERED MAJORS IN CRIMINAL JUSTICE?</b>	<b>N (%)</b>	157 (36%)	130 (48%)	28 (17%)
	Yes	76%	93%	0%
	No	24%	8%	100%
		100%	100%	100%
<b>WERE YOU AWARE THAT JOHN JAY OFFERED MAJORS IN PROFESSIONAL STUDIES?</b>	<b>N (%)</b>	157 (36%)	130 (48%)	28 (17%)
	Yes	56%	68%	0%
	No	44%	33%	100%
		100%	100%	100%
<b>WERE YOU AWARE THAT JOHN JAY OFFERED MAJORS IN SCIENCE?</b>	<b>N (%)</b>	126 (29%)	126 (47%)	0 (0%)
	Yes	67%	67%	--
	No	33%	33%	--
		100%	100%	--

**COLLEGE-SPECIFIC QUESTIONS (continued)**

		<b>ALL ADMITTED STUDENTS</b>	<b>ENROLLING STUDENTS</b>	<b>NON- ENROLLING STUDENTS</b>
<b>WHAT ARE YOUR PLANS AFTER COLLEGE?</b>	<b>N (%)</b>	164 (38%)	136 (51%)	28 (17%)
Law school		24%	29%	0%
Medical school		2%	2%	0%
Graduate school		41%	29%	100%
Starting your career		28%	33%	0%
Other		6%	7%	0%
		100%	100%	100%

## RATINGS OF COLLEGE CHARACTERISTICS

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
<b>ACADEMIC REPUTATION</b>	<b>N (%)</b>	431 (99%)	266 (99%)	165 (100%)
-- IMPORTANCE				
Very important		73%	88%	50%
Somewhat important		20%	11%	33%
Not important		7%	1%	17%
		100%	100%	100%
<b>ACADEMIC REPUTATION</b>	<b>N (%)</b>	180 (41%)	152 (57%)	28 (17%)
-- HOW WE RATE				
Excellent		57%	49%	100%
Very good		38%	45%	0%
Good		5%	6%	0%
Poor/fair		0%	0%	0%
		100%	100%	100%
<b>AVAILABILITY OF MAJORS</b>	<b>N (%)</b>	434 (100%)	269 (100%)	165 (100%)
-- IMPORTANCE				
Very important		99%	98%	100%
Somewhat important		1%	2%	0%
Not important		0%	0%	0%
		100%	100%	100%
<b>AVAILABILITY OF MAJORS</b>	<b>N (%)</b>	180 (41%)	152 (57%)	28 (17%)
-- HOW WE RATE				
Excellent		62%	55%	100%
Very good		31%	36%	0%
Good		7%	9%	0%
Poor/fair		0%	0%	0%
		100%	100%	100%
<b>SPECIAL ACADEMIC PROGRAMS</b>	<b>N (%)</b>	431 (99%)	266 (99%)	165 (100%)
-- IMPORTANCE				
Very important		74%	68%	83%
Somewhat important		17%	28%	0%
Not important		9%	4%	17%
		100%	100%	100%
<b>SPECIAL ACADEMIC PROGRAMS</b>	<b>N (%)</b>	167 (38%)	139 (52%)	28 (17%)
-- HOW WE RATE				
Excellent		57%	49%	100%
Very good		33%	40%	0%
Good		10%	12%	0%
Poor/fair		0%	0%	0%
		100%	100%	100%

**RATINGS OF COLLEGE CHARACTERISTICS (continued)**

		<b>ALL ADMITTED STUDENTS</b>	<b>ENROLLING STUDENTS</b>	<b>NON- ENROLLING STUDENTS</b>
<b>PERSONAL ATTENTION</b>	<b>N (%)</b>	434 (100%)	269 (100%)	165 (100%)
<b>-- IMPORTANCE</b>				
Very important		89%	82%	100%
Somewhat important		10%	17%	0%
Not important		1%	1%	0%
		100%	100%	100%
<b>PERSONAL ATTENTION</b>	<b>N (%)</b>	158 (36%)	130 (48%)	28 (17%)
<b>-- HOW WE RATE</b>				
Excellent		53%	43%	100%
Very good		33%	40%	0%
Good		8%	10%	0%
Poor/fair		6%	8%	0%
		100%	100%	100%
<b>QUALITY OF ACADEMIC FACILITIES</b>	<b>N (%)</b>	431 (99%)	266 (99%)	165 (100%)
<b>-- IMPORTANCE</b>				
Very important		82%	80%	83%
Somewhat important		18%	20%	17%
Not important		0%	0%	0%
		100%	100%	100%
<b>QUALITY OF ACADEMIC FACILITIES</b>	<b>N (%)</b>	145 (33%)	117 (43%)	28 (17%)
<b>-- HOW WE RATE</b>				
Excellent		55%	44%	100%
Very good		40%	50%	0%
Good		2%	3%	0%
Poor/fair		2%	3%	0%
		100%	100%	100%
<b>RECREATIONAL FACILITIES</b>	<b>N (%)</b>	431 (99%)	266 (99%)	165 (100%)
<b>-- IMPORTANCE</b>				
Very important		62%	60%	67%
Somewhat important		27%	33%	17%
Not important		11%	7%	17%
		100%	100%	100%
<b>RECREATIONAL FACILITIES</b>	<b>N (%)</b>	154 (35%)	126 (47%)	28 (17%)
<b>-- HOW WE RATE</b>				
Excellent		52%	41%	100%
Very good		40%	49%	0%
Good		8%	10%	0%
Poor/fair		0%	0%	0%
		100%	100%	100%

**RATINGS OF COLLEGE CHARACTERISTICS (continued)**

		<b>ALL ADMITTED STUDENTS</b>	<b>ENROLLING STUDENTS</b>	<b>NON- ENROLLING STUDENTS</b>
<b>QUALITY OF CAMPUS HOUSING</b>	<b>N (%)</b>	434 (100%)	269 (100%)	165 (100%)
<b>-- IMPORTANCE</b>				
Very important		31%	30%	33%
Somewhat important		39%	33%	50%
Not important		29%	37%	17%
		100%	100%	100%
<b>QUALITY OF CAMPUS HOUSING</b>	<b>N (%)</b>	81 (19%)	81 (30%)	--
<b>-- HOW WE RATE</b>				
Excellent		40%	40%	--
Very good		32%	32%	--
Good		24%	24%	--
Poor/fair		4%	4%	--
		100%	100%	100%
<b>SURROUNDINGS</b>	<b>N (%)</b>	431 (99%)	266 (99%)	165 (100%)
<b>-- IMPORTANCE</b>				
Very important		52%	54%	50%
Somewhat important		36%	38%	33%
Not important		12%	9%	17%
		100%	100%	100%
<b>SURROUNDINGS</b>	<b>N (%)</b>	167 (38%)	139 (52%)	28 (17%)
<b>-- HOW WE RATE</b>				
Excellent		55%	47%	100%
Very good		27%	33%	0%
Good		17%	21%	0%
Poor/fair		0%	0%	0%
		100%	100%	100%
<b>ATTRACTIVENESS OF CAMPUS</b>	<b>N (%)</b>	431 (99%)	266 (99%)	165 (100%)
<b>-- IMPORTANCE</b>				
Very important		63%	50%	83%
Somewhat important		24%	39%	0%
Not important		13%	11%	17%
		100%	100%	100%
<b>ATTRACTIVENESS OF CAMPUS</b>	<b>N (%)</b>	167 (38%)	139 (52%)	28 (17%)
<b>-- HOW WE RATE</b>				
Excellent		49%	40%	100%
Very good		39%	47%	0%
Good		12%	14%	0%
Poor/fair		0%	0%	0%
		100%	100%	100%

**RATINGS OF COLLEGE CHARACTERISTICS (continued)**

		<b>ALL ADMITTED STUDENTS</b>	<b>ENROLLING STUDENTS</b>	<b>NON- ENROLLING STUDENTS</b>
<b>COST OF ATTENDANCE</b>	<b>N (%)</b>	434 (100%)	269 (100%)	165 (100%)
<b>-- IMPORTANCE</b>				
Very important		83%	93%	67%
Somewhat important		16%	6%	33%
Not important		1%	1%	0%
		100%	100%	100%
<b>COST OF ATTENDANCE</b>	<b>N (%)</b>	151 (35%)	123 (46%)	28 (17%)
<b>-- HOW WE RATE</b>				
Excellent		51%	39%	100%
Very good		34%	42%	0%
Good		13%	16%	0%
Poor/fair		2%	3%	0%
		100%	100%	100%
<b>QUALITY OF SOCIAL LIFE</b>	<b>N (%)</b>	434 (100%)	269 (100%)	165 (100%)
<b>-- IMPORTANCE</b>				
Very important		59%	54%	67%
Somewhat important		29%	37%	17%
Not important		12%	8%	17%
		100%	100%	100%
<b>QUALITY OF SOCIAL LIFE</b>	<b>N (%)</b>	151 (35%)	123 (46%)	28 (17%)
<b>-- HOW WE RATE</b>				
Excellent		48%	37%	100%
Very good		43%	53%	0%
Good		6%	8%	0%
Poor/fair		2%	3%	0%
		100%	100%	100%
<b>ACCESS OFF-CAMPUS ACTIVITIES</b>	<b>N (%)</b>	434 (100%)	269 (100%)	165 (100%)
<b>-- IMPORTANCE</b>				
Very important		64%	63%	67%
Somewhat important		26%	31%	17%
Not important		10%	6%	17%
		100%	100%	100%
<b>ACCESS OFF-CAMPUS ACTIVITIES</b>	<b>N (%)</b>	138 (32%)	110 (41%)	28 (17%)
<b>-- HOW WE RATE</b>				
Excellent		53%	41%	100%
Very good		40%	50%	0%
Good		5%	6%	0%
Poor/fair		2%	3%	0%
		100%	100%	100%

**RATINGS OF COLLEGE CHARACTERISTICS (continued)**

		<b>ALL ADMITTED STUDENTS</b>	<b>ENROLLING STUDENTS</b>	<b>NON- ENROLLING STUDENTS</b>
<b>EXTRA-CURRICULAR ACTIVITIES</b>	<b>N (%)</b>	431 (99%)	266 (99%)	165 (100%)
<b>-- IMPORTANCE</b>				
Very important		50%	60%	33%
Somewhat important		42%	37%	50%
Not important		9%	4%	17%
		100%	100%	100%
<b>EXTRA-CURRICULAR ACTIVITIES</b>	<b>N (%)</b>	151 (35%)	123 (46%)	28 (17%)
<b>-- HOW WE RATE</b>				
Excellent		57%	47%	100%
Very good		34%	42%	0%
Good		9%	11%	0%
Poor/fair		0%	0%	0%
		100%	100%	100%
<b>QUALITY OF MAJORS OF INTEREST</b>	<b>N (%)</b>	434 (100%)	269 (100%)	165 (100%)
<b>-- IMPORTANCE</b>				
Very important		98%	96%	100%
Somewhat important		2%	4%	0%
Not important		0%	0%	0%
		100%	100%	100%
<b>QUALITY OF MAJORS OF INTEREST</b>	<b>N (%)</b>	174 (40%)	146 (54%)	28 (17%)
<b>-- HOW WE RATE</b>				
Excellent		66%	60%	100%
Very good		28%	33%	0%
Good		6%	7%	0%
Poor/fair		0%	0%	0%
		100%	100%	100%
<b>PREPARATION FOR CAREER</b>	<b>N (%)</b>	431 (99%)	266 (99%)	165 (100%)
<b>-- IMPORTANCE</b>				
Very important		98%	96%	100%
Somewhat important		2%	4%	0%
Not important		0%	0%	0%
		100%	100%	100%
<b>PREPARATION FOR CAREER</b>	<b>N (%)</b>	151 (35%)	123 (46%)	28 (17%)
<b>-- HOW WE RATE</b>				
Excellent		61%	53%	100%
Very good		32%	39%	0%
Good		6%	8%	0%
Poor/fair		0%	0%	0%
		100%	100%	100%

**RATINGS OF COLLEGE CHARACTERISTICS (continued)**

		<b>ALL ADMITTED STUDENTS</b>	<b>ENROLLING STUDENTS</b>	<b>NON- ENROLLING STUDENTS</b>
<b>ENVIRONMENT OF ACADEMIC EXCELLENCE</b>	<b>N(%)</b>	434 (100%)	269 (100%)	165 (100%)
<b>-- IMPORTANCE</b>				
Very important		80%	78%	83%
Somewhat important		20%	22%	17%
Not important		0%	0%	0%
		100%	100%	100%
<b>ENVIRONMENT OF ACADEMIC EXCELLENCE</b>	<b>N(%)</b>	148 (34%)	120 (45%)	28 (17%)
<b>-- HOW WE RATE</b>				
Excellent		58%	49%	100%
Very good		40%	49%	0%
Good		2%	3%	0%
Poor/fair		0%	0%	0%
		100%	100%	100%

## SOURCES OF INFORMATION

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
<b>COLLEGE PUBLICATIONS</b>	<b>N (%)</b>	110 (68%)	110 (83%)	--
-- HOW WE RATE				
Excellent		38%	38%	--
Very good		32%	32%	--
Good		29%	29%	--
Poor/fair		0%	0%	--
		100%	100%	100%
<b>COLLEGE WEB SITE</b>	<b>N (%)</b>	158 (98%)	130 (98%)	28 (100%)
-- HOW WE RATE				
Excellent		38%	25%	100%
Very good		35%	43%	0%
Good		23%	28%	0%
Poor/fair		4%	5%	0%
		100%	100%	100%
<b>FINANCIAL AID COMMUNICATIONS</b>	<b>N (%)</b>	117 (73%)	117 (88%)	--
-- HOW WE RATE				
Excellent		19%	19%	--
Very good		50%	50%	--
Good		22%	22%	--
Poor/fair		8%	8%	--
		100%	100%	100%
<b>ELECTRONIC COMMUNICATION</b>	<b>N (%)</b>	151 (94%)	123 (92%)	28 (100%)
-- HOW WE RATE				
Excellent		42%	29%	100%
Very good		39%	47%	0%
Good		11%	13%	0%
Poor/fair		9%	11%	0%
		100%	100%	100%
<b>VISIT TO CAMPUS</b>	<b>N (%)</b>	128 (80%)	100 (75%)	28 (100%)
-- HOW WE RATE				
Excellent		57%	45%	100%
Very good		30%	39%	0%
Good		10%	13%	0%
Poor/fair		3%	3%	0%
		100%	100%	100%

**SOURCES OF INFORMATION (continued)**

		<b>ALL ADMITTED STUDENTS</b>	<b>ENROLLING STUDENTS</b>	<b>NON- ENROLLING STUDENTS</b>
<b>POST-ADMISSION COMMUNICATION</b>	<b>N (%)</b>	161 (100%)	133 (100%)	28 (100%)
<b>-- HOW WE RATE</b>				
Excellent		41%	29%	100%
Very good		32%	39%	0%
Good		16%	20%	0%
Poor/fair		10%	12%	0%
		100%	100%	100%
<b>CONTACT WITH FACULTY</b>	<b>N (%)</b>	125 (78%)	97 (73%)	28 (100%)
<b>-- HOW WE RATE</b>				
Excellent		40%	23%	100%
Very good		39%	50%	0%
Good		10%	13%	0%
Poor/fair		10%	13%	0%
		100%	100%	100%
<b>CONTACT WITH STUDENTS</b>	<b>N (%)</b>	68 (42%)	68 (51%)	--
<b>-- HOW WE RATE</b>				
Excellent		24%	24%	--
Very good		48%	48%	--
Good		19%	19%	--
Poor/fair		10%	10%	--
		100%	100%	100%
<b>HIGH SCHOOL VISITS</b>	<b>N (%)</b>	39 (24%)	39 (29%)	--
<b>-- HOW WE RATE</b>				
Excellent		8%	8%	--
Very good		67%	67%	--
Good		17%	17%	--
Poor/fair		8%	8%	--
		100%	100%	100%
<b>ON-CAMPUS ADMISSIONS INTERVIEW</b>	<b>N (%)</b>	52 (32%)	52 (39%)	--
<b>-- HOW WE RATE</b>				
Excellent		13%	13%	--
Very good		63%	63%	--
Good		25%	25%	--
Poor/fair		0%	0%	--
		100%	100%	100%

**SOURCES OF INFORMATION (continued)**

		<b>ALL ADMITTED STUDENTS</b>	<b>ENROLLING STUDENTS</b>	<b>NON- ENROLLING STUDENTS</b>
<b>CONTACT WITH COACHES</b>	<b>N (%)</b>	36 (22%)	36 (27%)	--
-- HOW WE RATE				
Excellent		9%	9%	--
Very good		64%	64%	--
Good		18%	18%	--
Poor/fair		9%	9%	--
		100%	100%	100%
<b>CONTACT WITH GRADUATES</b>	<b>N (%)</b>	42 (26%)	42 (32%)	--
-- HOW WE RATE				
Excellent		8%	8%	--
Very good		77%	77%	--
Good		15%	15%	--
Poor/fair		0%	0%	--
		100%	100%	100%
<b>CONTACT WITH THE ADMISSIONS OFFICE</b>	<b>N (%)</b>	138 (86%)	110 (83%)	28 (100%)
-- HOW WE RATE				
Excellent		36%	21%	100%
Very good		28%	35%	0%
Good		26%	32%	0%
Poor/fair		9%	12%	0%
		100%	100%	100%
<b>CAMPUS TOUR</b>	<b>N (%)</b>	68 (42%)	68 (51%)	--
-- HOW WE RATE				
Excellent		43%	43%	--
Very good		43%	43%	--
Good		14%	14%	--
Poor/fair		0%	0%	--
		100%	100%	100%

## COLLEGE IMAGES

		<b>ALL ADMITTED STUDENTS</b>	<b>ENROLLING STUDENTS</b>	<b>NON- ENROLLING STUDENTS</b>
<b>COLLEGE IMAGES MARKED</b>	<b>N (%)</b>	197 (45%)	169 (63%)	28 (17%)
Isolated		2%	2%	0%
Prestigious		33%	38%	0%
Fun		38%	44%	0%
Intellectual		51%	60%	0%
Career-oriented		64%	75%	0%
Not well-known		2%	2%	0%
Comfortable		40%	46%	0%
Back-up school		3%	4%	0%
Selective		12%	13%	0%
Athletics		12%	13%	0%
Friendly		55%	63%	0%
Partying		5%	6%	0%
Average		21%	8%	100%
Challenging		36%	42%	0%
Supportive		31%	37%	0%
Highly respected		51%	60%	0%
Liberal arts		8%	10%	0%
Research-oriented		23%	27%	0%
Excitingly different		28%	33%	0%
Other		0%	0%	0%

## COLLEGE APPLICATIONS AND ADMISSIONS

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
<b>NUMBER OF COLLEGES</b>	<b>N (%)</b>	388 (89%)	250 (93%)	138 (84%)
<b>-- APPLIED TO</b>				
One		39%	39%	40%
Two		25%	27%	20%
Three		7%	10%	0%
Four		23%	14%	40%
Five		2%	3%	0%
Six		2%	3%	0%
Seven		1%	1%	0%
Eight		0%	0%	0%
Nine		0%	0%	0%
Ten or more		2%	3%	0%
		100%	100%	100%
<b>NUMBER OF COLLEGES</b>	<b>N (%)</b>	381 (88%)	243 (90%)	138 (84%)
<b>-- ADMITTED TO</b>				
One		60%	60%	60%
Two		23%	24%	20%
Three		4%	7%	0%
Four		10%	4%	20%
Five		0%	0%	0%
Six		2%	3%	0%
Seven		2%	3%	0%
Eight		0%	0%	0%
Nine		0%	0%	0%
Ten or more		0%	0%	0%
		100%	100%	100%

## COLLEGE COSTS AND FINANCIAL AID

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
<b>AID/COST IMPORTANCE</b>	<b>N (%)</b>	167 (38%)	139 (52%)	28 (17%)
Aid/cost significant in choice		79%	74%	100%
Aid/cost not significant		21%	26%	0%
		100%	100%	100%
<b>NEED-BASED AID APPLICATION</b>	<b>N (%)</b>	174 (40%)	146 (54%)	28 (17%)
-- OUR COLLEGE				
Applied - our college		60%	71%	0%
Did not apply - our college		40%	29%	100%
		100%	100%	100%
<b>NEED-BASED AID AWARD</b>	<b>N (%)</b>	174 (40%)	146 (54%)	28 (17%)
-- OUR COLLEGE				
Aid offered - our college		49%	58%	0%
Aid not offered - our college		51%	42%	100%
		100%	100%	100%
<b>NO-NEED AID AWARD</b>	<b>N (%)</b>	167 (38%)	139 (52%)	28 (17%)
-- OUR COLLEGE				
No-need aid offered - our college		12%	14%	0%
No-need aid not offered - our college		88%	86%	100%
		100%	100%	100%
<b>FINANCIAL AID PACKAGE INCLUDED</b>	<b>N (%)</b>	171 (39%)	143 (53%)	28 (17%)
-- OUR COLLEGE				
Grants or scholarships		51%	61%	0%
One or more loans		21%	25%	0%
Work package or campus job		15%	18%	0%
<b>RATING OF NET COST OF ATTENDING OUR COLLEGE</b>	<b>N (%)</b>	138 (32%)	110 (41%)	28 (17%)
8 Very high		19%	24%	0%
7		5%	6%	0%
6		5%	6%	0%
5		25%	6%	100%
4		7%	9%	0%
3		16%	21%	0%
2		7%	9%	0%
1 Very low		16%	21%	0%
		100%	100%	100%

No-need aid was described as a scholarship offered "specifically in recognition of your athletic, musical, or academic talent."

## COSTS AND AID FEATURES, AID APPLICANTS

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
<b>NEED-BASED AID AWARD</b>	<b>N(%)</b>			
-- OUR COLLEGE		104 (24%)	104 (39%)	--
Aid offered - our college		75%	75%	--
Aid not offered - our college		25%	25%	--
		100%	100%	100%
<b>NO-NEED AID AWARD</b>	<b>N(%)</b>			
-- OUR COLLEGE		97 (22%)	97 (36%)	--
No-need aid offered - our college		20%	20%	--
No-need aid not offered - our college		80%	80%	--
		100%	100%	100%
<b>FINANCIAL AID PACKAGE INCLUDED</b>	<b>N(%)</b>			
-- OUR COLLEGE		100 (23%)	100 (37%)	--
Grants or scholarships		65%	65%	--
One or more loans		23%	23%	--
Work package or campus job		16%	16%	--
<b>RATING OF NET COST OF ATTENDING OUR COLLEGE</b>	<b>N(%)</b>			
		88 (20%)	88 (33%)	--
8 Very high		26%	26%	--
7		4%	4%	--
6		7%	7%	--
5		7%	7%	--
4		11%	11%	--
3		15%	15%	--
2		7%	7%	--
1 Very low		22%	22%	--
		100%	100%	100%

The tables on this page are based only on students applying for aid at our college.

## FINANCIAL AID STATUS AND AWARDS

		ALL ADMITTED STUDENTS	ENROLLING (OUR COLLEGE)	NON-ENROLLING (COLLEGE ATTENDING)
<b>FINANCIAL AID APPLICATION</b>	<b>N (%)</b>	86 (20%)	58 (22%)	28 (17%)
-- AT COLLEGE ATTENDING				
Did not apply for/receive aid		74%	61%	100%
Applied for but did not receive aid		0%	0%	0%
Reported aid amounts received		26%	39%	0%
		100%	100%	100%
<b>WORK</b>	<b>N (%)</b>	6 (1%)	6 (2%)	--
\$1 to \$499		[ 0%]	[ 0%]	--
\$500 to \$999		[ 0%]	[ 0%]	--
\$1000 to \$1999		[50%]	[50%]	--
\$2000 to \$2999		[ 0%]	[ 0%]	--
\$3000 to \$3999		[ 0%]	[ 0%]	--
\$4000 to \$4999		[ 0%]	[ 0%]	--
\$5000 to \$7499		[50%]	[50%]	--
\$7500 to \$9999		[ 0%]	[ 0%]	--
\$10,000 to \$19,999		[ 0%]	[ 0%]	--
\$20,000 or more		[ 0%]	[ 0%]	--
		100%	100%	100%
<b>STUDENT LOAN</b>	<b>N (%)</b>	10 (2%)	10 (4%)	--
\$1 to \$499		[ 0%]	[ 0%]	--
\$500 to \$999		[ 0%]	[ 0%]	--
\$1000 to \$1999		[ 0%]	[ 0%]	--
\$2000 to \$2999		[33%]	[33%]	--
\$3000 to \$3999		[ 0%]	[ 0%]	--
\$4000 to \$4999		[ 0%]	[ 0%]	--
\$5000 to \$7499		[ 0%]	[ 0%]	--
\$7500 to \$9999		[ 0%]	[ 0%]	--
\$10,000 to \$19,999		[33%]	[33%]	--
\$20,000 or more		[33%]	[33%]	--
		100%	100%	100%
<b>NEED-BASED SCHOLARSHIP/GRANT</b>	<b>N (%)</b>	16 (4%)	16 (6%)	--
\$1 to \$499		[ 0%]	[ 0%]	--
\$500 to \$999		[ 0%]	[ 0%]	--
\$1000 to \$1999		[ 0%]	[ 0%]	--
\$2000 to \$2999		[20%]	[20%]	--
\$3000 to \$3999		[40%]	[40%]	--
\$4000 to \$4999		[ 0%]	[ 0%]	--
\$5000 to \$7499		[40%]	[40%]	--
\$7500 to \$9999		[ 0%]	[ 0%]	--
\$10,000 to \$19,999		[ 0%]	[ 0%]	--
\$20,000 or more		[ 0%]	[ 0%]	--
		100%	100%	100%

**FINANCIAL AID AWARDS (continued)**

		<b>ALL ADMITTED STUDENTS</b>	<b>ENROLLING (OUR COLLEGE)</b>	<b>NON-ENROLLING (COLLEGE ATTENDING)</b>
<b>MERIT-BASED SCHOLARSHIP</b>	<b>N (%)</b>	--	--	--
\$1 to \$499		--	--	--
\$500 to \$999		--	--	--
\$1000 to \$1999		--	--	--
\$2000 to \$2999		--	--	--
\$3000 to \$3999		--	--	--
\$4000 to \$4999		--	--	--
\$5000 to \$7499		--	--	--
\$7500 to \$9999		--	--	--
\$10,000 to \$19,999		--	--	--
\$20,000 or more		--	--	--
		100%	100%	100%
<b>TOTAL AWARD</b>	<b>N (%)</b>	23 (5%)	23 (9%)	--
\$1 to \$499		[ 0%]	[ 0%]	--
\$500 to \$999		[ 0%]	[ 0%]	--
\$1000 to \$1999		[ 0%]	[ 0%]	--
\$2000 to \$2999		[43%]	[43%]	--
\$3000 to \$3999		[14%]	[14%]	--
\$4000 to \$4999		[ 0%]	[ 0%]	--
\$5000 to \$7499		[ 0%]	[ 0%]	--
\$7500 to \$9999		[ 0%]	[ 0%]	--
\$10,000 to \$19,999		[29%]	[29%]	--
\$20,000 to \$29,999		[14%]	[14%]	--
\$30,000 to \$39,999		[ 0%]	[ 0%]	--
\$40,000 or more		[ 0%]	[ 0%]	--
		100%	100%	100%

## METHODS OF FINANCIAL PARENT CONTRIBUTION

		ALL ADMITTED STUDENTS	ENROLLING	NON- ENROLLING
<b>PARENTAL CONTRIBUTION</b>	<b>N (%)</b>	181 (42%)	126 (47%)	55 (33%)
-- ALL STUDENTS				
From current income		91%	87%	100%
From past savings		24%	13%	50%
From parent educational loans		5%	8%	0%
From other parent loans		2%	3%	0%
Help from relatives, friends		4%	5%	0%
Employer's tuition benefit		0%	0%	0%

Percentages may add to more than 100% due to multiple responses.

## AVERAGE GRADES AND ADMISSION TEST SCORES

		ALL ADMITTED STUDENTS	ENROLLING STUDENTS	NON- ENROLLING STUDENTS
<b>AVERAGE GRADES</b>	<b>N(%)</b>	194 (45%)	139 (52%)	55 (33%)
A (90-100)		25%	35%	0%
B (80-89)		37%	51%	0%
C (70-79)		38%	14%	100%
D or below (69 or below)		0%	0%	0%
		100%	100%	100%
<b>SAT CRITICAL READING SCORE</b>	<b>N(%)</b>	52 (12%)	52 (19%)	--
750 and above		0%	0%	--
700 to 740		6%	6%	--
650 to 690		6%	6%	--
600 to 640		6%	6%	--
550 to 590		19%	19%	--
500 to 540		19%	19%	--
450 to 490		13%	13%	--
400 to 440		19%	19%	--
350 to 390		0%	0%	--
300 to 340		6%	6%	--
250 to 290		6%	6%	--
Below 250		0%	0%	--
		100%	100%	100%
<b>SAT MATHEMATICAL SCORE</b>	<b>N(%)</b>	45 (10%)	45 (17%)	--
750 and above		0%	0%	--
700 to 740		14%	14%	--
650 to 690		0%	0%	--
600 to 640		14%	14%	--
550 to 590		7%	7%	--
500 to 540		7%	7%	--
450 to 490		7%	7%	--
400 to 440		21%	21%	--
350 to 390		7%	7%	--
300 to 340		7%	7%	--
250 to 290		14%	14%	--
Below 250		0%	0%	--
		100%	100%	100%
<b>SAT WRITING SCORE</b>	<b>N(%)</b>	45 (10%)	45 (17%)	--
750 and above		0%	0%	--
700 to 740		7%	7%	--
650 to 690		0%	0%	--
600 to 640		14%	14%	--
550 to 590		14%	14%	--
500 to 540		29%	29%	--
450 to 490		14%	14%	--
400 to 440		7%	7%	--
350 to 390		0%	0%	--
300 to 340		0%	0%	--
250 to 290		14%	14%	--
Below 250		0%	0%	--
		100%	100%	100%

**AVERAGE GRADES AND ADMISSION TEST SCORES (continued)**

		<b>ALL ADMITTED STUDENTS</b>	<b>ENROLLING STUDENTS</b>	<b>NON- ENROLLING STUDENTS</b>
<b>ACT COMPOSITE SCORE</b>	<b>N (%)</b>	26 (6%)	26 (10%)	--
30 and above		25%	25%	--
25 to 29		13%	13%	--
20 to 24		63%	63%	--
15 to 19		0%	0%	--
10 to 14		0%	0%	--
5 to 9		0%	0%	--
Below 5		0%	0%	--
		100%	100%	100%

## BACKGROUND INFORMATION

		<b>ALL ADMITTED STUDENTS</b>	<b>ENROLLING STUDENTS</b>	<b>NON- ENROLLING STUDENTS</b>
<b>GENDER</b>	<b>N (%)</b>	194 (45%)	139 (52%)	55 (33%)
Female		64%	70%	50%
Male		36%	30%	50%
		100%	100%	100%
<b>RACE/ETHNIC BACKGROUND</b>	<b>N (%)</b>	198 (46%)	143 (53%)	55 (33%)
Hispanic, Latino		18%	25%	0%
Non-hispanic:				
American Indian, Alaskan Native		2%	2%	0%
Asian		34%	27%	50%
Black, African American		20%	27%	0%
Native Hawaiian, Other Pacific Isl		0%	0%	0%
White (including Middle Eastern)		10%	14%	0%
Two or more marked		17%	5%	50%
		100%	100%	100%
<b>STATE RESIDENCE</b>	<b>N (%)</b>	201 (46%)	146 (54%)	55 (33%)
Same state as our college		72%	80%	50%
Other state		28%	20%	50%
		100%	100%	100%
<b>DISTANCE FROM HOME</b>	<b>N (%)</b>	201 (46%)	146 (54%)	55 (33%)
Less than 50 miles		68%	56%	100%
51 to 100 miles		19%	27%	0%
101 to 300 miles		3%	4%	0%
301 to 500 miles		5%	7%	0%
More than 500 miles		5%	7%	0%
		100%	100%	100%
<b>TYPE OF HIGH SCHOOL</b>	<b>N (%)</b>	198 (46%)	143 (53%)	55 (33%)
Public		78%	89%	50%
Independent, not religious		3%	5%	0%
Independent, Catholic		19%	7%	50%
Other independent, religious		0%	0%	0%
		100%	100%	100%

**BACKGROUND INFORMATION (continued)**

		<b>ALL ADMITTED STUDENTS</b>	<b>ENROLLING STUDENTS</b>	<b>NON- ENROLLING STUDENTS</b>
<b>PARENT'S INCOME</b>	<b>N (%)</b>	188 (43%)	133 (49%)	55 (33%)
Less than \$30,000		31%	44%	0%
\$30,000 to \$39,999		7%	10%	0%
\$40,000 to \$59,999		30%	22%	50%
\$60,000 to \$79,999		25%	15%	50%
\$80,000 to \$99,999		2%	2%	0%
\$100,000 to \$149,999		0%	0%	0%
\$150,000 to \$199,999		2%	2%	0%
\$200,000 or higher		3%	5%	0%
		100%	100%	100%